College of Charleston works closely with local school districts to collect data regarding its graduates and their impact on student learning. Data collection has been and continues to be a continuous learning improvement process. Below are summaries of the impact data collected thus far from local school districts.

**2015-16 Summary**

Data from the 2015-16 academic year has been collected from three local school districts. 2015-16 is the first year of data that local school districts have provided to CofC.

District #1- 53 CofC EPP graduates with 0-3 years of teaching experience taught in District #1 for the first time during the 2015-16 academic year.

District #2- 16 CofC EPP graduates with 0-3 years of teaching experience taught in District #2 for the first time during the 2015-16 academic year.

District #3- 34 CofC EPP graduates with 0-3 years of teaching experience taught in District #3 for the first time during the 2015-16 academic year.

**Student Learning Objectives (SLO)**

A SLO score was collected on 62 out of 103 CofC EPP graduates who taught in one of the three school districts for the first time. Please note that not all teachers were required to submit SLOs during the 2015-16 academic year. With possible scores ranging from 1-4 per the SLO Scoring Rubric, both the median and mean fell within the Proficient range (Median= 3, Mean= 3.1.)

**EVAAS Rating- SCReady/SCPASS**

District #2 is providing EVAAS- SCReady/SCPASS data to College of Charleston. There was no applicable data available for the 16 CofC EPP graduates in 2015-16.

**EVAAS Rating- End of Course (EOC)**

District #2 is providing EVAAS- EOC data to College of Charleston. There was no applicable data available for the 16 CofC EPP graduates in 2015-16.

**2016-17 Summary**

Data from the 2016-17 academic year has been collected from three local school districts.

District #1- 32 CofC EPP graduates with 0-3 years of teaching experience taught in District #1 for the first time during the 2016-17 academic year.
Impact in P-12 Learning and Development

District #2- 20 CofC EPP graduates with 0-3 years of teaching experience taught in District #2 for the first time during the 2016-17 academic year. 11 out of 16 CofC EPP graduates who were employed for the first time in 2015-16 returned to District #2 in 2016-17.

District #3- 38 CofC EPP graduates with 0-3 years of teaching experience taught in District #3 for the first time during the 2016-17 academic year. 31 out of 34 CofC EPP graduates who were employed for the first time in 2015-16 returned to District #3 in 2016-17.

**Student Learning Objectives (SLO)**

A SLO score was collected on 58 out of 90 CofC EPP graduates who taught in one of the three school districts for the first time in 2016-17. Please note that not all teachers were required to submit SLOs during the 2016-17 academic year. With possible scores ranging from 1-4 per the SLO Scoring Rubric, both the median and mean fell within the Proficient range (Median= 4.0, Mean= 3.5.)

A SLO score was collected on 33 out of 42 CofC EPP graduates who taught in districts #2 & #3 for the first time in 2015-16 and returned in 2016-17. With possible scores ranging from 1-4 per the SLO Scoring Rubric, both the median and mean fell within the Proficient range (Median= 4.0, Mean= 3.7.)

**EVAAS Rating- SCReady/SCPASS**

District #2 is providing EVAAS- SCReady/SCPASS data to College of Charleston. Data was available for six CofC EPP graduates with teaching experience ranging from 0-1 years as of the 2016-17 academic year. Five CofC EPP graduates received a Level 3 score (Average Effectiveness); one received a Level 2 score (Approaching Average Effectiveness).

**EVAAS Rating- End of Course (EOC)**

District #2 is providing EVAAS- EOC data to College of Charleston. There was no applicable data available for the 20 CofC EPP graduates who taught in district #2 for the first time in 2016-17. There was also no applicable data available for the 11 CofC EPP graduates who taught in district #2 for the first time in 2015-16 and returned in 2016-17.

**2017-18 Summary**

Data from the 2017-18 academic year has been collected from three local school districts.

District #1- 46 CofC EPP graduates with 0-3 years of teaching experience taught in District #1 for the first time during the 2017-18 academic year.

District #2- 24 CofC EPP graduates with 0-3 years of teaching experience taught in District #2 for the first time during the 2017-18 academic year. 19 out of 20 CofC EPP graduates who were employed for the first time in 2016-17 returned to District #2 in 2017-18. 9 out of 16 CofC EPP graduates who were employed for the first time in 2015-16 returned to District #2 in 2017-18.
District #3- 51 CofC EPP graduates with 0-3 years of teaching experience taught in District #3 for the first time during the 2017-18 academic year. 34 out of 38 CofC EPP graduates who were employed for the first time in 2016-17 returned to District #3 in 2017-18. 27 out of 34 CofC EPP graduates who were employed for the first time in 2015-16 returned to District #3 in 2017-18.

**Student Learning Objectives (SLO)**

A SLO score was collected on 103 out of 121 CofC EPP graduates who taught in one of the three school districts for the first time in 2017-18. With possible scores ranging from 1-4 per the SLO Scoring Rubric, both the median and mean fell within the Proficient range (Median= 3.3, Mean= 3.2.)

A SLO score was collected on 49 out of 53 CofC EPP graduates who taught in districts #2 & #3 for the first time in 2016-17 and returned in 2017-18. With possible scores ranging from 1-4 per the SLO Scoring Rubric, both the median and mean fell within the Proficient range (Median= 3.5, Mean= 3.4.)

A SLO score was collected on 32 out of 36 CofC EPP graduates who taught in districts #2 & #3 for the first time in 2015-16 and returned in 2017-18. With possible scores ranging from 1-4 per the SLO Scoring Rubric, both the median and mean fell within the Proficient range (Median= 3.5, Mean= 3.5.)

**EVAAS Rating- SCReady/SCPASS**

District #2 is providing EVAAS- SCReady/SCPASS data to College of Charleston. Data was available for nine CofC EPP graduates with teaching experience ranging from 0-2 years as of the 2017-18 academic year. Two CofC EPP graduates received a Level 4 score (Above Average Effectiveness; four received a Level 3 score (Average Effectiveness); two received a Level 2 score (Approaching Average Effectiveness); and one received a Level 1 score (Least Effective)

**EVAAS Rating- End of Course (EOC)**

District #2 is providing EVAAS- EOC data to College of Charleston. There was no applicable data available for the 24 CofC EPP graduates who taught in district #2 for the first time in 2017-18. There was also no applicable data available for the 19 CofC EPP graduates who taught in district #2 for the first time in 2016-17 and the 9 who taught in district #2 for the first time in 2016-15 and returned in 2017-18.
### EVAAS Key

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 5</td>
<td><strong>Level 5, Most Effective:</strong> Significant evidence that the teacher's students made more progress than the Growth Standard (the teacher's index is 2 or greater)</td>
</tr>
<tr>
<td>Level 4</td>
<td><strong>Level 4, Above Average Effectiveness:</strong> Moderate evidence that the teacher's students made more progress than the Growth Standard (the teacher's index is between 1 and 2)</td>
</tr>
<tr>
<td>Level 3</td>
<td><strong>Level 3, Average Effectiveness:</strong> Evidence that the teacher's students made progress similar to the Growth Standard (the teacher's index is between -1 and 1)</td>
</tr>
<tr>
<td>Level 2</td>
<td><strong>Level 2, Approaching Average Effectiveness:</strong> Moderate evidence that the teacher's students made less progress than the Growth Standard (the teacher's index is between -2 and -1)</td>
</tr>
<tr>
<td>Level 1</td>
<td><strong>Level 1, Least Effective:</strong> Significant evidence that the teacher's students made less progress than the Growth Standard (the teacher's index is less than -2)</td>
</tr>
</tbody>
</table>