



Faculty as Partners Mini-Grant Application

The CPIE Faculty as Partners (FaP) mini-grants program supports faculty productivity and student learning by awarding small grants for research projects and service-learning initiatives involving community partners. For the purposes of CPIE, **community partners are defined as schools, state or local governments, non-profit agencies/organizations, small or large businesses, or other entities that serve all or part of the tri-county area** (Berkeley, Charleston, and Dorchester counties). CPIE mini-grants are intended as support for research initiatives that have potential to be competitive for larger internal or external grant awards, as well as for instructional activities leading to high impact experiences for College of Charleston students.

Types of mini-grants: CPIE has limited funds to award three types of mini-grants to EHHP faculty.

Service-Learning Challenge mini-grants provide up to \$500 per course for service-learning activities designed for any EHHP course offered in fall or spring. These awards are intended to support experiences that integrate course content into meaningful interactions involving College of Charleston students and community partners.

Faculty Research Support mini-grants provide up to \$1500 for new and existing community-engaged research initiatives led by an EHHP faculty member. These awards can fund pilot studies or small-scale research activities involving the community as a partner, rather than as a subject.

Collaborative Partnership mini-grants provide up to \$2500 to a group of faculty members collaborating on a research, service, or service-learning initiative with a community partner. Cross-campus collaborations are permitted, however at least two members of the faculty group must be housed in EHHP. Each initiative is eligible for only one mini-grant award.

Eligibility: CPIE FaP mini-grants are open to all roster faculty members in the School of Education, Health, and Human Performance (EHHP). Adjunct faculty in EHHP may apply

for service-learning mini-grants only. A faculty member may receive only one mini-grant per academic year.

Submission deadline: Applications for CPIE FaP mini-grants will be accepted twice per year. Only applications submitted through the online link will be accepted. For 2017-2018, the application deadlines are:

September 15 (decision by September 30)

December 1 (decision by December 15)

All funds must be spent or encumbered by May 15 and a final grant report is due to CPIE by June 1.

Notes about funding:

- Funds can be used for travel, supplies, books, curriculum items, equipment, research materials, and other related items. Please inquire if you are unsure.
- Technology and software purchases must be pre-approved by the College's IT office.
- Meals and food purchases may be allowable. Please check with CPIE before including these in your budget.
- Please note that the College no longer issues petty cash reimbursements. All off-campus purchases must be completed via Purchasing Card or Expenditure Authorization.
- Funds **cannot** be used to pay for
 - stipends, honoraria, or wages of any kind
 - a course reassignment in whole or in part
 - alcohol, gift cards, or to make donations
 - a scholarship of any kind

All relevant College of Charleston policies and procedures must be followed.

Name *

First Name

Last Name

Email *

Department *

Tenure Status *

Type of mini-grant requested *

Project Title *

Project summary/abstract *

Campus partners *

If service-learning--name the course. If collaborative partnership--identify the other faculty members and departments. If there are no campus partners--indicate in the box

Community Partner *

A community partner is defined as a school, state or local government, non-profit agency/organization, small or large business, or other entity that serves all or part of the tri-county area (Berkeley, Charleston, and Dorchester counties)

Project goals *

Describe how this project connects to your research agenda or teaching.*

Describe the roles, responsibilities, and benefits of this project to your community partner.*

As it relates to your scholarly productivity and/or teaching, explain your upcoming plans based on this project (e.g., apply for larger grant, submit manuscript, redesign course, etc.)*

Total amount requested *

\$

Award limits: service-learning, \$500; faculty research support, \$1500; collaborative partnership, \$2500

Budget - List expenses and please be as descriptive as possible.*

Example: \$200 - digital voice recorder to use when conducting interviews


Upload supportive documents (optional)


Choose File No file chosen

File uploads may not work on some mobile devices.

Additional info (optional)

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