The College of Charleston
School of Education, health, and human performance Newsletter
WWW.COF.C.EDU/SCHOOLOFEDUCATION/

SPRING 2007
ISSUE 12
TEL: (843) 953-5613
FAX: (843) 953-5407

SCHOOL OF
EDUCATION,
HEALTH, AND HUMAN
PERFORMANCE
NEWS

BUILDING DEDICATION
P. 1

MESSAGE FROM THE
DEAN
P. 2

CENTER FOR
PARTNERSHIPS
CONFERENCE
P. 4

ECDC GARDEN
P. 5

SCCEC COLLEGE BOWL
P. 9

PROGRAM DIRECTOR’S
CORNER
P. 10

FACULTY AND STAFF
NEWS

VISITING FACULTY:
DR. BELINDA WILLIAMS
P. 7

FACULTY SPOTLIGHT:
DR. EDDIE ELLIS
P. 7

SOUTHERN DISTRICT
AWARD
P. 9

ALUMNI AND
STUDENT NEWS

SUPER SENIOR
P. 2

BROTHER AND SISTER
TEACHING FELLOWS
P. 3

LOCAL TEACHER
BEQUEST
P. 4

HUMANITARIAN AWARD
RECIPIENT
P. 6

CONGRATULATING
ALUMNI TEACHERS
P. 9

Connections
THE COLLEGE OF CHARLESTON * SCHOOL OF EDUCATION,
HEALTH, AND HUMAN PERFORMANCE NEWSLETTER
WWW.COF.C.EDU/SCHOOLOFEDUCATION/

86 Wentworth: Our new home and new name

The School of Education has a new name as well as a new home. Approved by the faculty, administration, and the Board of Trustees, the newly named “School of Education, Health, and Human Performance” (EHHP) gives recognition to all the programs available, including teacher education, health promotion, exercise science, and athletic training. This recent change of name reflects the true nature of the school and all the programs that are housed in it. The new name School of Education, Health, and Human Performance will be prominently displayed in both of the school’s primary locations: the Silcox Center and the new education building. Lee Higdon, former President of the College, introduced the idea of a collective education building in order to begin to give the school a unified identity, but more importantly, a visibility on campus and in the community, which would be manifest in an all-inclusive building for the school and its various departments, centers, and studies.

The new facility was officially opened on the afternoon of April 20, 2007. The 21st President of the College of Charleston, George Benson spoke, as well as Dr. Jim Rex, the State Superintendent of Education for South Carolina, Dr. Sharon Robinson, President and CEO of the American Association of Colleges for Teacher Education, and the chairman of the Board of Trustees, Bobby Marlowe.

A tour through the building

The new site for the EHHP is located at 86 Wentworth Street, (the corner of Wentworth and St. Philip Streets), and is a combination of two buildings that have recently been connected. A newly constructed, L-shaped building, called the Jeremy Warren Vann Teacher Education Center (Jeremy Center), on St. Philip Street, features a courtyard, an alumni center, a meeting and lounge area for Teaching Fellows, and a staffed Curriculum Resources Lab for instructional materials. The Jeremy Center was made possible by a bequest from Chuck and Sara Davis in memory of their son.

The Wentworth Street side of the complex is a historically renovated Charleston single-house. This area includes a main lobby with available student computers, the Office of Certification and Clinical Practice, the Dean’s suite, and the Center for Partnerships to Improve Education. Also included is a lounge, as well as student-employee workspaces. The new location centralizes the offices of the Department of Elementary, Early Childhood and Middle Level Education, and the Department of Foundations, Secondary, and Special Education, which were previously housed in five different locations throughout the campus.

The new building and the new name will provide a more professional atmosphere for the EHHP, facilitating collaboration within and between departments. The Jeremy Center fits nicely with the downtown aesthetic and is an outstanding example of modern historic restoration in Charleston. It is also an embodiment
Message from the Dean

I hope you are pleased with the look and feel of our 86 Wentworth Street facilities! And, we have a new name, the School of Education, Health, and Human Performance, which better reflects all of our programs in athletic training, exercise science, health promotion, and teacher education. Our new name is already at 86 Wentworth Street and will also be on the Silcox Center when construction of the new arena is completed. Our former Physical Education and Health Department has been renamed the Department of Health of Human Performance.

We officially opened our new facilities on April 20, 2007; what a wonderful celebration! Beginning at 2:30 pm, our distinguished panel of Sharon Robinson, President and CEO of the American Association for Colleges of Teacher Education, Jim Rex, SC Superintendent of Education, Jane Schuler, Berkeley County Teacher of the Year; Adrienne Besenbach, Dorchester School District Two Teacher of the Year, and Belinda Williams, nationally known author and distinguished visiting professor with us for Spring Semester 2007; discussed elevating the teaching profession. Representative Shirley Hinson moderated the panel discussion. We are very proud that Representative Hinson, Ms. Besenbach, and Ms. Schuler, are our alumnae. We have many challenges in public education today, and we are fortunate to have respected, knowledgeable leaders to assist in improving public education and elevating the teaching profession.

Our 21st College of Charleston President, George Benson, and First Lady, Jane Benson, joined us at 4 p.m. for the official opening. During Lee Higdon’s presidency, our building was conceived, planned, and construction began, so we were glad that Lee and his wife, Ann, were present for our celebration, as were other former presidents and deans. Numerous others such as architects, politicians, donors, board members, superintendents, former and current faculty and staff members, as well as current students and alumni helped us celebrate. If you have not seen the new building, I invite you to tour our new home. Call 843-953-5613 to schedule a date.

Our alumnus, Dr. Bill Stevens, has remembered us in his will with a commitment to establish a scholarship for secondary teacher education candidates with preference given to those in math or science. While celebrating the opening of our Jeremy Warren Vann Teacher Education Center (Jeremy Center) and our new main office of the School of Education, Health, and Human Performance, our faculty member, Dr. Sara Calhoun Davis encouraged others to become donors (like she and her husband, Chuck) so that we have more and larger scholarships for individuals to become teachers and health professionals. I hope that Sara and Chuck Davis and Bill Stevens will serve as models for faculty and staff members, alumni, and parents to remember teacher and health education candidates with scholarships funded via either immediate donations or bequests. Work in teaching and health professions is difficult, but very important, and we want to attract the very best students to our programs.

We invite you to stay connected with us during these exciting but sometimes challenging times for teacher education and health professionals! Please visit us often at our website, http://www.cofc.edu/SchoolofEducation/

Senior takes job as Freedom School coordinator

Lauren Buckowsky is currently a senior at the College of Charleston and will be graduating with a Special Education degree from the School of Education. Recently, she was selected to become the site coordinator for the Burke High School Freedom School during the upcoming summer. As a site coordinator, Lauren will undergo an intensive training session at the University of Tennessee Knoxville, sponsored by the Children’s Defense Fund, before she begins overseeing the Burke location. Her dedication to children with special needs, as well as her extensive experience abroad and volunteer work, earned her the honor of the position. Additionally, Lauren was named as a super senior here at the College and also has been nominated for the Excel Award.
There are three Freedom Schools in Charleston. They provide leadership training to lower income students through literacy and with a focus on the American Civil Rights Movement. Their goal is to instill in students the rewards of service and leadership. Through volunteer work, the Freedom School emphasizes a social and academic dynamic to its educational philosophy.

Teaching Fellows—brother and sister team

Two students of the Teaching Fellows program have more in common than their goal to be educators. These students, Bethany and Aaron Edwards, are the only sister and brother pair that are active in the Teaching Fellows program at the same time. Bethany, a freshman, and Aaron, a junior, were born in New York and raised in Aiken, South Carolina from an early age. The siblings attended the same schools from elementary through high school, but when the time came for Aaron to decide where to attend college, he chose College of Charleston after participating in the College’s Open House. Bethany explained that she had decided on College of Charleston long before Aaron started his freshman year.

Aaron, a history major and secondary education minor, would like to teach high school seniors, saying that the “older the students, the better.” He enjoys learning a variety of subject matter at the College and laughed when he explained that some of his friends point out his practice of going into “teacher mode” during classes. This love for instructing others did not start at the College, but began during Aaron’s senior year of high school. Through the Teacher Cadet program at his high school, Aaron realized his passion for teaching and was influenced by some of his high school teachers to pursue a career in education. Once Aaron learned of the financial opportunity that the Teaching Fellows program offers, he set his sights on College of Charleston and becoming a South Carolina educator.

Bethany’s decision to attend the College differs from Aaron’s story, and she explained that she had originally wanted to enroll in a medical program via College of Charleston throughout most of her time in high school. Not until her junior year did she change her career plans. Bethany said that “teaching had always been in the back of my mind,” and in her junior year of high school, she realized that her love of teaching outweighed her aspirations for a medical degree.

In the fall of 2006, Bethany became a student at the College and has since decided to major in early childhood education. Bethany most enjoys learning about history and studying poetry, and as an educator of young children, she has found that her experiences in teaching the alphabet and geography are the most enjoyable.

For Aaron and Bethany, the Teaching Fellows program has positively contributed to their experiences as teacher candidates and as students at the College in general. Aaron feels that he would not be as “involved in the School of Education without the Teaching Fellows.” He is grateful for the opportunities that Teaching Fellows have created for his educational career after college, such as the education conference in Florida that he recently attended with Dr. Tom Murray, a visiting assistant professor in the School of Education, Health, and Human Performance.

Bethany also praises the educational and social opportunities that the Teaching Fellows program has to offer. Through the program, she has been able to make friendships with other students and form a “tight-knit group of Fellows.” Bethany is also thankful for Dr. Diane Cudahy, the director of the Teaching Fellows program, and the advice and support she gives to students.

Aaron and Bethany are enjoying their time at the College and their involvement in the Teaching Fellows program. They are both quite comfortable being members of the same program since they have been around each other for as long as they can remember. Although neither Aaron nor Bethany have set a specific goal to teach in the same school, both siblings said they would not oppose being together if by chance that opportunity arose.
Center for Partnerships conference

The Center for Partnerships to Improve Education (CPIE) hosted its second annual school improvement conference on the eighth and ninth of March 2007 at the College of Charleston’s Stern Center. The conference, which brought together the “best practices in active teaching and learning, school reform, community and parent involvement, leadership, and technology integration,” was designed to serve educators of the tri-county area by addressing issues that will lead to school-wide innovation and improvement. Dr. Paula Egelson, the director of the Center for Partnerships to Improve Education, was pleased with the great turnout and hopes that the participating educators acquired new knowledge, networked with local educators, and became acquainted with CPIE’s programs and its advantages. The conference was free for all educators in Charleston, Dorchester, and Berkeley counties, and offered an excellent opportunity for those who wish to enhance their schools and their teaching skills.

The conference included three keynote speakers, Dr. Daniel Duke, Dr. Maggie Wallace Glover, and Ms. Juanita Middleton, and a lead presenter, Dr. Belinda Williams. Dr. Duke, the current research director of the Darden-Curry Partnership for Leaders in Education at the University of Virginia, spoke about his book, The Challenges of Educational Change. Dr. Glover, director of the Historically Black Colleges and Universities Undergraduate Program Testing and the first African-American woman to be elected as a state senator. During the conference, she addressed the issue of motivating students to succeed. The third speaker, Ms. Middleton, is the principal coach in the CPIE at Burke High School in Charleston. She spoke on building teams and building communities. As lead presenter, Dr. Williams, a distinguished visiting professor at the School of Education, Health, and Human Performance and a psychologist, addressed the Achievement Gap. Along with speaking to the conference group at large, these presenters also led break-out sessions in order to give more detailed instruction on their respective topics and to have more personal interactions with the conference participants.

Dr. Egelson was excited about the professional instruction that the presentations provided, as well as the interactive break-out sessions that she described as being “practical and useful” with a strong research base that allowed participants to obtain valuable and applicable information. These sessions focused on curriculum and instruction, technology, leadership, community partnerships, and general school improvement. Conference participants broadened their educational knowledge, and Dr. Egelson hopes that the annual event will build a base of attendees who will be interested in life-long educational learning.

Local teacher makes bequest to College

William E. Stevens, Ed.D., has been a resident of Charleston since he was very young, growing up just six blocks from the College. He attended both elementary and high school on the peninsula. Dr. Stevens earned a bachelor’s degree in mathematics from the College in 1967, and began teaching at Goose Creek High School soon after. Since then, his life has been dedicated to furthering his own education as well as that of high school students here in the region. He says, “I’m where I am because I’m from Charleston. Many of us don’t want to leave. I know I didn’t.”

Dr. Stevens has completed several postgraduate degrees including a Master of Arts in Teaching in 1970, and an Educational Specialist degree in 1979, both from the Citadel. Additionally, he earned a Doctorate of Education in Computer Science from Nova Southeastern University in 1991. Currently he teaches mathematics at Summerville High School.

Stevens has also been involved in the educational community outside of teaching. Since his graduation from the College, he has been a life member of the College of Charleston.
Alumni Association, a continuous contributor to the College’s Foundation, and served for several years on the Alumni Association’s Board of Directors. Stevens maintains membership and conference records for the South Carolina Council of Teachers of Mathematics, as well as the Charleston High School Alumni Association (CHSAA). Within the CHSAA, Dr. Stevens publishes the Association newsletter and plans their reunions.

Most recently, he included in his estate a bequest to the College that he and his wife “hope...can enable others to complete their own CoC experience by relieving some of the burden of their senior year and that of practice teaching.” The scholarship will assist seniors and clinical practice students, with preference going to students committed to teaching either math or chemistry at the secondary level. Both Dr. Stevens and his wife are graduates of the College and teachers, which is one reason he laments that they have been unable to contribute as much as others have in the past. They are both very hopeful about the benefits of their donation.

When away from the classroom, Dr. Stevens bowls, catches up on his reading, continues computing, enjoys dancing and cooking, but says, “I hate to clean up. My wife calls me her Emeril, but I use way less seasoning than he does. And I really see no point to parsley.”

Sensory Garden built for children’s enjoyment

The N.E. Miles Early Childhood Development Center (ECDC) at 91 Wentworth Street, has constructed a child-friendly sensory garden and landscaping for its students. Along with edible plantings such as blueberries and kiwi vines, the ECDC staff and Parent Advisory Board (PAB) incorporated an eight foot by twelve foot rectangular garden in memory of Grace Feingold, an ECDC child who passed away last summer. It is accessible to the children that attend the ECDC and features twenty different species of plants that stimulate the senses.

The garden is named Grace’s Garden and was developed with the help of Grace’s family, Steve and Cindi May Feingold and their children Thomas, Sarah, Sam, and Lily. It features two sections of raised boxed plants, one with purple plants and one with yellow, because those were Grace’s favorite colors. The full list of plants is exotic and extensive, including several herbs such as Echinacea and Lavender. The other two sections of the garden consist of grasses on which the children may walk. In the center, a fig tree was planted. Further, each student at the ECDC contributed to the installation with a painted paving stone, and a memorial placard. Small signs labeling all the plants, painted with lollipops (at request of Sam!), will be added soon.

Candace Jaruszewicz, Ph.D., who helped to coordinate the endeavor, says “the garden was an ECDC family and community project...
Humanitarian Award given to outstanding student in the Education, Health, and Human Performance School

The School of Education, Health, and Human Performance is delighted to celebrate the first Conrad Festa Student Humanitarian Award, as one of the school’s teacher candidates, Matthew W. Foley, became the first winner of this prestigious honor. Students who receive this award must demonstrate certain qualities and activities within a previous two-year time frame.

The student must show efforts to target and address community issues and needs, to use innovative strategies of civic engagement (service, service-learning, policy work, advocacy, etc.), to create unique approaches to initiatives that enhance campus diversity, and to demonstrate the ability to lead, inspire, and engage other students and members of the institution.

To reward the student for these notable efforts, each award winner receives a $1,000 development stipend for use in developing the student’s leadership and community-building skills (for example: travel to and accommodation at conferences; hosting a student workshop on civic engagement). In addition, $500, in the student’s name, is donated to an approved service program or organization, and the student will have the honor of seeing his or her name added to a plaque of Humanitarian Award Winners displayed in a prominent location on campus.

Matthew, the first winner of the award, is a senior English major at the College of Charleston. He has been very active during his time at the College. As a Teaching Fellow, he has committed to teaching in South Carolina after graduation, and as the head of the professional Development Committee, he contributed even further to the Fellows program by organizing educational events for the Teaching Fellows and for the entire school.

In addition to these contributions, Matt has also worked with the Black Student Union (BSU) in the development of a radio show. This program provides opportunities for students to discuss diversity on campus and introduces socially conscious music to the student body.

Matt is also a leader in the student organization All Power to the People. By encouraging students to get involved in community service in the Charleston area, Matt has labored to repair the harm done by discrimination and oppression. Matt’s work in this group has involved Habitat for Humanity, trash sweeps, and fundraising in order to buy school supplies for underprivileged students in Charleston.

Matt has selflessly given his time to each of these College of Charleston and community organizations, but he says that his proudest accomplishment has been his role in the Children’s Defense Fund (CDF) Freedom School program. Over the summer, Matt worked in CDF, an organization of local community groups, churches, universities, and schools. Matt contributed to this organization by providing literacy and conflict resolution programs to children between the ages of five and eighteen.

Matt definitely fulfills the requirements of the Student Humanitarian Award winner, and the School of Education, Health, and Human Performance is proud of the efforts he is putting forth to enhance education in the Charleston area.
Visiting Distinguished Professor

Belinda Williams

The School of Education, Health, and Human Performance welcomes visiting distinguished professor Belinda Williams, Ph.D. Williams has been working with the Center for Partnerships to Improve Education (CPIE), and was the leading presenter at the CPIE’s second annual school improvement conference in March this year. “While at the College of Charleston,” she says, “I hope to contribute to the existing efforts of the School to address the educational development of future teachers and socio-economically disadvantaged and culturally diverse students.”

Williams recently taught classes at the University of Pennsylvania and taught Human Growth and Development and the Educational Process at the College this semester. She has studied the impact of cultural environments on learning for more than 35 years, including working in public schools, working with the Head Start Program, and being involved with the United States Department of Educational Regional Laboratories.

Belinda Williams has received several grants for her research from a range of foundations, government departments, and organizations. She edited two editions of Closing the Achievement Gap: A Vision to Change Beliefs and Practices and has published a number of chapters and articles regarding this same research focus. She says her philosophy “is to seek available knowledge and contribute to clarity in understanding and addressing the complex issues of educating all students.”

She is a member of the Association for Supervision and Curriculum Development, the American Educational Research Association, and Phi Delta Kappa. Williams has three married sisters, two married sons, and now, two daughters-in-law from Brazil and Japan. She loves to travel to Europe and the Caribbean, discover and indulge in great food and new restaurants, spend time with her grandson, and take an interest in exotic fish and birds (especially Zebra Finches).

Faculty Spotlight

Edie Ellis

Dr. Edie Ellis, a native of Richmond, Virginia, began teaching in the Department of Health and Human Performance at the College of Charleston five years ago. After teaching health and physical education for 32 years in Virginia, Ellis moved to Charleston to teach health education, human sexuality, and substance abuse education at the College. Ellis is also active in Phi Delta Kappa; the South Carolina and American Alliance for Health, Physical Education, Recreation, and Dance; and the Association for Supervision and Curriculum Development. Outside of her teaching, Ellis enjoys reading, cross-stitching, crocheting and traveling. She is also a creative poet and, upon request, writes rhymes for graduations, birthdays, holidays, and anniversaries.

Motivated by her passion for health education, Ellis collaborated on a research project with Dr. Deborah Miller in the spring of 2006. After learning of the increasing rates of childhood obesity and the passage of the South Carolina Health and Fitness Act, Ellis and Miller decided to use their health education expertise to determine the extent of overweight and obese children in Charleston County School District 20. Ellis and Miller organized a Body Mass Index (BMI) research project that allowed undergraduate Physical Education majors to collect data on elementary students. With parental permission, fifteen to twenty undergraduate students, working in pairs, measure the height and weight of each child and then ask those students questions on the amount of play they engage in. Ellis explains that “the original goal was to conduct the BMI research on four
elementary schools, in two grades, as a pilot study. Charleston County School District was so interested in the possible results, as well as the potential for developing a Charleston County elementary intervention program, that the study was enlarged to include all students in every elementary, middle, and high school.” This immense response was an excellent step towards Ellis’s ultimate goal: determining the percentage of ultimate goal: determining the percentage of Charleston County elementary students who are at risk of being overweight or who are already obese. With this much-needed information, Ellis is hopeful that Charleston County can begin after-school programs of physical activity with a nutritional component in order to benefit children who are at risk of being overweight.

This BMI project began in the spring of 2006 and is on going today. Ellis explains, “We hope to finish all elementary schools this semester and get into the middle and high schools next year.” By “we,” Ellis speaks of herself, Miller, and the undergraduate students who go into the elementary schools and record the BMI data. Ellis emphasizes the advantage that undergraduate students have in participating in this project, highlighting the experience in human studies, the practice in collecting data, and the educational lessons learned from the elementary students. Ellis describes how the undergraduates are “amazed at the responsiveness and the curiosity of elementary students who love attention, even if it is just for two minutes.” Ellis is also grateful for the advantages this project has brought to her own career. In addition to reinforcing her belief that young students need individual attention, Ellis understands how crucial parental involvement is for student success and how Charleston County School District is striving to do what is in the best interest for its students, as seen in the positive response to the BMI project.

Aside from her research, Ellis is also excited about her experience this past fall with a Learning Community, a group of eleven students who took a Freshman Seminar and Physical Education courses at the same time. Ellis and Senior Instructor Annette Godow instructed this student community and covered similar topics and assignments that related to each other between their two Physical Education classes. Ellis thoroughly enjoyed this community technique and was delighted to see her students reinforced with related information from her own and Godow’s classes. Ellis says that, “students had the opportunity to have connections with each other. They almost became a family.” Ellis is satisfied with this non-traditional classroom structure and praises the strong teacher-student relationships that came about from the Learning Community.

Alumni Center donor plaque: A reminder

The new Alumni Center in the Jeremy Warren Vann Teacher Education Center

The large meeting room in the new School of Education, Health, and Human Performance facilities will be dedicated as the “Alumni Center.” Alumni are invited to be included on a donor recognition plaque with a donation of $100 or more to the School of Education, Health, and Human Performance Building Initiative. Donations will be received until September 30, 2007.

The donor recognition plaque will include, in alphabetical order, the names and graduation years of our alumni and will be prominently displayed on a large wall in the Alumni Center. The plaque will be unveiled at a reception and dedication during Alumni Weekend 2008.

For information on making a donation to the Alumni Center on behalf of yourself or to honor an alumnus or alumna, please contact our Director of Annual Giving, Erica Lanford, at (843) 953-7362 or via email at lanforde@cofc.edu.
Professor honored with Southern District Award

The School of Education, Health, and Human Performance congratulates Andrew H. Lewis, Ph.D., director of Professional Development in Education and associate professor of physical education and health. Dr. Lewis was recently chosen as the recipient of the 2007 Southern District Ethnic Minority Award. The Southern District is a thirteen-state professional association of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD).

The award is not necessarily given every year and is never given lightly. Lewis was noted for his significant contributions to the field for an extended period of time. He attended an awards luncheon at the Southern District Convention in Chattanooga, Tennessee to accept his award on February 17 of this year.

Congratulations to alumni teachers in Charleston

The School of Education, Health, and Human Performance congratulates all the alumni Teachers of the Year and teachers who received their National Board Certification in the Charleston County School District.

The EHHP school recognizes Cassie Norvell, Christine Markland, Janet Weathers, Barbara Harris Grigsby, Denie Peeler Ravenel, Emily Milers Anderson, Katherine L. Pyle, Summer Hardee, Annie E. Purvis-Norman, Angela Lynn Hull, Joan Kennerty Doran, Jennifer Oye, Lisa K. Bevans, Sylvia Weeks, Jennifer Thrift, Shannon L. Hopkins, Alicia Ross, and Eileen H. Shields as Teachers of the Year. Cassie Norvell, a former M.Ed. student from the College, receives special recognition because she was selected as Charleston County’s Teacher of the Year for 2007.

Receiving their National Board certification are Ann Rustin, Peggy Maughon, Katherine Catterton, Edith Cusack, Patricia Strong, Martha McRae, Rebecca Wilson, Emily Davis, Sarah Hazel, Sara Woods, Angela Swain, Cynthia Simpson, Stephen Arato, Brenda Roughton, Brooke Maguire, Wanda Horne, Margaret Hale, and Patricia Scarry.

Special Education club wins College Bowl again

Four SEHHP undergraduate special education majors competed in the South Carolina Council for Exceptional Children’s (SCCEC) “College Bowl” on February 23 and 24, at the Sheraton Myrtle Beach Convention Center Hotel. The students were coached by Michael E. Skinner, Ph.D. The College team of students pitted their knowledge of special education against the knowledge of other teams of special education majors from colleges and universities across South Carolina.

The College Bowl competition occurs annually as a part of the professional development conference sponsored by the SCCEC.

The College of Charleston team performed magnificently and won the competition, bringing the coveted College Bowl Trophy back to Charleston for the eighth time.

The team members, all seniors, who are currently completing their clinical practice, include Sara Buchanan, Ashley Essel, Mora Pressley, and Allison Tobin. Additionally, Skinner has completed his seventh year coaching the club for this event.
Program Director’s Corner

M. Ed. In Languages

M.Ed. In Languages student Tanya Jeffords has been awarded the Versailles Teaching/Research Fellowship and will be spending next year teaching English to French students at the University of Versailles, St.-Quentin, near Paris. The current holder of the fellowship, program completer Whitney Bevill, is being considered for placement by the English Language Fellow Program. This program, which is associated with the U.S. Embassy, places highly qualified teachers with appropriate master’s degrees in federally-funded professional positions all over the world.

M. Ed. In Science and Mathematics

The School of Sciences and Mathematics and the School of Education, Health, and Human Performance jointly offer a Master of Education (M.Ed.) in Science and Mathematics. This program offers graduate level courses in the sciences, mathematics, and education that address the needs of teachers. The program’s intention is to strengthen and broaden the practicing teacher’s science, mathematics, and education knowledge and understanding for use in elementary, middle, and high school classrooms. It also provides a solid background for those who might eventually pursue a doctoral degree in science and mathematics education.

Content courses in science and mathematics will be offered by faculty in the discipline using pedagogical practices consistent with the discipline and appropriate for the K-12 classroom curriculum. The science classes are inquiry-based and the math classes offer instruction in technology and real-world application. Integrated courses, that combine several disciplines along a theme line, and education content courses complement the science and mathematics content component of the program by emphasizing the interrelationships that exist among the science and mathematics content areas across the K-12 curriculum. Courses may count towards highly qualified teacher status.

M.Ed. In Special Education

M.Ed. candidates in the Special Education Program have been busy carrying out exciting classroom-based research. Examples include: Katie Houser’s investigation of the process of an Urban Elementary School Implementing School-wide PBS; Julie Newell’s effort that measured changes in social skills and student attitudes after implementation of Whispering Shades (Nichols, 1999), a cognitively based social skills curriculum; and Megan Rowland’s application of her new insights about social emotional development in the revision of a Functional Behavioral Assessment and Behavior Intervention Plan leading to dramatic success.

Specialized coursework is being offered in the summer and fall for licensed educators with the prerequisites! Courses clearly support current school district initiatives: School-wide Positive Behavior Support, Functional Behavioral Assessment, Classroom Management (CHAMPS), Special Education Law (IDEA 2004 updates) and National Board Certification portfolio development, Severe and Multiple Disabilities and more. Contact Dr. Bonnie McCarty for more information (953-8048 and email mccartyb@cofc.edu).

M.A.T. in Special Education

Faculty who teach in the Special Education Program are always recruiting. Given the severe shortage of fully trained special education teachers in the United States, that is usually a formidable task. We recently approved two procedural changes that we hope will boost enrollment. First, part-time students are now permitted to make application to the program during fall or spring semesters. Previously, all students had to apply by April 15th and start the program in the summer or fall semesters. (Full-time students are still required to complete the application process in the spring for a summer/fall start.) Second, students who have not been accepted into the program, but who have an undergraduate degree can, with instructor permission, enroll in our Introduction to Special Education course (i.e., EDFS 710). We anticipate that student interest in a career in special education will be facilitated by experiences in this course.
Pictures of the old, the new, and the dedication...
“The structure extends the College’s architectural soul, which is rooted in the adaptive and creative reuse of older homes surrounding the Cistern and Randolph Hall..."

...this urban campus gets its identity not from its own unique style of architecture...but from how it has absorbed the historic city around it.”

~ Robert Behre
(Post and Courier)