

**Early Childhood, Elementary, Middle Grades (PK-8)
College of Charleston
Teacher Education Program Worksheet**

Name: _____ Advisor: _____

ID#: _____ Education Advisor: _____

Declare a major in education in the main office of the School of Education, Health, and Human Performance as soon as possible. You will be assigned a faculty advisor to work with you in planning your program.

You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in *EDFS 201 Introduction to Education*. Requirements for admission:

1. Minimum overall GPA of 2.5 and 60 earned semester hours.
2. Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education **OR** qualifying SAT or ACT scores.
3. Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
4. A grade of C or better in *EDFS 201 Introduction to Education*.

**ADMISSION PROCESS MUST BE COMPLETED BEFORE BEGINNING THE PROFESSIONAL PROGRAM
(SEE BACK OF THE PROGRAM WORKSHEET)**

Anticipated semester of Clinical Practice _____.

Required General Ed. Courses & Hours Completed Freshman & Sophomore Years

ENGLISH - 4 sem hrs

ENGL 110 – Intro. to Acad. Writing _____

At least one of the following:

COMM 104 – Public Speaking _____

COMM 211 – Oral Interpretation _____

FOREIGN LANGUAGE - 12 sem hrs

Satisfactory completion of coursework through the intermediate level or demonstrated proficiency at that level.

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HISTORY - 6 sem hrs

At least one of the following:

HIST 101 - Rise of European Civ. _____

HIST 103 - World History to 1500 _____

JWST 210 – Jewish History I _____

At least one of the following:

HIST 102 - Modern Europe _____

HIST 104 - World History since 1500 _____

JWST 215 – Jewish History II _____

MATHEMATICS – 6 sem hrs

6 sem hours of mathematics to meet minimum degree requirements (Math 103 or higher):

EDFS 201 INTRO TO EDUC _____

HUMANITIES - 12 sem hrs

At least two of the following:

ARTH 101 or 102 Art History _____

MUSC 131 Music Appreciation _____

THTR 176 Intro to Theater _____

At least one of the following:

ENGL 216 Afr-Amer. Literature _____

HIST 201 U.S. to 1865 _____

HIST 202 U.S. since 1865 _____

Or any other U.S. History course _____

Any Humanities elective (except Fine Arts)

NATURAL SCIENCE – 12 sem hrs

Either a biological or physical science required with 8 sem. hrs. in one area: astronomy, biology, chemistry, geology, physics; Lab required for all.

SOCIAL SCIENCES - 6 sem hrs

ANTH 101 - Intro. to Anthropology _____

At least one of the following:

PSYC 103 - Intro. to Psychology _____

SOCY 101 - Intro. to Sociology _____

Date _____ Advisor _____ Comments _____

Date _____ Advisor _____ Comments _____

Date _____ Advisor _____ Comments _____

**Teacher Education Worksheet: Early Childhood, Elementary, and Middle Grades
College of Charleston**

Professional Program Semester 1: All Early Childhood, Elementary, Middle Candidates

	EDFS 303: Human Growth and Educational Process	
	EDEE 323: Development of Mathematical Thinking	
	EDEE 325: Language and Literacy Development	
	EDFS 326: Introduction to Educational Technology	
	EDEE 327: Learner Development and the Context of Learning (field experience)	

Professional Program Semester 2

Early Childhood	Elementary	Middle
EDEE 365: Teaching Mathematics PK-3	EDEE 366: Teaching Mathematics 2-8	EDEE 366: Teaching Mathematics 2-8*
EDEE 375: Reading/Learning Strategies PK-3	EDEE 377: Reading/Learning Strategies 2-8	EDEE 377: Reading/Learning Strategies 2-8*
EDEE 367: Teaching Science PK-3	EDEE 368: Teaching Science 2-8	EDEE 368: Teaching Science 2-8*
EDEE 371: Teaching Social Studies PK_3	EDEE 373: Teaching Social Studies 2-8	EDEE 373: Teaching Social Studies 2-8*
EDEE 363: Intro to Early Childhood	EDEE 374: Balancing Students and Curriculum	EDEE 515: Middle School Organization and Curriculum
EDEE 380: Application of Curriculum & Instruction PK-3	EDEE 382: Application of Curriculum & Instruction 2-6 (field experience)	Concentration: Arts & Sciences
		EDEE 384: Application of Curriculum & Instruction 5-8 (field experience)

Candidates interested in dual certification (e.g., elementary and early childhood, elementary and middle) must major in one area and take all of the Semester II courses in the additional certification area

Professional Program Semester 3

Early Childhood	Elementary	Middle
EDEE 403: Visual & Performing Art	EDEE 403: Visual & Performing Art	Concentration: Arts & Sciences
EDEE 409: Meeting Needs of Diverse Learners	EDEE 409: Meeting Needs of Diverse Learners	EDEE 409: Meeting Needs of Diverse Learners
EDEE 370: Teaching Health & P.E.	EDEE 370: Teaching Health & P.E.	Concentration: Arts & Sciences
EDEE 407: Creating Learning Environments	EDEE 407: Creating Learning Environments	EDEE 407: Creating Learning Environments
EDEE 415: Curriculum, Instruction & Assessment PK-3 (field experience)	EDEE 416: Curriculum, Instruction & Assessment 2-6 (field experience)	Concentration: Arts & Sciences
		EDEE 417: Curriculum, Instruction & Assessment 5-8 (field experience)

Professional Program Semester 4

Early Childhood	Elementary	Middle
EDEE 455: Early Childhood Clinical Practice	EDEE 457: Elementary Grades Clinical Practice	EDEE 459: Middle Grades Clinical Practice