College of Charleston
PEHD 457-Lab/Field Experience in Adapted Physical Education
Fall 2012, 1 Semester Credit Hours

TIME & PLACE: Tuesday, 8:00-10:30 AM; Silcox Physical Education and Health Center, Room 115

PROFESSOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: Tuesday 11:00 - 12:00 PM and by appointment

OFFICE: Johnson Physical Education and Health Center, Room 219

PHONE/FAX/EMAIL: (843) 953-8250 / (843) 953-6757 / lewisa@cofc.edu

PREREQUISITES: Co requisite with PEHD 457

COURSE DESCRIPTION: Adapted physical education lab is a course designed to prepare Teacher Education candidates for the construction and implementation of appropriate physical education (PK-12) curriculum for learners with disabilities. This course involves field experience in a public school environment for at least 30 hours.

COURSE TEXT: Web resources and handouts will be used as text material for this course.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. Develop and demonstrate knowledge about lesson planning, evaluation, and teaching techniques for individuals with disabilities by:
   a. designing educational experiences that apply methods and techniques of planning IEPs while in a field experience setting.
   b. selecting and listing appropriate psychosocial development materials used to assess skills of individuals with disabilities.
   c. determining the unique physical education needs, approaches and procedures to be used for management in a full inclusion setting.
   d. writing instructional objectives using formative and summative assessment designed to meet the unique needs of individuals with disabilities that are fully included in the field experiences.

DESCRIPTION OF PROJECTS:
1. Lab/Field Participation: contribution to weekly Lab activities are expected and each candidate will be held responsible for ALL lab assignments. The use of electronic communication will be required.

2. Individual Education Plan: Candidates will be required to assess, plan an IEP, and implement a program for learners with disabilities. In addition to the IEP, three lesson plans must be developed designed to meet the stated goals/objectives.

3. Lab/Field Experience: All candidates are required to do at least 30 hours of observation/participation/teaching activities in a PK-12 public school. At least 20 hours must be devoted to working 1 on 1 or in small groups with learners with a disability.

4. Lab/Field Experience Logs: During the semester, each candidate must complete a log for each lab session attended. Logs are due each week starting on September 11th. Each log should be on a separate page using the assigned class format. Each log carries a value of 1/3 point. Logs will not be accepted late.

REQUIREMENTS: 10% Disposition’s evaluation
10% IEP Implementation
10% IEP development
10% Field/Lab Experience logs (Reflection)
30% Mentoring Teacher’s evaluation
30% College Professor’s evaluation
EVALUATION SCALE: 
A = (93%-100%)  
B+ = (88%-92%)  
B = (83%-87%)  
C+ = (78%-82%)  
C = (73%-77%)  
D = (65%-72%)  
F = Below 64%

BIBLIOGRAPHY:
Hodge, Samuel and others 2003, Case Studies in Adapted Physical Education, Empowering Critical Thinking.
Horvat, Michael and others 2003, Developmental/Adapted Physical Education Making Ability Count.
Lieberman, L. and Huston-Wilson, C. 2002, Strategies for Inclusion
Rouse, P. 2004, Adapted Games & Activities: from Tag to Team Building
Sherrill, Claudine. 2004, Adapted Physical Activity, Recreation and Sport: Cross disciplinary and Lifespan.
Smith, R.W., Austin, D.R., & Kennedy, D.W. 2001, Inclusive and Special Recreation
Winnick, Joseph P. (Editor) 2005, Adapted Physical Education and Sport

ATTENDANCE: Your presence is required in each class. If you are absent more than ONE time this semester, 10 points per additional unexcused absence will be deducted from your final grade average. Excused absences may be granted for: Documented Student illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Student hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Students will not be withdrawn for excessive absents, but will lose points as per stated above.

MAKE-UP EXAMS: Make-up exams are given at the discretion of the professor. Only extenuating circumstances warrant a make-up. It is the student's responsibility to see the instructor if a make-up is requested.

HONOR SYSTEM: See the most current issue of the College of Charleston Student Handbook (Academic Honor System).

DISABILITY STATEMENTS IN SYLLABI: If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.
**Course Topics:**

**PROPOSED COURSE CALENDAR FALL- 2012**

<table>
<thead>
<tr>
<th>Date</th>
<th>Classroom Meeting</th>
<th>Class #</th>
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<tbody>
<tr>
<td>August 21</td>
<td>Welcome and Course Overview</td>
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<tr>
<td>August 28</td>
<td>Discuss lab/field experience policies, procedures, general expectations</td>
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<td>September 4</td>
<td>Program Organization and Administration</td>
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<td>September 11</td>
<td>Discuss ADEPT Evaluation</td>
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<tr>
<td>September 18</td>
<td>Discuss Disposition Evaluation</td>
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<td>September 25</td>
<td>Administer President’s Challenge Adult Fitness Test</td>
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<td>September 4</td>
<td>On site field experience</td>
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<tr>
<td>September 11</td>
<td>On site field experience</td>
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<td>September 18</td>
<td>On site field experience</td>
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<tr>
<td>September 25</td>
<td>On site field experience</td>
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<td>October 2</td>
<td>On site field experience</td>
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<td>October 9</td>
<td>A. On site field experience</td>
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<td>October 16</td>
<td>A. On site field experience</td>
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<td>October 23</td>
<td>A. On site field experience</td>
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<td>October 29</td>
<td>LAST DAY TO DROP WITH A GRADE OF &quot;W&quot;</td>
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<td>October 30</td>
<td>A. On site field experience</td>
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<td>November 6</td>
<td>FALL BREAK &amp; ELECTION DAY</td>
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<td>November 13</td>
<td>A. On site field experience</td>
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<td>November 20</td>
<td>A. On site field experience</td>
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<td>November 27</td>
<td>A. Classroom meeting for closure and review</td>
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- = Logs due
- You are required to have **at least three (3) full lessons plans** for Lessons #8 - #13