College of Charleston  
PEAC 120_004 Table Tennis/Pickleball  

Spring 2012  2 Semester Hours

Time & Place:  8:00-9:15 am  TTR, Johnson Center, Badminton - Room 110

Instructor:  Mr. Carroll ‘91, M.Ed.  Senior Instructor

Office Located:  Silcox Center, Room 113

Office Phone:  953-4275  email: carrollt@cofc.edu

Office Hours:  MW from 10:00 AM to 12:00 AM; T from 12:30 PM to 1:30 PM.  Additional times are available by appointment.

Prerequisites:  None


Course Description:  This course will include instruction on the basic skills and strategies in badminton and racquetball.

Optional Texts:  


Course Objectives:  Competencies within the course should prepare students:
1. To develop and improve on basic skills in table tennis and pickleball by lecture, reading supplemental materials, participating in drills, and competitive activities,
2. To provide a basic knowledge and understanding of the rules and strategies of table tennis and pickleball through reading, lecture, and application in game situations,
3. To develop an enjoyment of the activities providing an opportunity for physical fitness through life-long participation.

Description of Projects:

Written Exams – An on-line quiz will be given at the beginning of each unit covering rules and safety.  There will be a separate exam on table tennis and pickleball administered during the Final Exam period.  The exam will cover techniques, history, rules, and strategy/critical thinking for table tennis and pickleball.

Skills – A separate skills test will be given for both table tennis and pickleball.  Students will be given a copy of the test prior to testing along with a rubric detailing how each test will be graded.  Skill practice is essential to proper development.  Effort and technique will be assessed daily with feedback given individually.

Written Report - Students will write one report on a topic related to table tennis and pickleball.  The Report must be a minimum of 2 typed pages, with a separate title and reference page including at least 2 sources.  Students will post their Report Topic on the Discussion Board on OAKS using an introductory sentence, 3 bulleted main points and a concluding sentence in addition to uploading their paper to the Dropbox section of OAKS.  Students are required to comment on a minimum of 4 classmate-posted summaries using the comment and rating function on the OAKS Discussion Board.

A rubric will be provided detailing the specific requirements of this assignment.
Tournaments – This instructor feels passionate about the importance of attending and participating in activities classes. Students will earn points by actively participating in a variety of tournaments throughout the semester. Failure to attend class during tournaments will result in a forfeit and a loss of points for that tournament.

Table Tennis
Chucktown Challenge on January 24th = 25 points
Cut Bait 7s and 11s on February 7th = 25 points
I Heart Table Tennis on February 14th = 25 points
Double Trouble Spring Fling on February 28th = 25 points
Top-Cat Tourney beginning March 12 = 100 points
Cougar Pride Team Tournament beginning April 2 = 100 points

Pickleball
Running Ladder beginning on March 12th = 100 points

Participation – Attending class, warming-up properly, engaging in learning activities fully and showing respect to classmates is extremely important and is expected in this class. Points will be awarded for attendance, punctuality/warm-up, participation, and student conduct. A detailed rubric outlining expectations related to participation will be given to each student and will be posted on OAKS.

Criteria for Evaluation:
- Written Exam Table Tennis (Lecture, Chap. 1-4) 50 pts
- Written Exam Pickleball (Lecture, Rules) 50 pts
- Skills Table Tennis 50 pts
- Skills Pickleball 50 pts
- Written Report 50 pts
- Tournaments 400 pts

Total 550 pts

Grading Scale:
A = 93-100%  C+ = 78-79%  D = 68-69%
A- = 90-92%  C = 74-77%  D- = 66-67%
B+ = 88-89%  C- = 72-73%  F = < 66%
B- = 80-82%  D+ = 70-71%

Bonus Points: You may earn bonus points for participating in CRS events related to table tennis and/or pickleball. You must notify your instructor for credit. Other opportunities for bonus points may be announced during the semester. (Also see attendance.) The bonus-point cap is 50 pts. You may participate in Jump Rope for Heart on Friday, February 15, 2013. The event will be held in the Silcox Gym from 9 am to 2 pm. For 25 points, you must participate for at least 30 minutes and raise at least $15 for the American Heart Association. Monies collected will benefit the AHA and a local physical education program by providing an equipment grant. More information will be delivered in class.

Make-up Tests: No make-ups will be given. Skills are accessed periodically during 2-day periods. If a student is absent both days and the absences are excused, an assessment will be made at a later date when possible. No skill make-ups will be granted for unexcused absences.

Attendance: Attendance in an activity-based class is critical. Missing class during a tournament will result in a loss of points for that round. For one-day tournaments this means students will lose 100% of tournament points. Missing class during multi-day tournaments will result in a loss of 25 points per day.
Being absent on a non-tournament day will result in a 15-point deduction from the skill portion for that unit.

**Punctuality:** Students are expected to be on time each class. After the first tardy, students will receive a 10-point loss for each tardy.

**Texting:** This instructor fully supports the College’s Student Code of Conduct. All cellular devices must be turned off prior to class. Texting in class or checking one’s phone will result in a 20-point reduction in one’s final point total.

**Proper Attire:** Students must dress appropriately which includes athletic attire. Jeans and other long pants that are not designed for athletics are not allowed. Proper shoes are essential. Boats shoes similar to *Docksiders* are not designed for lateral movement, nor are flip-flops and/or sandals. Students without proper attire will not be allowed to participate and will lose points for that day. In addition, personal goggles are required for racquetball. Students will not be allowed to participate without proper goggles and will receive an absence for those days resulting in a loss of points.

**Honor System:** Students must do their own work. Please see the 2012-2014 Student Handbook (Academic Honor System) for a description of the College’s Honor System, which is fully supported in this class.

**College of Charleston Honor Code and Academic Integrity**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission--is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, **no collaboration during the completion of the assignment is permitted.** Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the *Student Handbook* at http://www.cofc.edu/generaldocuments/handbook.pdf

This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 or me so that such accommodation may be arranged.
**Classroom Code of Conduct:** Code language that guides our responses to classroom disruption can be found in the Student Handbook: A Guide to Civil and Honorable Conduct.

The Student Code of Conduct specifically forbids

Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities, including its public service functions on or off campus, or other authorized non-college activities when the act occurs on college premises.

**The Classroom Code of Conduct** (from the President's Advisory Committee) covers specific principles of civil conduct expected in a college classroom:

- Do not cut classes, come in late or leave early.
- Never leave during class unless you absolutely must. Leaving for a short break and then returning is not acceptable.
- Turn off cell phones, pagers and all other electronic devices.
- It is rude and unacceptable to talk with classmates while the professor (or another student who has the floor) is talking.
- Visible and noisy signs of restlessness are rude as well as disruptive to others.

Student Handbook

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**Table Tennis/Pickleball**

**Tentative Class Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>January 10th</td>
<td>Policies, Procedures, Safety, Rules, Table Set-Up, Net Assembly</td>
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<tr>
<td>Tuesday</td>
<td>January 15th</td>
<td>Proper Warm-Up, Feeding System, Flat Forehand</td>
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<tr>
<td>Thursday</td>
<td>January 17th</td>
<td>Flat Forehand Review, Rules Review</td>
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<tr>
<td>Tuesday</td>
<td>January 22nd</td>
<td>Top Spin Forehand, Backhand Push</td>
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<tr>
<td>Thursday</td>
<td>January 24th</td>
<td>Backhand Push Review, Chucktown Challenge Court</td>
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<tr>
<td>Tuesday</td>
<td>January 29th</td>
<td>Service – Topspin, Sidespin, Slice</td>
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<tr>
<td>Thursday</td>
<td>January 31st</td>
<td>Service Return, Countering Spin</td>
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<tr>
<td>Tuesday</td>
<td>February 5th</td>
<td>Forehand Assessment 1 - Rally, Singles Practice</td>
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<tr>
<td>Thursday</td>
<td>February 7th</td>
<td>Combining Shots, Cut Bait 7s and 11s</td>
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<tr>
<td>Tuesday</td>
<td>February 12th</td>
<td>Service Assessment 2, Singles Strategy/Critical Thinking</td>
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<tr>
<td>Thursday</td>
<td>February 14th</td>
<td>I Heart Table Tennis Ladder Tournament</td>
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<tr>
<td>Tuesday</td>
<td>February 19th</td>
<td>Doubles Rotation, Alternating Shots</td>
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<tr>
<td>Thursday</td>
<td>February 21st</td>
<td>Doubles Service Scoring</td>
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<tr>
<td>Tuesday</td>
<td>February 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Doubles Round-Robin</td>
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<tr>
<td>Thursday</td>
<td>February 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Double Trouble Spring Fling Doubles Tournament</td>
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**Spring Break**

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<thead>
<tr>
<th>Tuesday</th>
<th>March 12&lt;sup&gt;th&lt;/sup&gt;</th>
<th>Pickleball Rules, Court, Service, Forehand, Volleys</th>
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</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>March 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Singles Practice Play, Top-Shelf Pickle Pride Ladder Tournament begins</td>
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<tr>
<td>Tuesday</td>
<td>March 19&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Top Cat Singles Rounds 1 and 2, Pickleball Challenge Court</td>
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<tr>
<td>Thursday</td>
<td>March 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Top Cat Singles Rounds 3 and 4, Pickleball Ladder</td>
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<tr>
<td>Tuesday</td>
<td>March 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Top Cat Singles Semi-Finals, Pickleball King/Queen</td>
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<tr>
<td>Thursday</td>
<td>March 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Top Cat Singles Finals</td>
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<tr>
<td>Tuesday</td>
<td>April 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Team Tournament Practice Day</td>
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<tr>
<td>Thursday</td>
<td>April 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Team Tournament Round 1</td>
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<tr>
<td>Tuesday</td>
<td>April 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Team Tournament Round 2</td>
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<tr>
<td>Thursday</td>
<td>April 11&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Team Tournament Round 3</td>
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<tr>
<td>Tuesday</td>
<td>April 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Team Tournament Semi-Finals</td>
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<tr>
<td>Thursday</td>
<td>April 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Team Tournament Finals</td>
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<tr>
<td>Tuesday</td>
<td>April 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Open Court</td>
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<tr>
<td>Thursday</td>
<td>April 30th</td>
<td>Final Exam</td>
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