A Message From the Director

A New Year, resolution, new beginnings, and new leadership in the White House, all changes that impact our work environments and how we educate children. The fall 2016 enrollments in EDPD courses was down from last year. However, we do not view this as a set back but contribute this slow down to many concerns being faced by teachers and administrators. One major issue is the confusion and misunderstanding about the Read to Succeed Act and how it will impact teachers and School Districts across the state. We also know that funding continues to be an issue with respect to the many needs in our schools. The Office of Professional Development in Education wants you to know that we hear you, feel your discomfort and stand ready to assist. Highlighted in this newsletter you will read about the R2S courses our office has developed to assist with R2S endorsement and ways we can help teachers with their professional growth needs.

We continue to facilitate a large variety of PD and Catalog (classes leading to completion of a course of study at the Masters level) course and encourage you to visit our website http://ehhp.cofc.edu/centers/opde/, give us a call, or send an email to see how we can help you meet the learning outcomes of your program.

REMEMBER:
When you think of Staff Development, think CofC.

Have a great year, and we wish you good health and professional prosperity.
Transitions

Elizabeth has worked in the Office of Professional Development in Education for 16 years since her retirement as an Elementary Principal in the Berkeley County School District. It is with mixed emotions that she retires for the last time because she works with so many wonderful people in the School of Education, Health and Human Performance at the College of Charleston and with all of the initiators and Adjuncts around the state. As she retires she will continue to volunteer at Hope House which is a “Home away from Home” for those who have loved ones in area hospitals and as the National President of the National Exchange Club. Paul and Elizabeth have been working together since October to make the transition a smooth one.

Originally from a farming community in Illinois, Paul has had a long and successful career in education. A dedicated educator, Paul retired several years ago from the Charleston County School District where he taught in the elementary classroom. Paul returned to part-time employment with the school district as Innovation and Digital Specialist in 2011. Because of his interest and work in PD at the school district level, he had regular communication with the office of OPDE. Upon learning of a vacancy due to the retirement of Elizabeth Grantham, he applied and was awarded her position as assistant to the Director of Professional Development in October 2016.

Paul assists with the collection, review, approval, and evaluation of course and adjunct materials, among other duties. He is excited about the opportunity to work within the SC community as an advocate of Professional Development through the OPDE office.
What is Read to Succeed? Read to Succeed (Act 284) is a recently implemented piece of legislature by the Office of School Transformation within the South Carolina government. This law affects every educator and student in the state, as it aims to prepare all students to graduate from high school with the reading and writing skills necessary for a successful college career. Lawmakers hope to redefine literacy education in South Carolina through this bill, setting specific guidelines any state certified teacher must follow in the classroom that monitor student progress more closely. What does this mean for educators? Professional Development courses will be at the heart of ensuring the success of this legislature. Our office is already working on providing teachers with courses tailored to meet the requirements set forth by this bill, all at a fair and reasonable price. Feel free to contact our office at any time if you have questions regarding Read to Succeed or any of the future courses pertaining to it that we may offer. Below is a helpful chart that demonstrates why our office offers the most affordable and accessible option for taking this course. The next few pages provide information on courses currently being offered by the College of Charleston.

<table>
<thead>
<tr>
<th>Offered Online</th>
<th>Under $400 per course</th>
<th>Approved by R2S office</th>
<th>Middle &amp; Secondary classes</th>
<th>3 hours of graduate credit</th>
<th>Offered in Fall, Spring, and Summer</th>
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<tbody>
<tr>
<td>OPDE Read-to-Succeed course offerings</td>
<td>![checkmark]</td>
<td>![checkmark]</td>
<td>![checkmark]</td>
<td>![checkmark]</td>
<td>![checkmark]</td>
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The Office of Professional Development offers professional development (EDPD) courses and facilitates Department of Teacher Education (TEDU) catalog courses (leading to the completion of an advanced degree) that have met all College of Charleston requirements by the Commission on Higher Education.

The cost difference between these two types of courses is significant. A 3-credit-hour graduate-level PD course is $150. A 3-credit-hour catalog course is $1,566. Therefore, vouchers are not allowed as tuition payment for PD courses, which have already been discounted substantially.

Click here for step-by-step instructions on how to order a transcript from the College of Charleston.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>821-T60</td>
<td><strong>Foundations in Reading</strong></td>
<td>3</td>
<td>Online</td>
</tr>
<tr>
<td>821-P60</td>
<td><strong>Read to Succeed Instructional Practices</strong></td>
<td>3</td>
<td>Charleston</td>
</tr>
<tr>
<td>823-L60</td>
<td><strong>Digital Learning Cohorts Transform: 1:1 Teaching Strategies</strong></td>
<td>1</td>
<td>Charleston</td>
</tr>
</tbody>
</table>
General Contact Information

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