First, I would like to wish each of you a Happy New Year. The OPDE hopes this year will bring many positive educational gains to all.

The Office of Professional Development looks to 2010 as being one of promise and growth. Thanks to many of you our overall enrollment is up, catalog course offerings have increased, and course evaluations have improved.

As you will see in this Newsletter we are expanding onto the international stage with our ESOL offerings while continuing to meet the needs of several local school districts.

The College’s Department of Teacher Education is positioned to offer ESOL certificate courses at local location if you can provide a cohort of teachers interested in completion of the five course program.

We offer a variety of courses through SCSDE e-learning that can be taken from the comfort of your home or office. If you would like to enroll in one of these on-line learning experiences contact us for more information or go to their website at http://scde.mrooms.org/index.php?page=4.

The goal of OPDE is to offer Best Practices PD course work designed to meet your needs. We continue to increase our offerings and would like to assist you in making every dollar count in your district.

While the OPDE can not radiate out to the nation as the NSDC does, we can and will continue our efforts to assist local and regional staff and others in their quest to offer the finest professional development opportunities available.

Have a great year, and we look forward to working with you in the future.

The Charleston County School District (CCSD) and the College of Charleston School of Education, Health, and Human Performance have teamed up to develop a specially-funded Master of Arts in Teaching (M.A.T.) Early Childhood Education. The new program titled “The CoC/CCSD Literacy Project” is designed to graduate teachers who are better prepared to promote the academic achievement of CCSD students who are most at risk for achieving their academic potential due to adverse social and economic circumstances. To address this issue, the CoC and CCSD intends to increase the pool of available teachers representing diverse backgrounds and who have the best potential and demonstrated capability to address these adverse circumstances. Graduate student participants will be selected largely from socio-economically disadvantaged and educationally at-risk groups that are currently underrepresented in the CCSD’s teacher population. African-American males are strongly encouraged to apply. Tuition and fees are supplemented for program participants.
“All that is valuable in human society depends upon the opportunity for development accorded the individual.”  

~Albert Einstein

Kim Carroll, Director

ENGLISH for life
The Whole World is Waiting for You

Have you ever thought about teaching abroad, teaching ESOL, or earning 9 graduate credits this summer? Come with English for Life Academy and the College of Charleston for a 4 week, 9 credit course in Quito, Ecuador this summer! Join us for a 4-week intensive to learn about language teaching theory and methodology, gain tools needed to teach speaking, listening, reading, and writing to language learners, and explore best practices of teaching English to speakers of other languages. In addition to 9 credit hours, you will earn your TESOL Certificate, the basic credential to teach English around the world. The class will not exceed 25 students, so enroll now.

Only interested in a TESOL certificate and nine graduate credits, not a Latin American adventure? We offer courses throughout the year in Greenville and Charleston. Visit our website at English-forlife.com for more information on all our course offerings. We’re looking forward to hearing from you soon. Remember, the whole world is waiting for you.

For additional information, please contact:
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English for Life Academy
151 Century Drive Suite 105
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TEACHING ENGLISH IN ECUADOR

The College of Charleston is working collaboratively with the Universidad Tecnologica Equinoccial (UTE) in Quito, Ecuador. This proposed summer professional development opportunity from the College of Charleston is geared to those individuals who want to teach English to students and faculty members from UTE in the mornings and take a linguistic and cultural diversity professional course. The linguistic and cultural diversity course will focus on understanding the issues affecting linguistically diverse learners. Topics include cultural and learning style preferences, cultural influences in curriculum and materials, ESOL program development and pedagogy, and culturally appropriate assessment strategies. This course can be used for professional re-certification, in addition to credit towards ESOL certification.

The trip is tentatively scheduled for June 27-July 15. The course will begin online in June and continue through the trip while in Quito. Afternoon tours and weekend travel will be included and combined with the course. The proposed fee for the program, excluding the Galapagos Islands travel, is $1,700. We encourage ESOL certified teachers to travel, but the trip is open to other content area and certified teachers in the K-12 schools.

The trip is tentatively scheduled for June 27-July 15. The course will begin online in June and continue through the trip while in Quito. Afternoon tours and weekend travel will be included and combined with the course. The program fee includes airfare, room, board, tours, weekend travel, and in-country travel. In return for the tours, travel, and room and board, we are offering native English instruction at UTE. There is a possibility for additional travel to the Galapagos Islands at a reduced price during the week following the English institute.

Frequently Asked Questions

Question: Why should you keep your online registration confirmation?
Answer: The confirmation can be used to verify course registration.

Question: How do I request a copy of my C of C transcript?
Answer: You may go to: http://www.cofc.edu/~registrar/TranscriptRequest.pdf or contact the Registrar’s Office by phone at 843.953.5668

Question: What is the difference between a PD course and a catalog course?
Answer: PD courses do not count towards completion of a graduate degree at the College of Charleston. Catalog courses have been approved as part of a graduate degree program.
Bradley Mitchell graduated from Penn State University with a Bachelor of Science Degree in Secondary Education English/Communications. He also has a Masters in Educational Technology from Lesley University. Bradley currently works for the South Carolina Department of Education in the Office of eLearning as the Learning Management System Coordinator and the e-Learning SC PD Coordinator. He has worked closely with most school districts across the state of South Carolina with the implementation of the South Carolina Virtual School Program.

Bradley currently works with e-Learning SC PD to assists teachers with renewing their South Carolina teaching certificates by taking online courses. The e-Learning SC PD offers many online opportunities for teachers to renew their teaching certificates by taking courses online from the comfort of their own home. In just a couple short years, e-Learning SC PD has grown in the number of participants and has assisted hundreds of teachers renew their teaching certificates. In the fall 2009 semester, the program had a 95% completion rate for all e-Learning SC PD courses.

Currently, e-Learning SC PD has nine graduate courses approved for one or more graduate credits through the College of Charleston. e-Learning SC PD runs four semesters in a year and run both graduate and renewal credit courses. The courses are rotated each semester in order to provide a variety of course selection for SC educators. Currently, e-Learning SC PD is working on several more courses that will be seeking approval from the College of Charleston to be offered as graduate credit courses in up-coming semesters.

Listed below are the graduate courses offered by e-Learning SC PD:

- EDPD 811 C "SCORE - SC Online Resources for Educators"
- EDPD 811 D "Differentiating Instruction to Accommodate Learning Styles"
- EDPD 811 F "Designing Virtual Field Trips"
- EDPD 811 O "SMART Board Integration"
- EDPD 811 T "Children of Poverty: The Implications for Learning and Teaching"
- EDPD 812 C "Getting Started with Moodle"
- EDPD 812 D "Web 2.0 Tools in the Classroom"
- EDPD 812 E "Facilitating Learning in an Online Environment"
- EDPD 812 F "Effective On-Line Course Management"

"Tell me, and I'll forget. Show me, and I may remember. Involve me, and I'll understand"

~Chinese Proverb
Professional Development Adjunct Salary Changes

The College of Charleston’s Board of Trustees, at its summer 2009 meeting, approved an increase in salary for adjunct faculty. Due to the timing in which the change was approved, the OPDE was not able to effectively implement the change until the beginning of spring 2010. The salary increase applies only when the adjunct is being paid by the College of Charleston. If you have an agreement with your school district professional development instructors, you may elect to use a different salary scale.

The new salary scale will be as follows:

a) Three credit hour course will have a salary of $2,200
b) Two credit hour course will have a salary of $1,467
c) One credit hour course will have a salary of $734

Abbreviated Course Directory-Spring 2010

812-R: Collaborative Writing in Digital Environment

This course supports the initiative to integrate technology into the curriculum and engage students through the use of innovative applications. It is designed to guide teachers in integrating wikis into classroom instruction and differentiating content and access with a diverse body of learners. Teachers will learn to create collaborative writing workspaces with multiple pages and clear instructions for students, as well as create and manage student accounts. Guided activities and assignments for the course target intermediate technology competencies and offer teachers integration ideas for classroom use. The course provides hands-on experience, the opportunity to develop confidence in the use of online collaboration tools, and experience creating and managing content.

Initiator Highlight

Terri Ann Bennett graduated from USC-Aiken, with a Bachelor of Science Degree in Interdisciplinary Studies with concentration in Math and Computer Science. Terri Ann also has an Integration Technology Specialist Degree and Masters in Educational Technology from Boise State University. She has worked closely with most school districts in South Carolina in the implementation of the South Carolina Virtual School Program and the building of the e-Learning SC Professional Development Program. She has also worked with companies such as NROC, Florida Virtual School, Plato, Hargray, Avaya/Lucent, Compaq, and Applied Data.

Terri Ann is currently working on building the e-Learning SC Professional Development for the Office of e-Learning at the SCDE to engage teachers, counselors and librarians in online learning. In one year, the program has doubled in participants in the e-Learning SC PD courses and has an average completion rate of 92%.

Terri Ann has also joined Moodlerooms, leading provider of a secure, reliable and scalable enterprise learning management platform, as Director of Implementation. Moodlerooms prides itself in fusing customer care, innovative technologies and open-source Moodle in a sustainable environment so educators can confidently focus on quality teaching.

"Take the attitude of a student, never be too big to ask questions, never know too much to learn something new."

~Og Mandino
Professional Development Partnerships

Contact Information

General information and questions on Professional Development in Education
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"All of us do not have equal talent, but all of us should have an equal opportunity to develop our talent."
~John F. Kennedy

South Carolina Counties with College of Charleston
Professional Development Partnerships
Happy New Year from the OPDE Staff!

Dr. Andrew Lewis
Program Director

Elizabeth Grantham
Asst. for Administration and PR

Earline “Kandy” Lincoln White
Assoc. Director for Records and Budget

Tia Brown
Administrative Assistant

Elizabeth Ryan
Graduate Assistant

Christina Zeid
Graduate Assistant