Welcome to the new look of our newsletter. I hope your summer has been enjoyable, restful, and fun filled. The Charleston area as normal is suffering under the Three Hs Hot, Humid, and Hazy. To our many colleagues and friends the Office of Professional Development in Education would like to thank you for another very successful (2006-2007) year of operations. This completes my fourth year as Director and each year we have grown in the number of courses offered and the school districts served. Our growth has resulted we feel in better educational opportunities for both students and teachers alike. This past year we offered several new types if courses based on your request, updated our website, made more visits with individual Directors, and worked harder to provide you with excellent service. As you plan for 2007-2008 we ask that you consider expanding your facilitation of graduate level courses to include some of our curriculum (courses that are part of a Masters Degree programs) offerings. I would also like to extend an invitation for you to provide me with comments for our upcoming newsletter. Again, have a great summer and remember we are here to assist with your staff's professional development needs.

**School of Education, Health and Human Performance Update**

* The School of Education has a new name as well as a new home. Approved by the faculty, administration, and the Board of Trustees, the newly named “School of Education, Health and Human Performance” (EHHP) gives recognition to all the programs available, including teacher education, health promotion, exercise science, and athletic training.

* The Center for Partnerships to Improve Education (CPIE) hosted its second annual school improvement conference on the eighth and ninth of May 2007 at the College of Charleston’s Stern Center.

* The N.E. Miles Early Childhood Development Center (ECDC) at 91 Wentworth Street has constructed a child-friendly sensory garden and landscaping for its students.

* The large meeting room in the new School of Education, Health, and Human Performance facilities will be dedicated as the “Alumni Center”. Alumni are invited to be included on a donor recognition plaque with a donation of $100 or more to the School of Education, Health, and Human Performance Building Initiative. Donations will be received by contacting the School.

* New Department name: The Department of Physical Education and Health will also be changing its name to “Health and Human Performance”.

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**Office of Professional Development in Education**

**Summer 2007**

**Volume 2, Issue 2**

**College of Charleston**

**School of Education, Health, and Human Performance**

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“Good teachers make a difference in the lives of students, today and tomorrow.”

Linda Moya-Mendez

Professionally Development Initiator Highlight

From as long as Linda can remember she always dreamed of becoming a teacher. That dream became a reality in January, 1979 when Linda graduated from Tennessee Temple University with a major in Elementary Education. In 1985, Linda and her husband relocated to Kingstree, SC. She was hired by Williamsburg County School District to teach second grade. The following year they moved to Florence and Linda worked for Florence District One from 1986-2001. While there, Linda earned her Master’s Degree in Education through Lesley University’s Technology in Education program. She was chosen as Teacher of the Year in Florence One in 1991 and again in 1999. While in Florence One, Linda taught fourth grade, remedial reading, math, and technology courses for students. During her last few years in Florence she also began teaching adults. Linda started with teaching computer classes for adult education then moved into teaching recertification and graduate classes for district teachers. In August of 2001 Linda was hired by the Darlington County School District as the district’s Instructional Technology Specialist.

First Year Initiator Highlight

Victoria Hart has recently joined the Beaufort County School District as the Professional Development Coordinator. She comes to South Carolina from Phoenix, Arizona, where she served both school districts and universities. She served as a building principal as well as a district administrator and technology coordinator. She also served as a professor for ASU-West and the University of Phoenix, and as a coordinator for the ASU-West Professional Development School for pre-service teachers. Ms. Hart is also an author and a professional designer of multimedia products. She has a strong background in curriculum, instruction, technology and training.

Frequently Asked Questions

**Question:** How long does it take to get a course approved?

**Answer:** Once all information has been received and reviewed the approval process can be completed in 3-4 weeks.

**Question:** How do I take advantage of the incentive plan?

**Answer:** Once your district has taught three courses that averages 15 persons over the three courses, you become eligible for one incentive course, where the per participant fee is waived.

**Question:** How to get information immediately?

**Answer:** (843) 953-7651

Or

http://www.cofc.edu/~pdie
Course Highlight

EDPD 807-S: Teach Your Day the SMART Board Way

After completion of the SMART Board course, participants will be able to connect laptop, projector, and SMART Board and orient the SMART Board; use the SMART Board with non-ink aware and ink aware applications (Word, Excel, PowerPoint); and use all of the toolbars features of the SMART Board.

Students will also learn to use the SMART video player and recorder.

Participants will also learn to evaluate online SMART notebook lessons from the SMART Gallery and on the World Wide Web.

Students will also collaboratively create an interactive SMART notebook activity, including links, attachments, and objects from the SMART gallery.

Participants will demonstrate the ability to independently use Open Mind concept mapping software to map out a standards-based unit and then create the lesson unit using SMART notebook tools, objects from the SMART gallery, SMART notebook print captured PowerPoint and/or Word documents, links to United Streaming Video clips, and interactive educational websites such as Enchanting Learning and Brain Pop. The unit will include and

Participants will explore funding opportunities for acquiring a SMART Board and accompanying technology.

Students will also be observed teaching a SMART Board lesson to students.

Student Comments

*I enjoyed this course very much. I am leaving excited and knowledgeable about my smart board. This was one of the best courses I have ever had. I am so excited about the 2007-2008 year.

*I learned more during this one week than I have in my entire Masters program. I have learned so many useful things to use in my class.

*I’m so glad I took this course!

*The instructor was absolutely, without a doubt, one of the best college instructors I have had throughout the course of obtaining both a bachelor’s and master’s degree. Her knowledge of the content present, combined with her personable approach to instructions made this course student-friendly and provided a comfortable learning environment. Because of her, I will be able to apply what I’ve learned!

*One of the best classes I’ve ever taken...Received large amounts of usable material.

*I learned a lot of information and I’m leaving the course with practical resources, ideas, and ready made activities to use when classes begin in the fall.

*The class offered the opportunity to learn a new technology and gain credit in a relatively short amount of time. This is a great benefit to teachers who are looking to expand on their skills, but do not have a lot of time to do it in. This was an excellent class.

"One of the best classes I’ve ever taken.”
“Teaching is the highest form of understanding.”
Aristotle

Abbreviated Course Directory—Fall 2006

807 D: Teaching with Technology: This course serves as an intermediate level class in using the computer and its applications to enrich curriculum in the elementary school classroom through collaborative learning.

807 V: Getting to Know Our Students: Best Practice Instruction In and Outside of Our School Walls
This course focuses on building a professional knowledge base, demonstration, application and critical evaluation if instructional methods and materials for a balanced literacy program.

802 U: The GED teacher Academy
This course is designed to train full-time and part-time adult education teachers in the delivery of a statewide quality curriculum, which reflects best practices in teaching the General Educational Development (GED) tests.

Abbreviated Course Directory—Spring 2007

805 G: Developing an Impact of Socio-economics on Student Achievement
This course will provide teachers with a foundation for understanding students who come from poverty, middle class and wealth and how socio economic status impacts student achievement.

807 P: Best Practices in Adult Education
This course is designed to examine current best practices in adult education and adult literacy to include integrating technology in the curriculum, program management and distance learning to name a few.

807 U: Integrating Technology into the Secondary Curriculum
The purpose of this course is to assist participants in learning how to use various technology tools to create and implement a standards-based secondary unit.

Summer 2007 Course Highlights

804 U: Developing an Effective Writing program
This course focuses on creating meaningful and authentic writing experiences for students. This focus supports producing a source of complete, well thought-out writing projects and discussion of the types of writing.

727 D: Spoleto Creative Teaching Institute:
This course allows teachers to participate in hands-on activities using the arts to teach language arts and social studies standards. Participants will also attend Spoleto performances and explore techniques to prepare students for extended classroom artistic experiences.

695 X: Curriculum Supervision: Assisting, Developing, and Evaluating Professional Training:
This course is designed to provide participants with an in-depth knowledge of evaluating teaching using a model for team-based evaluation and assistance.
Professional Development Partnerships

Anderson County School District Two
Aiken County School District
Beaufort County School District
Berkeley County School District
Calhoun County School District
Charleston County School District
Chesterfield County School District
Clarendon County Schools District Three
Darlington County School District
Dillon County School District One and Three
Dorchester School District Two
Edgefield County School District
Florence County School District One
First Baptist Church School
Greenville County School District
Horry County School District
Lee County School District
Lexington County School District One, Two, and Three
Marion County School District
Marlboro County School District
School District of Newberry County
Orangeburg County Consolidated School District Three and Four
Pickens County School District
Porter Gaud School
Richland County School District Two
Sumter County School District Seventeen
York County School District Two and Four
Williamsburg County School District
South Carolina Department of Education (Office of Adult and Community Education)
South Carolina Department of Special Needs—Autism Division

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“We are ready when you are, just give us a call.”