



**Master of Education in Teaching, Learning and Advocacy
School of Education, Health and Human Performance
New Literacies Concentration**



Name _____ Student ID _____

Mailing Address _____

Phone _____ Email _____ Date _____

Core Courses (18 credits)

Recommended Sequence	Actual Sem./Yr.	Course #	Course Name (all 3 credits unless indicated)	Comments/Substitutions
1 st Spring		MTLA 602	Policies & Issues in Contemporary Education	
2 nd Fall		MTLA 607	Teachers as Advocates for Children & Youth	
1 st Spring		EDFS 632	Learning, Cognition & Motivation	
1 st Sum		EDFS 635	Educational Research	
2 nd Spring		MTLA 702	Research & Development Project	CAPSTONE

Concentration Courses (18 credits)

Recommended Sequence	Actual Sem./Yr.	Course #	Course Name (all 3 credits unless indicated)	Comments/Substitutions
1 st Fall		MTLA 605	Instructional Foundations & Assessments of Early Literacies	REQUIRED
2 nd Spring		MTLA 678	Instruction & Assessment of Older Literacies Learners	REQUIRED
Fall (o) / Sum(e)		MTLA 648	Teaching Content Area and Disciplinary Literacies	
Spring		MTLA 663	Texts & Tools for Consuming & Producing Literacies	
Fall (o) / Sum		MTLA 665	Literacies, Identities, & Pop Culture	
Spring		MTLA 667	Issues & Trends in Literacies Education & Advocacy	
Spring		EDFS 671	Teaching Reading & Writing to Speakers of Other Languages	ESOL
Spring		EDFS 724	Reading & LA Instruction for Students w Disabilities	SPED

Select up to three credits from the electives list

		EDFS 670	Principles & Strategies of Teaching English to Speakers of ...	ESOL
1 st Fall		EDFS 760	The Nature and Needs of Gifted and Talented Students	GT endorsement
1 st Spring		EDFS 761	Intro to Curriculum and Instruction For Gifted and Talented	GT endorsement
		MTLA 671	Introduction to Project-Based Learning	PBL endorsement
		MTLA 672	Applications of Project-Based Learning	PBL endorsement
		MTLA 706	Special Topics	
		EDFS 685	Independent Study	
FBD		EDFS 762	Field Experience in Curriculum and Instruction (G & T)	GT endorsement
FBD		EDFS 763	Advance Curriculum Practices For Gifted and Talented	GT endorsement
FBD		EDFS 764	Social and Emotional Development Of Gifted and Talented	GT endorsement

Candidate Signature _____

Date _____

Advisor Signature _____

Date _____

Program Director Signature _____

Date _____

Department Chair Signature _____

Date _____