



College of Charleston
School of Education, Health, and Human Performance
EHHP Research and Development Support Committee
(EHHP R&D Support)

2016-2017 Annual Report

Committee: Courtney Howard, *Chair* (CPIE), Quinn Burke (TEDU), Andrew Lewis (OPDE), Michelle McCleod (HEHP), Stanley Montgomery (Dean’s Office)

Purpose: To manage the EHHP R&D Support application and award process, including developing the forms, procedures, and guidelines that support application submission, review, and approval; awards disbursement; and follow up, if any.

Summary of Activities

Online application and review form

The online application and review form are hosted by Formstack, an online form developer. The EHHP R&D Support application is accessed through the Center for Partnerships to Improve Education (CPIE) website. The link to the review form is not publicly posted. Rather, it is emailed to each committee member along with any applications for review. Because it is used for multiple purposes, responsibility for maintaining the Formstack subscription is shared by CPIE and the Dean’s Office.

Applications and Awards

From July 1, 2016 through May 15, 2017, the Committee received 21 applications totaling \$33,993.50 and awarded \$10,035.47 or 29.5% of all requested dollars. The Committee reviewed 18 applications, and made 17 awards in 2016-2017. Three of the applications were deemed ineligible because of rules limiting faculty to one award per year. Faculty (n=2) who submitted multiple applications during the same review cycle were asked to select only one for review. The faculty member who had already been awarded funds in an earlier in 2016-2017 was informed that the later application would not be reviewed. 100% of the reviewed applications (n=18) were approved for funding, but not necessarily at the level requested. Please note that the total funds awarded excludes an award (\$650) that was initially approved in 2016-2017, but later determined to involve activities that will occur in 2017-2018. The committee agreed to withhold disbursement of those funds until 2017-2018 with no additional review.

A departmental summary of applications and awards is included below.

Health and Human Performance (HEHP)

	Funds Requested	Funds Awarded
Total (n=5)	\$8,524.00 <i>25% of all requests</i>	\$3,234.00 (38%)
Faculty (n=3)	\$6,324.00 (74%)	\$1,834.00 (57%)
Students (n=2)	\$2,200.00 (26%)	\$1,400.00 (43%)

Funds awarded to HEHP faculty and students were used to conduct research (1 student, 2 faculty), present scholarly work (1 application for two students), and receive specialized training (1 faculty). All students in this department are undergraduate. EHHP R&D Support helped to fund faculty research projects involving bottlenose dolphins and ACL injury risk factors. An exercise science

major was awarded funds to support a mentored research project. Two students collaborated to submit an application for funds to travel to North Carolina to present at a regional professional conference. A faculty member requested support to participate in a quantitative research methodology institute to strengthen her research analysis skills.

Teacher Education (TEDU)

	Funds Requested	Funds Awarded
Total (n=16)	\$25,469.50 <i>75% of all requests</i>	\$6,801.47 (26.7%)
Faculty (n=14)	\$24,188.00 (95%)	\$5,526.47 (81.3%)
Students (n=1)	\$ 660.00 (2.6%)	\$ 660.00 (9.7%)
Staff (n=1)	\$ 615.00 (2.4%)	\$ 615.00 (9.0%)

The large discrepancy between requested and awarded funds is the result of

- (a) two faculty members collaborating on an application for a large scale, multi-year research project. Because EHHP R&D Support awards must be used with the current fiscal year, only the first component of the study was funded—a low cost survey administration; and
- (b) four ineligible applications being received. Three professors submitted multiple applications for support although current rules limit each faculty member to one award per academic year. Two submitted multiple applications during the same review cycle and were subsequently asked to select only one for review. One professor had already been awarded funds earlier in the academic year, and was informed that the later application would not be reviewed. A fourth application was reviewed and approved, however it was later determined that proposed activity will occur in the upcoming fiscal year. As a result, the award will be postponed until the start of the 2017-2018 funding cycle.

Of the 16 applications from TEDU, 12 were funded in 2016-2017. These awards were used to present scholarly work (7 faculty, 1 graduate student, 1 staff) and conduct research (3 faculty). The presentations occurred in national and international professional conferences and meetings. Funded research included archival research on student activism and an international study on teacher professional learning. A spreadsheet of all 2016-2017 application and award data is included as an appendix.

A historical overview on EHHP R&D Support funding is included below.

	2014-2015	2015-2016	2016-2017
Applications received	15	23	21
Applications funded	10 (67%)	21 (91%)	17 (81%)
Amount requested	\$26,845.58	\$22,146.97	\$33,993.50
Amount awarded	\$17,686.00 (66%)	\$15,351.96 (69%)	\$10,035.47 (29.5%)
Faculty applications	13	13	17
Student applications	2	9	3
Staff applications	0	1	1
TEDU applications	9	9	16
HEHP applications	6	11	5
Other dept applications	0	3	0

Actions and Future Plans

In addition to reviewing applications twice per month, the Committee met two times—October 2016 and February 2017. A third meeting was scheduled for May 2017, but had to be cancelled at the last minute due to illness and travel. The business of that meeting was conducted via email. Key decisions (and their rationales) made in 2016-2017 are below. Unless otherwise stated, all decisions will go into effect for the 2017-2018 year.

- Decision: The Committee will maintain regular contact with the faculty supervisor of student awardees to ensure final products are turned in.
 - *Rationale:* In 2015-2016, six students were awarded funds but only two submitted final products during that year. Because student awards are typically paid in advance of the activity, students are not incentivized to turn in final products.
- Decision: Sample final products will be posted to the EHHP R&D Support webpage. The application will include a checkbox so applicants can grant permission to have their final product posted.
 - *Rationale:* For transparency purposes, sample final products will be posted to demonstrate how these funds are being used. Also, the samples can give useful ideas to applicants who are considering the most appropriate final product for their own work.
- Decision: Funds cannot be used to pay stipends.
 - *Rationale:* The College's cumbersome process and timeline make it very challenging to get people paid in a timely manner.
- Decision: Students graduating in the spring semester can receive funds through June 30 of their graduating year, but must be a student at the time of application. No provisions are made for students graduating in the fall or summer semester.
 - *Rationale:* Students may be afforded opportunities because of their work as a student, however they may not occur until the summer after graduation.

The EHHP R&D Support webpage will be updated to reflect these changes. The Committee will begin accepting applications for the 2017-2018 academic year on July 1, 2017. Application reviews will begin on the 1st and 15th of each month, beginning July 15 and ending May 15, 2018.

For 2017-2018, the Committee will be comprised of Courtney Howard (chair), Stanley Montgomery, and Quinn Burke. Melanie Greene will continue to provide administrative support. Michelle McLeod has indicated that she will not serve on the Committee in 2017-2018 in an effort to better balance her service commitments with her research efforts. She has agreed to review applications until a replacement from her department has been identified. The HEHP Department Chair is aware that a new committee member is needed. Andrew Lewis has agreed to continue serving on the committee until December 15, 2017.

**EHHP Research and Development Support
2016-2017** last updated 7/5/2017

Date	Applicant	Dept	Position	Purpose	Requested	Approved	Final Product	Final Product?	Notes
4/24/2016	Hay, Genevieve	TEDU	Faculty	present scholarly work	\$436.47	\$436.47	conference program	yes	Canada; application reviewed and funds approved after travel occurred (July 2016)
8/24/2016	Finnan, Christine	TEDU	Faculty	present scholarly work	\$530.00	\$530.00	presentation and report	yes	India; foreign invitee at the Indian Science Congress in January 2017
8/30/2016	Radakovic, Nenad	TEDU	Faculty	present scholarly work	\$375.00	\$375.00	poster presentation	yes	Tucson, AZ; poster session at Psychology of Mathematics Education (PME-NA) in November 2016
8/30/2016	Lloyd, Beth	TEDU	Faculty	present scholarly work	\$425.00	\$425.00	poster presentation	yes	Tucson, AZ; poster session at Psychology of Mathematics Education (PME-NA) in November 2016
9/1/2016	Hart, Leslie	HEHP	Faculty	conduct research	\$5,879.00	\$1,389.00	daily summaries	yes	Bottlenose dolphins; excludes \$\$ for summer salary and fringes for PI and co-PI
10/14/2016	Barrett-Tatum, Jennifer & Ashwori	TEDU	Faculty	conduct research	\$17,265.03	\$1,000.00	conference proposal	yes	survey work for extended study of Read to Succeed and retention
10/20/2016	House, Nicholas & Hunt, Erik	HEHP	Student - U	present scholarly work	\$600.00	\$600.00	presentation, summary, photo	yes	Susan Flynn, faculty advisor; NCAAAPERD-SM convention in Winston-Salem, NC on November 10-12, 2016
11/11/2016	O'Byrne, Ian	TEDU	Faculty	present scholarly work	\$575.00	\$450.00	schedule of on-campus preser	yes	Nashville, TN; Literacy Research Association conference
12/17/2016	West, Hall	TEDU	Staff	present scholarly work	\$615.00	\$615.00	copy of program book	yes	Austin, TX; Society for Research in Child Development in April 2017
1/20/2017	Hunter-Doniger, Tracey	TEDU	Faculty	present scholarly work	\$550.00	\$550.00	final report	yes	National Art Education Association
1/25/2017	Sazera, Bailey	HEHP	Student - U	conduct research	\$1,600.00	\$800.00	research report	yes	with Mike Flynn; exercise science mentored research project
2/8/2017	Rumsey, Clare	TEDU	Student - G	present scholarly work	\$660.00	\$660.00	final report w/photos	yes	Seattle, WA; with Quinn Burke; Special Interest Group in Computer Science Education, March 8-11, 2017
2/20/2017	Rodriguez, Sophia	TEDU	Faculty	present scholarly work	\$300.00	\$300.00	copy of book chapter and pres	yes	Boston, MA; book launch at Association of American Geographers conference, April 2017
3/2/2017	ndunda, mutindi	TEDU	Faculty	receive specialized training	\$353.00	\$0.00	n/a	n/a	NOT REVIEWED - two applications submitted in this review cycle; mutindi opted to have the other one reviewed
3/9/2017	Rodriguez, Sophia	TEDU	Faculty	present scholarly work	\$650.00	\$0.00	n/a	n/a	NOT REVIEWED - already received one award this academic year
3/10/2017	ndunda, mutindi	TEDU	Faculty	conduct research	\$960.00	\$960.00	outline of teacher workshop	yes	Tanzania; collect follow-up data regarding ongoing PLC research
3/10/2017	Kollath-Cattano, Christy	HEHP	Faculty	receive specialized training	\$100.00	\$100.00	final report	yes	May 2017 MUSC Summer Institute on Longitudinal and Multilevel Modeling
3/31/2017	Pfile, Kate	HEHP	Faculty	conduct research	\$345.00	\$345.00	copy of IRB approval	yes	examination of indirect contact ACL injury mechanism risk factor in a healthy, adult, physically active population
4/3/2017	Booker, Keonya	TEDU	Faculty	conduct research	\$650.00	\$0.00	TBA	n/a	ON HOLD - reviewed and approved by committee, but it was determined that the research will occur next fiscal year
4/25/2017	Hale, Jon	TEDU	Faculty	present scholarly work	\$625.00	\$0.00	n/a	n/a	NOT REVIEWED - two applications submitted in this review cycle; Jon opted to have the other one reviewed
4/26/2017	Hale, Jon	TEDU	Faculty	conduct research	\$500.00	\$500.00	reflective summary	pending yes	Travel to Virginia to research archives re: teacher and student activism at a school in Prince Edward County in June 2017
					\$33,993.50	\$10,035.47			