The major focus of this newsletter will be our push to assist with Act 284’s mandate for Read to Succeed. Our educational environments are filled with challenges that impact the lives of students, teachers, and administrators. In this age of accountability, leaders must continue to seek opportunities for positive change and find ways to help others grow professionally. As a leader, the OPDE is available to assist you with meeting the needs of teachers and staff by facilitating their professional growth through quality educational experiences. Dennis Sparks states, “Profound changes in schools, begins with profound change in leaders that radiate out to others and into the system.” While the OPDE can not radiate out to the nation, we can and will continue our efforts to assist statewide Staff Development Directors and others in their quest to offer the best professional development opportunities available.

Have a great summer and remember, Think College of Charleston Office of Professional Development in Education when you Think PD for your teachers.
News from CofC & OPDE:

Spoleto Festival 2016—

May and June saw the early summer days of Charleston come alive with the 2016 Spoleto Festival. Over 150 performances of jazz, theater, dance, and opera spanned the 17 days of this annual celebration of performance art. The College is proud to offer a Maymester course on Spoleto, “Music and the Arts in Spoleto Festival USA.” Students attend events, write reviews, and have guest lectures and demonstrations from festival participants.

2016 Commencement

The College of Charleston celebrated the graduation of the Class of 2016 this May. Over 2,000 students walked across the Cistern in the most beautiful commencement ceremony in the country (we may be a bit biased!). To check out some photos of this year’s commencement, visit http://today.cofc.edu/2016/05/09/spring-2016-commencement-photos/.
What is Read to Succeed? Read to Succeed (Act 284) is a recently implemented piece of legislature by the Office of School Transformation within the South Carolina government. This law affects every educator and student in the state, as it aims to prepare all students to graduate from high school with the reading and writing skills necessary for a successful college career. Lawmakers hope to redefine literacy education in South Carolina through this bill, setting specific guidelines any state certified teacher must follow in the classroom that monitor student progress more closely. What does this mean for educators? Professional Development courses will be at the heart of ensuring the success of this legislature. Our office is already working on providing teachers with courses tailored to meet the requirements set forth by this bill, all at a fair and reasonable price. Feel free to contact our office at any time if you have questions regarding Read to Succeed or any of the future courses pertaining to it that we may offer. Below is a helpful chart that demonstrates why our office offers the most affordable and accessible option for taking this course. The next few pages provide information on courses currently being offered by the College of Charleston.

<table>
<thead>
<tr>
<th>Offered Online</th>
<th>Under $400 per course</th>
<th>Approved by R2S office</th>
<th>Middle &amp; Secondary classes</th>
<th>3 hours of graduate credit</th>
<th>Offered in Fall, Spring, and Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPDE Read-to-Succeed course offerings</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>
EDPD 821-T “Foundations in Reading”  This is an approved R2S course for Early Childhood, Elementary, Special Education, and ESOL Teachers

Only the 1st 25 who register and pay will be accepted into the course. Everyone should be registered by August 8, 2016

Instructional Format: Online

Cost: $390 (includes all materials)

Credit Hours: 3 Graduate Credits of Professional Development

Dates: Fall August 22 – October 31, 2016 (EDPD 821-T60)

Adjunct: Dr. Shane J. Fairbairn

For Information Contact: Dr. Andrew Lewis lewisa@cofc.edu

Phone: 843-953-7651

Course Description: Participants will develop an understanding of reading as a process of student engagement in both fluent decoding of words and construction of meaning. This 10-week online professional learning course will provide substantive knowledge of language structure and function, as well as cognition of each of the five major components of the reading process. Educators will learn about the importance of leadership and advocacy in reading education by developing activities to engage stakeholders in their communities which all relate to the C of C Teaching and Learning Standards and the conceptual framework of making the Teaching and Learning connection.
Read to Succeed
Middle and Secondary Teachers

University of Charleston, South Carolina

Read to Succeed Course Approved by SC SDE

EDPD 820-P “Content Area Reading and Writing for Middle and Secondary Teachers”

This course is for Middle and Secondary Teachers

Note: Enrollment is first come first served and is limited to 25 students Maximum

Instructional Format:  Online

Cost:  $365  (includes books and materials)

Credit Hours: 3 Graduate Credits of Professional Development

Dates:  Fall 2016: Section 60 – September 19 – October 31, 2016 **10 stops available

Section 61 – October 31 – December 19, 2016

Spring 2017: Section 60 – January 23 – March 13, 2017

Spring 2017: Section 61 – March 13 – May 1, 2017

Adjunct:  Charlene K. Aldrich

For Information Contact:  Elizabeth Grantham  granthame@cofc.edu

Phone: 843-953-7651 or 843- 953-6385

Course Description:  In keeping with the C of C conceptual framework and theme of making the Teaching and Learning connection, this course requires teacher/participants to become students of literacy as they “Learn by doing.” The format follows a reading-writing-applying model on a weekly basis. This course culminates with applying their own learning experience to their classrooms. During the first half of the course, participants will work through the required coursework using pre-reading, active reading, and post-reading strategies. The second half of the course is devoted to assessing their current lesson plans, transforming them into literacy-rich lessons, and incorporating their reading process strategies into their daily classroom routine. In addition, participants will collaborate with their peers to create a literacy rich, thematic unit of study based on grade-level curriculum standards.
MTLA 671
Introduction to Project-Based Learning

The Department of Teacher Education will offer MTLA 671, Introduction to Project Based Learning, during the Fall 2016 semester.

This course is designed to introduce students to the theory behind Project Based Learning (PBL) that supports student attainment of core academic content. The course demonstrates 21st century skills necessary for success including personal agency, critical/analytical thinking, collaboration, communication, and technological proficiency.

Who should take this course?
♦ Certified teachers seeking PBL endorsement
♦ Certified teachers seeking additional graduate hours for renewal certification

Course Dates: August 23 - December 5
Meeting Day: Wednesday  Time: 5:00 p.m. - 7:45 p.m.
Location: CofC Main Campus, ECTR 215
Instructor: Dr. mutindi ndunda
Project Based Learning courses at the College of Charleston

To satisfy the requirements of the SC Department of Education-issued Project Based Learning endorsement:

MTLA 671 Introduction to Project Based Learning (3) - Designed to introduce students to the theory behind PBL and the basics of designing, delivering and assessing PBL that supports student attainment of core academic content and such 21st century skills as personal agency, critical and analytical thinking, collaboration, communication and technological proficiency.

MTLA 672 Applications of PBL in Curriculum and Instruction (3) - This course combines classroom and field-based experiences to provide teachers group support as they plan, create, facilitate, integrate, and implement appropriate instructional methodologies and technology within a PBL unit of study in their own classrooms.

MTLA 674 Practicum in Project-Based Learning (3) - Field-based practicum designed to provide teacher/practitioners with experience and opportunities to develop and implement PBL unit(s) independently, thus demonstrating their knowledge, skills, and dispositions for successfully implementing PBL into the regular classroom setting.

The College of Charleston’s School of Education, Health and Human Performance offers an M.Ed. in Teaching, Learning and Advocacy (MTLA) to provide advanced study for certified P-12 teachers who are interested in becoming educational leaders with the skills and knowledge needed to advocate for students, public schools and the teaching profession. The program focuses primarily on improving educational practices, policies and learning environments for students, especially those living in poverty. All students complete a set of six (18 credits) core courses that develop the following skills: research, advocacy, policy analysis, self-reflection and the application of theory to practice.

Students deepen their knowledge and skills in one of four concentrations: Curriculum and Instruction, Diverse Learners, New Literacies, or Science and Math. Each concentration involves 18 credit hours. The Curriculum and Instruction concentration includes the three PBL courses.

For more information about our MTLA courses and programs:

http://cofc.edu/academics/graduate-degree-progs/graduatedegreeslist/tla.php

Dr. Christine Finnan
MTLA Program Director
843.953.4826
finnanc@cofc.edu

Mrs. Susan Hallatt
Director of Graduate Admissions
843.953.5614
hallatts@cofc.edu
# Sample of Courses Offered

**Fall 2016**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Delivery Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>812-H60</td>
<td>Bringing New Languages to Young Learners</td>
<td>3</td>
<td>Online</td>
</tr>
<tr>
<td>822-M60</td>
<td>Charleston County Foundations for Reading</td>
<td>3</td>
<td>Charleston</td>
</tr>
<tr>
<td>822-X60</td>
<td>Student Co-Creation and Collaboration with SMART amp</td>
<td>1</td>
<td>Charleston</td>
</tr>
<tr>
<td>822-Y60</td>
<td>Advanced Counseling Skills</td>
<td>3</td>
<td>Lexington</td>
</tr>
</tbody>
</table>
General Contact Information

Website:
http://ehhp.cofc.edu/centers/opde/index.php
Fax: 843-953-4819

Office of Professional Development in Education
The College of Charleston
66 George Street
Charleston, SC 29424

Tia Brown, Administrative Assistant
Phone: 843-953-4819
Email: brownt@cofc.edu

Course Initiation, Development, and Approval

Dr. Andrew Lewis, Director
Phone: 843-953-8250
Email: lewisa@cofc.edu

Elizabeth R. Grantham
Assistant for Administration and Public Relations
Phone: 843-953-6385
Email: granthame@cofc.edu

Registration, Grades, Payroll, Evaluation

Earline “Kandy” Lincoln White
Associate Director for Records & Budget
Phone: 843-953-8049
Email: whitee@cofc.edu

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Jaymie Baggerly
opde@cofc.edu