

## Graduate Certificate in Special Education Course of Study



1770	AND HUMAN PERFORMAN	CE		1770 UNIVERS	ITY OF CHARLESTON,
	Name:	Student ID#:		_E-mail:	
		Phone: Application Date:	_ Graduate	Bulletin Year:	
		Focus: Teaching Students with Emotion	al Disabili		
Grade	Course #	Course Name	Credit Hours	Course Status (Transfer*, Taken at UG Level#, Part of Current Program)	Semester
	EDFS 710	Introduction to Exceptional Children & Youth	3	OG Levei#, 1 art of Current Program)	
	EDFS 730	Characteristics of Individuals with Emotional Disabilities	3		
	EDFS 731	Educational Procedures for Individ. with Emotional Disabilities	3		
	EDFS 725	Classroom and Behavior Management	3		
	EDFS 724	Literacy Development & Intervention for Students with Disabilities	3		
	EDFS 720	Educational Assessment of Students with Disabilities	3		
		Focus: Teaching Students with Menta	l Disabiliti	les (MD)	
Grade	Course #	Course Name	Credit	Course Status (Transfer*, Taken at	Semester
	EDFS 710	Introduction to Exceptional Children & Youth	Hours 3	UG Level#, Part of Current Program)	
	EDFS 750	Characteristics of Individuals with Mental Disabilities	3		
	EDFS 751	Educational Procedures for Individ. With Mental Disabilities	3		
	EDFS 725	Classroom and Behavior Management	3		
	EDFS 724	Literacy Development & Intervention for Students with Disabilities	3		
	EDFS 720	Educational Assessment of Students with Disabilities	3		
		Focus: Teaching Students with Learnin			
Grade	Course #	Course Name	Credit Hours	Course Status (Transfer*, Taken at UG Level#, Part of Current Program)	Semester
	EDFS 710	Introduction to Exceptional Children & Youth	3	od Levelii, i ait of current Frogram)	
	EDFS 740	Characteristics of Students with Learning Disabilities	3		
	EDFS 741	Educational Procedures for Students with Learning Disabilities	3		
	EDFS 725	Classroom and Behavior Management	3		
	EDFS 724	Literacy Development & Intervention for Students with Disabilities	3		
	EDFS 720	Educational Assessment of Students with Disabilities	3		
	of evaluation for a	f the Graduate Certificate in Special Education requires eight dding a certificate area from the S.C. Department of Education's Office			
	f study with the fac	cuity advisor.  n is not required as part of this program. The SC Department of Education	on may raquis	ra for licanoura	
		aduate course credit may be transferred into this certificate program from the tothree (3) of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate courses at the undergraduate level can state the course of the Certificate course of the Certific			
Cano	didate Signature:		Date:		
Advisor Signature:					
Program Director Signature:					
Department Chair Signature:					=
Бер		sor: After POS has been filled in and signed by advisor and candidate, h			
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