HEAL 317-001 Sexual Behavior and Relationships

4:00 pm - 6:45 pm W
ROBERT SCOTT SMALL BUILDING 319
Fall 2010: Aug 25, 2010 - Dec 1, 2010
Final: Dec 15, 2010. 7:30pm-10:30pm

Instructor: Guy Ilagan, Ph.D. You may call me “Guy”

Office Hours: Email me; I can get you in quickly if needed). Contact classmates for missed classwork/notes.
Office Location: CASAS (adjoining our classroom)
Phone/ E-mail 953.5640 ilagang@cofc.edu

Prerequisite Required: HEAL 217 (Human Sexuality).

Course Description: A study of the contemporary issues in the field of human sexuality, such as sexual motivation, sexual orientation, sex roles, sexual dysfunction, and therapy, the nature of sexual attraction, theories of love, critical factors in the maintenance of intimate relationships.

Text: Miller & Perlman (2002). Intimate Relationships. 5th Ed.

Course Objectives: This course attempts to answer the questions: What do men and women desire in a romantic, sexual, and marital partner? What are the ingredients of a healthy and satisfying sexual and romantic relationship? How people form relationships, the role sex and romance play in forming relationships as well as attraction, sex roles, intimacy, and expectations will be examined within the context of gender and culture.

Upon successful completion of this course, students will be able to:
1. Discuss the factors critical to the establishment and maintenance of healthy intimate relationships
2. Identify and compare theories of attraction and love that pertain to relationship development
3. Describe SC laws that apply to sexual assault, marriage, and divorce.

Course Requirements: The grade for the course will be based upon averaging the grades from 2 tests, quizzes, and the Final.

Tests
Test 1 (1-6, handouts, & discussions)
Test 2 (8, 9, 10, 11, 12, 13, handouts, & discussions)
Final: Cumulative, focusing on specific topics, per exam review and Ch. 14

Quizzes are due before each class session. You will need to self-register at the site https://www.eztestonline.com/215856/index.tpx to complete the online quizzes. You may attempt the quizzes as many times as needed.

Grading: Tests 25% each (total: 50%), quizzes (total: 25%), Final (25%)

<table>
<thead>
<tr>
<th>GRADING SCALE</th>
<th>A = 90 – 100</th>
<th>B- = 78 – 79</th>
<th>D+ = 66 – 67</th>
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</thead>
<tbody>
<tr>
<td>B+ = 85 – 87</td>
<td>C+ = 75 - 77</td>
<td>D = 64 – 65</td>
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<tr>
<td>B = 80 – 84</td>
<td>C = 70 - 74</td>
<td>D- = 60– 63</td>
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<tr>
<td>B- = 78 – 79</td>
<td>C- = 68 - 69</td>
<td>F = &lt; 60</td>
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Attendance: Punctual attendance is expected and role will be taken during each class. Students are expected to be prepared for class by reading the text and other material provided and to participate in class discussion and activities.

Make-up Tests: Only extenuation circumstances will warrant the option of a make-up test.

Extra Credit: Opportunities may become available for Pre-approved extra credit assignments. No extra credit will be given during the last two weeks of class.

Other
1) If you have documented (with CoC) disability and need accommodations, let me know prior to the first test.

2) I am an mental health counselor in CoC’s CASAS. Thus, it is inappropriate for me to act in the dual capacity of both teacher and counselor for any student. If you seek services at CASAS this semester, indicate to our receptionist that you are in my class and you will be assigned to another counselor.

3) Please turn off cell phones/PDAs or any other handheld devices during class time.

4) Contact classmates for missed information (See “Buddy List”)
### Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>8/25</td>
<td>The Building Blocks of Relationships (1)</td>
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<tr>
<td>9/1</td>
<td>Research Methods (2) Attraction (3)</td>
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<tr>
<td>9/8</td>
<td>Social Cognition (4)</td>
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<tr>
<td>9/15</td>
<td>Communication (5)</td>
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<td>9/22</td>
<td>Interdependency (6)</td>
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<td>9/29</td>
<td><strong>Test 1 (1-6, handouts, &amp; discussion)</strong></td>
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<tr>
<td>10/6</td>
<td>Love (8)</td>
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<tr>
<td>10/13</td>
<td>Sexuality (9)</td>
<td></td>
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<tr>
<td>10/20</td>
<td>Stresses and Strains (10)</td>
<td><em>10/21 is Last to withdraw with a grade of &quot;W&quot;.</em></td>
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<tr>
<td>10/27</td>
<td>Conflict (11) Power (12)</td>
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<tr>
<td>11/3</td>
<td>Dissolution and Loss (13)</td>
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<tr>
<td>11/10</td>
<td>SC laws on sexual assault</td>
<td>SC laws on marriage and divorce</td>
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<td>11/17</td>
<td><strong>Test 2 (8, 9, 10, 11, 12, 13, handouts, &amp; discussion)</strong></td>
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<td>11/24</td>
<td>Thanksgiving Holiday begins (no classes).</td>
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<td>12/1</td>
<td>Last Day: Maintaining and Repairing (14)</td>
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<tr>
<td>12/15</td>
<td><strong>Final Exam</strong></td>
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I will start class on time and dismiss the class when appropriate.

Please be on time and fully engaged in each class session.
1. While there are many informal situations in which people have neither the desire nor the right to prescribe how others ought to behave, a college classroom requires a higher level of courtesy than many people exercise in ordinary public space. Everyone in a classroom is there for the purpose of learning, and no one should be able to deprive another person of the chance to learn. Expressions of rudeness and even of carelessness degrade the high purpose of learning that should be paramount in a college classroom. Your professor expects that you as a student:

1. Will be attentive and courteous during class.

1.2 Will complete the assigned work according to the course schedule.

1.3 Will do all your own work and will not present anyone else's work as your own.

2. Some More Specific Principles of Civil Conduct in a College Classroom:

2.1 Do not cut classes, come in late, or leave early. If you ever are late for class, enter in complete silence and do not walk between the class and the professor. Never leave during class unless you absolutely must. Leaving for a short break and then returning is not acceptable. The professor is not a TV set, but is a person addressing the class, and it is rude to leave when someone is addressing you.

2.2 Likewise, it is rude and unacceptable to talk with classmates while the professor (or another student who has the floor) is talking.

2.3 Turn off cell phones, pagers, and all other electronic devices.

2.4 Eating or drinking are not acceptable during class.

2.5 Wearing a hat that conceals your face is rude because the person who is addressing you cannot see you.

2.6 Visible and noisy signs of restlessness are rude as well as disruptive to others. If you cannot sit still or stay awake, you should not be taking a college class. Do not begin packing your book bag or otherwise indicate that you think it is time for class to come to an end; wait for the professor to dismiss class. If the class period has ended but the professor has not finished and you cannot stay any longer, leave in complete silence.

2.7 Come to class prepared to work. Bring writing materials and any other necessary instructional material with you, such as your text book, workbook, computer disks, etc. Make necessary financial arrangements so that you can purchase all such material at the beginning of the semester. It is a waste of money to pay for a class and then not buy the books you will be reading. Your professor expects you to obtain all necessary material in order to succeed in the course. Your professor also expects you to prepare for class by completing reading and homework assignments. If you are unprepared for class, this may prevent you from participating in a class activity. Do not present your lack of preparation as a problem for the professor to solve or excuse.

2.8 Submit work and take tests on schedule. If you miss a test or fail to turn in work on time, you may not have the opportunity to make it up.

2.9 The Honor Code prohibits lying, cheating, plagiarism and stealing; this is, of course, the most basic and most important of all principles of civilized academic behavior. For more information about or to report a violation of the Honor Code, contact the Dean of Students.
**Buddy list**

*It is your responsibility to contact classmates for missed information.*

Find 3 people with whom you feel comfortable enough to exchange e-mail addresses or telephone numbers.

Name:                  E-mail:

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Name:                  E-mail:

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Name:                  E-mail: