Employment Milestones

The College of Charleston's (CofC) Educator Preparation Program (EPP) gathers and collects information regarding its completers’ employment milestones from contact with alumni, publications and social media. The information below provides a small snapshot of CofC EPP completers’ milestones, primarily from local tri-county school districts, and is not intended to be a complete list of milestones of all program completers.

<table>
<thead>
<tr>
<th>Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCSD: Berkeley County School District</td>
</tr>
<tr>
<td>CCSD: Charleston County School District</td>
</tr>
<tr>
<td>DD2: Dorchester County School District</td>
</tr>
<tr>
<td>TOY: Teacher of the Year</td>
</tr>
</tbody>
</table>

2018-2019 Accomplishments

- 9 out of 35 teachers nominated for BCSD Rookie TOY were CofC EPP completers from the following programs: Early Childhood (2), Special Education (3), Middle Grades (3), Spanish (1).
- 6 CofC EPP completers were nominated for BCSD TOY representing the following programs: Early Childhood (3), Elementary (1), Special Education (2)
  - 1 of the 3 finalists for BCSD TOY was a CofC EPP completer (Special Education).
  - An additional BCSD TOY nominee was a graduate of the MEd Teaching, Learning and Advocacy program.
- 10 CofC EPP completers were nominated for CCSD TOY representing the following programs: Early Childhood (2), Elementary (7), Middle Grades (1)
  - An additional CCSD TOY nominee was a graduate of the MEd in Teaching, Learning and Advocacy program.
  - Another graduated from the Gifted & Talented Certificate program.
- 2 out of 4 teachers nominated for CCSD Rookie TOY were CofC EPP completers representing the following programs: Early Childhood (1) and Elementary (1)
- 3 CofC EPP completers were nominated for DD2 TOY representing the following programs: Elementary (1), Special Education (2)
  - 1 of the 5 finalists for DD2 TOY was a CofC EPP completer (Elementary).

2017-2018 Accomplishments

- 10 out of 28 teachers nominated for BCSD Rookie TOY were CofC EPP completers from the following programs: Early Childhood (1), Elementary (3), Special Education (4), Middle Grades (1), Secondary Social Studies (1).
  - 1 of the 3 finalists for BCSD Rookie of TOY was a CofC EPP completer (Middle Grades).
- 4 CofC EPP completers were nominated for BCSD TOY representing the following programs: Early Childhood (1), Elementary (3).
  - The winner of BCSD TOY was a CofC EPP completer (Elementary).
• 14 CofC EPP completers were nominated for CCSD TOY representing the following programs: Early Childhood (7), Elementary (2), Middle Grades (2), Special Education (3).
  o An additional 2 CCSD TOY nominees were graduates of the MEd in Languages program and one of the graduates was a TOY finalist.
  o Another CCSD TOY nominee was a graduate of the Gifted & Talented Certificate program.
• 1 CofC EPP completer was nominated for CCSD Rookie TOY representing Special Education.
• 3 CofC EPP completers were nominated for DD2 TOY representing the following programs: Elementary (2), Special Education (1).
• 4 CofC EPP completers were nominated for DD2 Rookie TOY representing the following programs: Special Education (3), Secondary Science (1).

2016-2017 Accomplishments

• 11 out of 27 teachers nominated for BCSD Rookie TOY were CofC EPP completers from the following programs: Early Childhood (2), Elementary (3), Special Education (5), Secondary Social Studies (1).
  o Winner of the BCSD Rookie of TOY was a CofC EPP completer (Special Education).
• 4 CofC EPP completers were nominated for BCSD TOY representing the following programs: Elementary (3), Secondary English (1)
• 1 of 5 TOY finalists for CCSD was a CofC EPP completer (Middle Grades).
• TOY for a high school in DD2 was a CofC EPP completer (Physical Education).
• Rookie TOY for an elementary school in DD2 was a CofC EPP completer (Special Education).
BCSD Rookie Teacher of the Year (definition)

BCSD Rookie Teachers of the Year are nominated based on the following criteria: • Conducting effective instructional planning to meet the needs of all students • Providing and facilitating quality instruction; • Organizing and implementing a culture of learning in the classroom • Managing student behavior and classroom events • Developing effective relationships with students, parents/guardians, and peers • Modeling professional demeanor and behavior • Serving as an advocate for students and public education as a whole.

CCSD Rookie Teacher of the Year (definition)

CCSD Rookie Teachers of the Year represent the best first-year teachers. After being selected by the schools, the rookies wrote essays in which they described the ways that they meet the needs of their students and their students’ families.

Each nominated Rookie’s principal described the nominee’s instructional skills, professionalism and ways the nominee develops classroom engagement. The Rookie’s mentor highlighted the nominee’s instructional skills and development of relationships that impact student learning and success.