Instructor: Michael A. Hemphill, Ph.D.
Office: Silcox 311
Office hours: T/TR 8:00-9:15am, W 8:00-10:00am, & by appointment
Phone: (843) 953-6056
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Course meeting: Fridays, 12:00-2:45, Silcox 117 & Lab sites

Requisites: Co-requisite with PEHD 452; Prerequisites include PEHD 235, 352

Lab Objectives: Competencies within the course should prepare candidates to:
1. Plan and implement effective physical education curriculum in a public school environment.
2. Describe the place of physical education within the middle/secondary school curriculum and scheduling, length of instructional units, and types of activities.
3. Develop and use assessment data to reflect on student learning.
4. Demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.

Description of Assignments:
1. Field/Lab Participation: Contributions to weekly lab activities are expected and each candidate will be held responsible for all lab assignments. The use of electronic communication, including email and OAKS, will be required.
2. Lesson Plans: Candidates are required to analyze and implement at least two total lessons, one at a middle school and another at a high school.
3. Field Experience: All candidates will be required to complete the full cycle of observation-assisting-teaching during at least 5 sessions at a middle and 5 sessions at a high school. Activities may include planning and implementing a program in a full inclusion setting.
4. Field Experience Logs: During the semester, each candidate must complete a log as soon as possible after their field experience. This will require 5 total logs per site. The logs are due in OAKS no later than the Sunday following each lab. Logs will not be accepted late under any circumstances.
5. **Health Instruction Observations:** Candidates must do 5 observations in a Health Education. This must be in a classroom instructional setting. Candidates are required to keep individual logs of each visit following a provided outline.

**Requirements:**
- 20% Supervising Teacher’s Evaluation
- 20% On-site Evaluation
- 10% Health Observation Write-up
- 10% Lesson plan evaluation
- 20% College Supervisor’s Evaluation
- 10% Dispositions evaluation
- 10% Field Experience Logs

**Evaluation Scale:**
- A = 93-100
- B+ = 88-92
- B = 83-87
- C+ = 78-82
- C = 73-77
- D = 65-72
- F = > 64

**Attendance:** Your presence is **required** in each lab. In the event of any absence, you should contact the cooperating teacher as soon as possible using all forms of communication that are available to you (e.g. phone, email, personal visit).

**Course Policies:**
1. Candidates may not participate in the lab field experience along with another teacher candidate from any college/university. If a conflict occurs, the student must notify the instructor immediately.
2. Candidates may only complete their teaching assignment if a lesson plan is presented to the course instructor and cooperating teacher and four log assignments have been completing prior to teaching.
3. Late assignments are not accepted under any circumstances.
Course Calendar

January 11, 2013: Welcome, Course overview, Policies and procedures, school assignments

January 18: Contact teacher, begin field experience

January 25: Lab #1A (begin observing by this date)

February 1: Lab #2A

February 8: Lab #3A

February 15: Lab #4A, Instructor Visit

February 22: Lab #5a, Instructor Evaluation

March 1: Lab #1b

March 8: C of C Spring Break (Lab optional)

March 15: Lab #2b

March 22: Lab #3b

March 29: CCSD Teacher Workday

April 5: CCSD Spring Break

April 12: Lab #4b, Instructor Visit

April 19: Lab #5b, Instructor Evaluation