



Master of Education in Teaching, Learning and Advocacy
School of Education, Health and Human Performance
Diverse Learners Concentration
(2-year track)



Name _____ Student ID _____

Mailing Address _____

Phone _____

Email _____

Date _____

Core Courses (18 credits)

Recommended Sequence		Actual Sem./Yr.	Course #	Course Name (all 3 credits unless indicated)	Comments/Substitutions
1 st	Fall		MTLA 601	Class, Race & Gender in Education	
1 st	Spring		MTLA 602	Policies & Issues in Contemporary Education	
2 nd	Fall		MTLA 607	Teachers as Advocates for Children & Youth	
1 st	Spring		EDFS 632	Learning, Cognition & Motivation	
1 st	Sum		EDFS 635	Educational Research	
2 nd	Spring		MTLA 702	Research & Development Project	CAPSTONE

Diverse Learners Concentration (18 credits)

Recommended Sequence		Actual Sem./Yr.	Course #	Course Name (all 3 credits unless indicated)	Comments/Substitutions
			MTLA 711	Meeting the Needs of Diverse Learners in P-12 Schools ...	
			MTLA 603	Family & Community Involvement	
			MTLA 706	Special Topics in Education	
1 st	Fall		EDFS 670	Principles & Strategies of Teaching English to Speakers of ...	ESOL
1 st	Spring		EDFS 671	Teaching Reading & Writing to Speakers of Other Languages	ESOL
1 st	Sum		EDFS 672	Linguistic/Cultural Diversity in Education	ESOL
1 st	Spring		EDFS 673	Assessing Student Performance	ESOL
			EDFS 680	Teaching English Through the Content Areas	ESOL (not certificate)
			EDFS 714	Introduction to Curriculum & Instruction in Special Education	SPED (not certificate)
1 st	Fall		EDFS 710	Introduction to Exceptional Children & Youth	SPED
1 st	Spring		EDFS 720	Educational Assessment of Students with Disabilities	SPED
1 st	Spring		EDFS 724	Reading & LA Instruction for Students with Disabilities	SPED
2 nd	Spring		EDFS 725	Classroom & Behavior Management	SPED
1 st	Fall		EDFS 730 EDFS 740 EDFS 750	Characteristics of Individuals w/ Emotional Disabilities Characteristics of Individuals w/ Learning Disabilities Characteristics of Individuals w/ Mental Disabilities	SPED -- SELECT ONE
2 nd	Fall		EDFS 731 EDFS 741 EDFS 751	Ed. Procedures for Individuals w/ Emotional Disabilities Ed. Procedures for Individuals w/ Learning Disabilities Ed. Procedures for Individuals w/ Mental Disabilities	SPED -- SELECT ONE
1 st	Fall		EDFS 760	The Nature and Needs of Gifted and Talented Students	GT
1 st	Spring		EDFS 761	Intro to Curriculum and Instruction For Gifted and Talented	GT
	TBD		EDFS 762	Field Experience in Curriculum and Instruction (G & T)	GT
	TBD		EDFS 763	Advance Curriculum Practices For Gifted and Talented	GT
	TBD		EDFS 764	Social and Emotional Development Of Gifted and Talented	GT

Candidate Signature _____

Date _____

Advisor Signature _____

Date _____

Program Director Signature _____

Date _____

Department Chair Signature _____

Date _____

