
TEACHER EDUCATION PROGRAMS: FINAL DRAFT OF EEDA PERFORMANCE STANDARDS

1. **DEFINITION:** Career Guidance is a process by which students become aware of the world of work, explore career options, and prepare for post-secondary opportunities.

Performance Standard: Teacher candidates will explain the career guidance process.

2. **DEFINITION:** The curriculum framework for career clusters of study is an organizational model that integrates career preparation components with academic coursework, providing the foundation for the development of the Individual Graduation Plan (IGP). The IGP, organized around career clusters and majors, is an educational plan aligned with students' interests, aspirations, and experiences.

Performance Standard: Teacher candidates will explain the curriculum framework for the career clusters of study concept and its relevance to the Individual Graduation Plan (IGP).

3. **DEFINITION:** The elements of the Career Guidance Model are awareness, exploration, and preparation.

Performance Standard: At the age-appropriate level of instruction, teacher candidates will explain the use of the career guidance standards and competencies as specified in the *South Carolina Comprehensive Developmental Guidance and Counseling Program Model*.

4. **DEFINITION:** Character education encompasses the identification, understanding, and performance of core values (listed in §59-17-135) that enhance citizenship, relationships, and quality of life.

Performance Standard: Teacher candidates will identify instructional strategies that promote core values, as specified in §59-17-135, in the school community.

5. **DEFINITION:** Contextual teaching is a concept that refers to methodologies used by teachers that focus on concrete, hands-on instruction and content presentation with an emphasis on real-world application and problem solving.

Performance Standard: Teacher candidates will use concrete, hands-on instruction and content presentation with an emphasis on real-world application and problem solving.

6. **DEFINITION:** Cooperative learning is an instructional technique where students interact collaboratively to complete a task.

Performance Standard: Teacher candidates will implement learning strategies that promote cooperation.

7. **DEFINITION:** Learning styles is a concept that refers to methodologies intended to accommodate diversity in student learning.

Performance Standard: Teacher candidates will implement strategies to accommodate the needs of diverse learners.