A Message From the Director

The only thing constant about change is change itself. As we begin this new year let us give thanks for many things, but most importantly for those that work daily to educate, advocate, and foster the growth of our children. The OPDE looks with great anticipation to the coming year and our continued working relationships with both old and new partners. Each term we challenge ourselves to extend the reach of this office by facilitating more school districts and agencies with their PD offerings. In a journal article written by T. Lavine, J. Irizarry, and G. Bunch they discuss “Beyond open houses” and how schools must promote cross-cultural understanding among teachers and language-minority families. As Development Directors plan for the coming year we want you to think of creative ways professional development courses can be designed. Think of ways to link teacher learning to student needs and interest.

We now facilitate a variety of PD and Catalog courses and encourage you to visit our website, give us a call, or send an email to see how we can help you reach and accomplish the goals of your program. Have a great year, and think of CofC when you think Staff Development.

Thanks,

Dr. Lewis
University of Charleston, South Carolina

Read to Succeed

Course Approved by SC SDE

EDPD 820 P “Literacy in the Content Areas: Every Teacher a Reading Teacher”
This course is for Middle and Secondary Teachers

Instructional Format: Online
Cost: $365 (includes books and materials)
Credit Hours: 3 Graduate
Dates: February 1 – March 26, 2016
Adjunct: Charlene K. Aldrich

For Information Contact: Dr. Andrew Lewis at lewisa@cofc.edu or Elizabeth Grantham_granthame@cofc.edu
Phone: 843-953-7651

Course Description: In keeping with the C of C conceptual framework and theme of making the teaching and learning connection, this course requires teacher/participants to become students of literacy as they “Learn by doing.” The format follows a reading-writing-applying model on a weekly basis. This course culminates with applying their own learning experience to their classrooms. During the first half of the course, participants will work through the required coursework using pre-reading, active reading, and post-reading strategies. The second half of the course is devoted to assessing their current lesson plans, transforming them into literacy-rich lessons, and incorporating their reading process strategies into their daily classroom routine. In addition, participants will collaborate with their peers to create a literacy rich, thematic unit of study based on grade-level curriculum standards.
News from OPDE

- We are happy to welcome our new Graduate Assistant, Jaymie Baggerly, to the office. Jaymie is pursuing a Masters degree in elementary education at the College after completing her undergraduate work in anthropology. She also has a deep love for archaeology.

- Our office has submitted a proposal to the South Carolina Department of Education for an Elementary level Read-to-Succeed course.

- Our office has also submitted a proposal for the AP Summer Institute course in English Language and Composition.

- We would like to congratulate our very own Ms. Elizabeth Grantham for being elected as the National President-Elect for the National Exchange Club.

- Our office is also proud to participate in the College’s new fundraising initiative, Boundless. For more information, visit http://boundless.cofc.edu/.

BOUNDLESS
THE CAMPAIGN FOR THE COLLEGE OF CHARLESTON

Sample of Courses Offered

Face to Face:
- EDPD 821 L “Rebuilding Learning for at Risk Boys”
- EDPD 808 J “Differentiated Instruction through Technology Integration”

Totally Online:
- EDPD: 817 H “Web 2.0 Tools in the Classroom”
- EDPD 820 C “INTEL Elements – Assessment in the 21st Century”

Hybrid:
- EDPD 812 Q “Foundations of School Law”
- EDPD 814 M “Managing the Classroom for Student Achievement”
What is Read to Succeed? Read to Succeed (Act 284) is a recently implemented piece of legislature by the Office of School Transformation within the South Carolina government. This law affects every educator and student in the state, as it aims to prepare all students to graduate from high school with the reading and writing skills necessary for a successful college career. Lawmakers hope to redefine literacy education in South Carolina through this bill, setting specific guidelines any state certified teacher must follow in the classroom that monitor student progress more closely. What does this mean for educators? Professional Development courses will be at the heart of ensuring the success of this legislature. Our office is already working on providing teachers with courses tailored to meet the requirements set forth by this bill, all at a fair and reasonable price. Feel free to contact our office at any time if you have questions regarding Read to Succeed or any of the future courses pertaining to it that we may offer. Below is a helpful chart that demonstrates why our office offers the most affordable and accessible option for taking this course.

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<tr>
<th>Offered Online</th>
<th>Under $400 per course</th>
<th>Approved by R2S office</th>
<th>Middle and Secondary classes</th>
<th>3 hours of graduate credit</th>
<th>Offered in Fall, Spring, and Summer</th>
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OPDE Read-to-Succeed course offerings

OPDE Read-to-Succeed course offerings
General Contact Information

Website:
http://ehhp.cofc.edu CENTERS/opde/index.php
Fax: 843-953-4819

Office of Professional Development in Education
The College of Charleston
66 George Street
Charleston, SC 29424

Tia Brown, Administrative Assistant
Phone: 843-953-4819
Email: browntr@cofc.edu

Course Initiation, Development, and Approval

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