Classroom Management Plan Grade Checklist

Grades for each section of your classroom management plan will be based on your work in the following areas of each chapter:

Chapter 3-Preparing for the School Year (5 points)
- How might I arrange my classroom
- http://classroom.4teachers.org draft (classroom architect)
- How might I arrange files and documents
- What suggestions or ideas did I get from my field observations and discussions?
- What research and key concepts from the book support my decisions?

Chapter 4-Planning to Work with Families (5 points)
- What am I going to do to get families involved?
- What are my students going to do to keep families connected?
- What suggestions or ideas did I get from my field observations and discussions?
- What research and key concepts support my decisions?
- Sample communication log for telephone calls
- Welcome Letter for classroom
- Weekly progress report
- Tips for including parents in the classroom (Working with Parents)

Chapter 5-Choosing Rules and Procedures (5 points)
- What am I going to do to create class rules
- What role will my students play in creating rules?
- What suggestions or ideas did I get from my field observations and discussions?
- What research and key concepts support my decisions?
- List of rules you believe you will use in your classroom.
- List of procedures you believe you may use in the classroom.

Chapter 6-Maintaining Appropriate Student Behavior (5 points)
- What am I going to do?
- How am I going to develop positive teacher-student relationships
- What are my students going to do?
- What suggestions or ideas did I get from my field observations and discussions?
- What research and key concepts support my decisions?

Chapter 7-Motivating Students to Learn (5 points)
- What am I going to do?
- What suggestions or ideas did I get from my field observations and discussions?
- What research and key concepts support my decisions?

Chapter 8-Addressing Diversity (5 points)
- How can I work towards an inclusive classroom?
- How can students help achieve this goal?
• What suggestions or ideas did I get from my field observations and discussions?
• What suggestions or ideas did I get from other classes?
• What research and key concepts support my decisions?

Chapter 9-Helping Students with Special Needs (5 points)
• How can I support students with disabilities?
• How can I support English Language Learners? (ELL)
• How can I support students who may be at risk?
• What ideas or suggestions did I get from the field?
• What ideas or suggestions did I get from the book?

Chapter 10-Planning and Conducting Instruction (5 points)
• How can my instruction be used to manage my classroom
• What ideas did I get from the field?
• What ideas did I get from other classes?
• What ideas did I get from the book?

Chapter 11-Responding to Inappropriate Behavior (5 points)
• Develop sample three-step response plan that fits with your classroom management plan

Chapter 12-Dealing with challenging or violent students (5 points)
• Develop sample plan for dealing with violent students