

Special Education (P-12)
College of Charleston
Teacher Education Program Worksheet

Name: _____
 ID# _____

Advisor: _____
 Date: _____

Declare a major in education in the main office of the School of Education as soon as possible. You will be assigned a faculty advisor to work with you in planning your program.

You should apply for admission (this is NOT declaring your major) to the Teacher Education Program the semester you are enrolled in *EDFS 201 Introduction to Education*. Requirements for admission:

1. Minimum overall GPA of 2.5 and 60 earned semester hours.
2. Passing score on the 3 components of the PRAXIS 1: Pre-Professional Skills Test (Reading, Writing, and Mathematics) as designated by the South Carolina Department of Education **OR** qualifying SAT or ACT scores.
3. Disposition forms from (a) a general education faculty member, (b) your EDFS 201 professor, and (c) someone who has observed you working with children.
4. A grade of C or better in *EDFS 201 Introduction to Education*.

ADMISSION IS REQUIRED BEFORE TAKING ANY EDUCATION CLASSES BEYOND EDFS 201.

Anticipated semester of Clinical Practice _____.

Required General Ed. Courses & Hours Completed Freshman & Sophomore Years

ENGLISH - 4 sem hrs

ENGL 110 – Intro. to Acad. Writing _____

FOREIGN LANGUAGE - 0-12 sem. hrs.

Satisfactory completion of coursework through the intermediate level or demonstrated proficiency at that level.

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HISTORY - 6 sem hrs

At least one of the following:

HIST 101 - Rise of European Civ. _____

HIST 103 – World History to 1500 _____

JWST 210 – Jewish History I _____

At least one of the following:

HIST 102 – Modern Europe _____

HIST 104 - World History since 1500 _____

JWST 215 – Jewish History II _____

MATHEMATICS – 6 sem hrs

6 sem hours of mathematics to meet minimum degree requirements (Math 104 required and Math 103 or higher):

Math 104 - Elementary Statistics _____

HUMANITIES - 12 sem hrs

Four courses following the college's requirements

NATURAL SCIENCE – 8 sem hrs

Either a biological or physical science required with 8 sem. hrs. in one area: astronomy, biology, chemistry, geology, physics; Lab required for all.

SOCIAL SCIENCES - 6 sem hrs

PSYC 103 - Intro. to Psychology _____

At least one of the following:

ANTH 101 - Intro. to Anthropology _____

SOCY 101 - Intro. to Sociology _____

Specific Education Courses

EDFS 201–Intro. to Ed. _____

The Special Education Major at the College of Charleston

The Special Education Program of Study

Freshman and Sophomore Years:

56 specific semester hours in general education requirements

Sophomore Year EDFS 201 Introduction to Education

Junior Year

Fall: EDFS 303 Human Growth and the Educational Process
EDFS 345 Introduction to Exceptional Children and Youth
EDFS 326 Integrating Technology into Teaching
EDFS 411 Introduction to Curriculum and Instruction for Students with Disabilities

Select a Strand **Emotional and Learning Disabilities OR Emotional and Mental Disabilities (including autism)**

Spring: ED/LD Characteristics of ED (351) and LD (352)
(OR)
ED/MD Characteristics of ED (351) and MD (353)
EDFS 437 Educational Assessment of Students with Disab.
EDFS.330.spe Classroom and Behavior Management
EDFS 350 Field Experience I

Senior Year

Fall: EDFS 412 Social Competence Instruction for Students with Disabilities
EDFS 425 Teaching Reading and Language Arts to Students with Disabilities
EDFS 426 Language Development and Communication
(ED/LD) EDFS 427 Mathematics for Students with Disabilities
(ED/MD) EDFS 422 Educational Procedures for Students with Mental Disabilities
EDFS 413 Field Experience II

Spring: EDFS 440 Clinical Practice in Special Education (12 hr.)
EDFS 500 Nonviolent Crisis Intervention (1 hr.)

Special Education Faculty and Advisors

Dr. Denis Keyes, Professor
Dr. Marie Manning, Assistant Professor
Dr. Mary Provost, Assistant Professor
Dr. Michael Skinner, Professor
Dr. Bonnie Springer, Associate Professor

Dr. Meta Van Sickle, Professor (TEDU Chair)

Becoming a Part of the Program

-declare your major as “special education” in the Office of Student Services and Certification in the School of Education, Health, and Human Performance
-meet with your assigned advisor to plan your program of study
-obtain information concerning the process for applying to the Teacher Education Program

Additional Information

- Program Website:
<http://ehhp.cofc.edu/tedu/sped.htm>
- Council for Exceptional Children website:
<http://www.cec.sped.org>
- Careers in Special Education website:
<http://www.special-ed-careers.org/>