A Message From the Director  Andrew Lewis, PhD

As the days of Winter fade away and we get ready for the hot, humid, and happy days of Summer let us not forget that the start of another school year is quickly approaching. I am sure this is not what you are thinking about now but time passes swiftly and we must prepare for those returning students who will bring their hopes, joys, and challenges into our classrooms. The Office of Professional Development in Education stands ready to help and assist you in meeting these and other professional growth needs, and remember our theme is: “Partners for Progress” of your staff.

During this time of year many position changes occur and it has been some time since I shared the OPDE foundational statements with many of you and for the first time with others. Therefore, I would like to have you take a moment and review our guiding principles (Mission and Purpose) and have you think about ways we can help you meet your mission and purpose for your teachers.

MISSION: The mission of the School of Education, Health, and Human Performance (EHHP) Office of Professional Development in Education (OPDE) is to provide a support service for school districts, schools, and agencies to offer efficient and effective professional development opportunities for their personnel. Further, OPDE is a professional partner assisting individuals and groups of educators in their quest to improve education for all learners. As a responsible partner, OPDE pledges to meet all accreditation standards.

PURPOSE: The primary purpose of the Office of Professional Development in Education (OPDE) is to provide professionally oriented graduate level courses in collaboration with schools, districts, and other agencies that offer professional development experiences for educators. OPDE works with practitioners to design quality, rigorous graduate level courses which meet academic standards of the College of Charleston at the same time they address a particular school, district, or other educational agency initiative or need. The South Carolina Standards for Professional Development guide course proposal development.

In closing, I leave you with this quote from Emerson, "Our life is an apprenticeship to the truth that around every circle another can be drawn; that there is no end in nature, but every end is a beginning, and under every deep a lower deep opens”.

Have a great Summer !!!!!!
News from OPDE:

◊ If you have wondered what some of our classes are really like you may now go to our website to check out syllabi from actual classes we offer. Check back often, as these syllabi will change to feature different courses! http://ehhp.cofc.edu/centers/opde/courses/syllabi.php

◊ The College is implementing some new approval methods for their courses. We will need your help to get this process moving quicker, and we will need information from you earlier in the process. Please check out the website for more information on these changes. Please if you have any questions, don’t hesitate to contact us.

◊ In an effort to “go green” the college has started going paperless. One of the ways this affects you is regarding transcripts. To request transcripts you must now do it online or in person. Please visit the website for the Registrars Office (registrar.cofc.edu/transcripts/) for more information

◊ Update on Change of Grade: After a student’s grade has been submitted online, in order to change a grade (i.e. an incomplete), the instructor must complete a Change of Grade form online. The form is located in the MyCharleston Faculty Tab.

Student Enrollment Verification Process

To act in accordance with South Carolina State Law we must receive copies of students Driver’s Licensees as well as copies of their Teaching Certificates. If these documents cannot be provided there are alternative options. This information is provided to course initiators for every course. You may contact us with any questions. Please remember we need these ASAP after courses begin if students wish to receive credit. These copies must be legible or we will request they be resent.

Early Childhood Summit

Common Core + MORE!

June 19 + 20, 2014
Charleston, SC

ecsummit.cofc.edu
Tammy Hegler graduated from Columbia College with a Bachelor of Arts Degree in Special Education and a Master’s Degree in Elementary Education. She also has a Master’s Degree in Education Administration from Grand Canyon University. After serving twenty-five years in the public school system in Fairfield County as a special education resource teacher, gifted and talented teacher, fourth grade teacher, curriculum instructional facilitator, and district instructional facilitator she began working at the South Carolina Department of Education as the Curriculum Coordinator for the South Carolina Virtual School Program. She currently is the team leader for eLearningSC in the Office of Virtual Education at the SCDE.

eLearningSC Professional Development courses are completely online, which gives educators an opportunity to renew their professional teaching licenses while increasing their knowledge of technology in the comfort of their own homes. All courses offered through eLearningSC professional development are pre-approved by South Carolina Department of Education and graduate courses are approved by the College of Charleston. Courses are offered four times a year, however Cohort groups are available with customizable start dates. Please visit www.elearningscpd.com for more information.

Sumter School District - College of Charleston

Cohort Connection

Student cohorts are a method of creating “learning communities in which knowledge is shared and collaboration among learners is valued”. “A Cohort is defined as a group of about 10-25 students who begin a program of study together, proceed together through a series of developmental experiences in the context of that program of study, and end the program at approximately the same time”. Student cohorts have been “linked to positive student outcomes, including reduced attrition”.

We can help facilitate cohort arrangements that meet your needs for teachers seeking to complete masters level programs. If you are interested in learning more about cohort arrangements that can help you, please contact Dr. Andrew Lewis (lewisa@cofc.edu). The current cohorts with Sumter School District include course work for Gifted and Talented Education and ESOL Certification.

EDFS 760: Characteristics of the Gifted and Talented:
An in-depth study of the unique learning and behavioral characteristics of children and youth who are gifted and talented.

EDFS 671: Teaching Reading and Writing to K-12 Speakers of Other Languages (ESOL)
A theoretical foundation for the teaching of reading and writing English to limited English proficient (LEP) learners in K-12 Schools

Elizabeth R. Grantham

Elizabeth is the Assistant for Administration and Public Relations for the Office of Professional Development in Education in the School of Education, Health, and Human Performance here at the College of Charleston. She is a retired Elementary Principal and is your 1st contact when you want to offer a professional development course. She works with initiators to write the syllabi for each course that is offered, gets the course and adjunct approved, and then visits as many classes as possible to talk with the teachers taking the courses and the adjuncts to make sure that the course is meeting the needs of the teachers. Elizabeth is knowledgeable and well versed in curriculum standards, strategies, best practices, and what needs to be included in the C of C syllabi. Contact her if you want to offer a PD course. She is a great resource for courses that have been offered in the past.

Elizabeth and her husband Paul, who is also a teacher, have 5 children and 7 grandchildren. When she is not at work or with her grandchildren, she volunteers as a Reading Buddy at two schools, is a Team Leader at Hope House (a hospital hospitality house at her church), and is a member of the Isle of Palms and Cane Bay Exchange Clubs. She enjoys volunteer work that involves helping children.

Courses Currently Offered:
◊ Digital Media for Active Learning
◊ Managing the Classroom for Student Achievement
◊ Foundations of School Law
◊ Teaching Instructional Strategies Using Technology
◊ Technology Driven Classrooms: Engaging the iGeneration
◊ Strategies for Working with At-Risk Boys/Males
◊ Cognitive Coaching Foundation Seminar
◊ SMART Board Basics: Using Notebook 11 to Enhance Learning
◊ Beginning Integrating Technology into Teaching with Common Core Literacy Standards
◊ Emergent Literacy
◊ Math and Science Partnership Grant: STEMulating

Courses Currently Offered Online:
◊ Effective Online Course Management
◊ Teaching in Today’s Digital Classroom
◊ Web 2.0 Tools in the Classroom
◊ INTEL Elements– Project Based Approaches
◊ Differentiating Instruction to Accommodate Learning Styles
◊ Bullying in Schools

A Sample of Courses Currently Offered:
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◊ Foundations of School Law
◊ Teaching Instructional Strategies Using Technology
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◊ Emergent Literacy
◊ Math and Science Partnership Grant: STEMulating
Contact Information

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Have a great summer!
From
Professional Development