College of Charleston
PEHD 117_004 Badminton/Racquetball

Fall 2011  2 Semester Hours

Time & Place:  11:00-11:50 pm  MWF, Johnson Center, Badminton - Room 110 for 117-004

Instructor:  Mr. Carroll ‘91, M.Ed.  Senior Instructor

Office Located:  Silcox Center, Room 113

Office Phone:  953-4275  email: carrollt@cofc.edu

Office Hours:  TTR from 9:30 AM to 10:30 AM; MW from 1:30 PM to 2:30 PM.  Additional times are available by appointment.

Prerequisites:  None


Course Description:
This course will include instruction on the basic skills and strategies in badminton and racquetball.

Optional Texts:

Course Objectives:  Competencies within the course should prepare students:
1. To develop and improve on basic skills in badminton and racquetball by lecture, reading supplemental materials, participating in drills, and competitive activities,
2. To provide a basic knowledge and understanding of the rules and strategies of badminton and racquetball through reading, lecture, and application in game situations,
3. To develop an enjoyment of the activities providing an opportunity for physical fitness through life-long participation.

Description of Projects:

Written Exams – There will be a separate exam on Badminton and Racquetball.  Each test will cover techniques, history, rules, and strategy/critical thinking.

Skills Test – A separate skills test will be given for both badminton and racquetball.  Students will be given a copy of the test prior to testing along with a rubric detailing how each test will be graded.

Written Report - Students will write one report on a health or fitness related issue or on a topic related to badminton or racquetball.  The Report must be a minimum of 2 typed pages with a separate title and reference page.  The report may be from a magazine, newspaper or Journal Article dated 2000-present.

A rubric will be provided detailing the specific requirements of this assignment.

Tournaments – This instructor feels passionate about the importance of attending and participating in activities classes.  Students will earn points by actively participating in a variety of tournaments throughout the semester.  Failure to complete matches will result in a loss of points based on the number and type of matches required.  Specifically:
Badminton
Ladder Tournaments
Singles = 20 points
Doubles = 20 points
Multi-Day Tournaments
Round Robin = 30 points
Double Elimination = 30 points

Racquetball
King/Queen of the Court = 20 points
Cut Throat = 20 points
Class Round Robin = 60 points

Points will be awarded based on total matches played not on wins and/or losses. Ladder tournaments are 1-Day Tournaments. King of the Court and Cut Throat are also 1-Day tournaments. The Class Round Robin and the Team Tournament are multiday affairs. In multiday tournaments, students will be awarded points for each day played. Failure to attend class on a tournament day will result in a loss of points. To receive credit for an excused absence, a student may attend a session of the community badminton club held in Johnson Gym on Friday evenings. Matches must be logged with contact information for opponents played. A scoring and match summary must be typed and presented to this instructor the Monday following completion of Club play.

Participation – Attending class, warming-up properly, engaging in learning activities fully and showing respect to classmates is extremely important and is expected in this class. Points will be awarded for attendance, punctuality/warm-up, participation, and student conduct. A detailed rubric outlining expectations related to participation will be given to each student and will be posted on OAKS.

Criteria for Evaluation:

- Written Exam Badminton (Lecture, Chap. 1-4) 100 pts
- Written Exam Racquetball (Lecture, Rules) 100 pts
- Skills Test Badminton 100 pts
- Skills Test Racquetball 100 pts
- Written Report 50 pts
- Participation 100 pts
- Tournaments 200 pts

Total 750 pts

Grading Scale:
A = 93-100%  C+ = 78-79%  D = 68-69%
A- = 90-92%   C = 74-77%   D- = 66-67%
B+ = 88-89%   C- = 72-73%  F = < 66%
B- = 80-82%   D+ = 70-71%

Bonus Points: You may earn bonus points for participating in CRS events related to racquetball and/or badminton including 20 points per session for the Badminton Club that meets Friday afternoons in the Johnson Gym. You must notify this instructor for credit. Other opportunities for bonus points may be announced during the semester. (Also see attendance.) The bonus-point cap is 75 pts. You may participate in Jump Rope for Heart on Friday, October 7, 2011. The event will be held in the Silcox Gym from 9 am to 2 pm. For 20 points, you must participate for at least 30 minutes and raise at least $15 for the American Heart Association. Monies collected will benefit the AHA and a local physical education program by providing an equipment grant. More information will be delivered in class.

Make-up Test: There will be no make-up tests given for skill tests. Make-ups for the written tests will be given for documented and/or pre-approved excused absences. Students will have 1 week to make-up tests. Students that miss a written test because of an unexcused or undocumented absence may take a make-up test for partial (75% of total) credit.
**Attendance:** Attendance in an activity-based class is critical. Each unexcused and/or undocumented absence beyond the allowed (3 absences for MWF) will result in a loss of 20 points per absence. To receive credit for an excused absence, students must play outside of class for a minimum of 45 minutes per each absence and present a typed summary of the skills and/or matches played. Summaries must be turned in the Monday following completion to receive full credit.

**Honor System:** Students must do their own work. Please see the 2011- 2012 Student Handbook (Academic Honor System) for a description of the College’s Honor System, which is fully supported in this class.

**College of Charleston Honor Code and Academic Integrity**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, **no collaboration during the completion of the assignment is permitted.** Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the **Student Handbook** at [http://www.cofc.edu/generaldocuments/handbook.pdf](http://www.cofc.edu/generaldocuments/handbook.pdf)

This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 or me so that such accommodation may be arranged.

**Classroom Code of Conduct:** Code language that guides our responses to classroom disruption can be found in the Student Handbook: A Guide to Civil and Honorable Conduct.

The Student Code of Conduct specifically forbids

Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities, including its public service functions on or off campus, or other authorized non-college activities when the act occurs on college premises. Student Handbook, p.12

**The Classroom Code of Conduct** (from the President's Advisory Committee) covers specific principles of civil conduct expected in a college classroom:
• Do not cut classes, come in late or leave early.
• Never leave during class unless you absolutely must. Leaving for a short break and then returning is not acceptable.
• Turn off cell phones, pagers and all other electronic devices.
• It is rude and unacceptable to talk with classmates while the professor (or another student who has the floor) is talking.
• Visible and noisy signs of restlessness are rude as well as disruptive to others.

Student Handbook

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Badminton/Racquetball
Tentative Class Schedule

<table>
<thead>
<tr>
<th>Date/Day</th>
<th>Daily Activities</th>
<th>Reading</th>
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<tbody>
<tr>
<td><strong>August</strong></td>
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<tr>
<td>Weeks 1 &amp; 2</td>
<td>Introduction to Badminton Rules, High Clears, Serve Play Games</td>
<td>Chap. 1-3</td>
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<tr>
<td>Weeks 3 &amp; 4</td>
<td>High Clears, Serves, Drops, Kills Applied Critical Thinking - Strategy Games</td>
<td>Chap. 4-6</td>
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<tr>
<td>Weeks 5 &amp; 6</td>
<td>Singles, Doubles, Tournament Play <strong>Written Test on Badminton</strong></td>
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<td>Week 7</td>
<td>Badminton Skills Test, Tournament Play</td>
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<tr>
<td>Weeks 8 &amp; 9</td>
<td>Introduction to Racquetball Rules, Forehand/Backhand Service, Singles Play</td>
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<tr>
<td>Weeks 10 &amp; 11</td>
<td>Kill, Ceiling Shot, 3-Wall Play Continue Play Applied Critical Thinking - Strategy</td>
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<tr>
<td>Week 12 &amp; 13</td>
<td>Singles Tournament Play <strong>Racquetball Written Test</strong></td>
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<td>Weeks 14</td>
<td><strong>Skills Test, Tournament Play</strong></td>
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