TIME & PLACE: T & R 8:00-9:15; Room 117, Silcox Physical Education and Health Center

INSTRUCTOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: Tuesday, T&R 7:30-8:00 am and by appointment

OFFICE: Room 219, Johnson Physical Education Center

PHONE/FAX/Email (843) 953-8250 / lewisa@cofc.edu

PREREQUISITES: PEHD 235, 352, Passing PRAXIS I scores in all areas, and Co-requisite with PEHD 452-Lab


COURSE DESCRIPTION: This course is designed to place emphasis on curriculum development and planning for teaching and evaluating movement in middle/secondary school physical education. Focus is on constructing and implementing developmentally appropriate movement and fitness experiences for middle/secondary school learners from various backgrounds with a reflective and interactive emphasis.


EHPP Mission: The development of educators and health professionals to lead a diverse community of learners toward an understanding of and active participation in a highly complex world.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:

1. describe the contributions of middle/secondary school physical education to the goals of general education as part of the school experience.

2. describe the place of physical education within the middle/secondary school curriculum and implications for curriculum planning, scheduling, length of instructional units, and types of activities.

3. discuss how social, cultural, economic, and political factors of the community impact on the middle/secondary school physical education curriculum.

4. demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.

5. identify common growth and development characteristics and advocate for the needs of middle/secondary school students.

6. discuss the relationship among philosophy, objectives, and the selection of activities for a physical education curriculum as they relate to a diverse group of students with individual needs and interests.

7. demonstrate the use of technology in their pre-service teaching on a regular and continuing basis.

8. determine the essential interrelationship of scope and sequence in effective planning align with the current state instructional materials.

9. determine appropriate strategies for maintaining a safe environment and effective management and organizational techniques for students in physical education.

10. implement teaching objectives and teaching strategies to promote multicultural education, reflection, and collaboration in middle/secondary school physical education.
**EVALUATION CRITERIA:**

**REQUIREMENTS:** 44.00% Various assignments and projects
56.00% Examinations

**DESCRIPTION OF PROJECTS:**

1. **Class participation** (non-graded): contribution to class discussions are expected and each candidate will be held responsible for ALL class lectures and assignments. All assignments (written or oral) should reflect creativity and be computer generated (typed), no hand written work accepted unless noted.

2. **Oral Presentation** (40 points = 8.00%): All candidates will give a 10-12 minute presentation on an assigned topic. The presentation must include the use of power point and development of test questions to be answered by class peers. Each candidate should develop 2 T/F, 4 MC and 1 Critical Thinking question from their presentation.

3. **Article Critiques** (30 points = 6.00%): Students will critique two (2) articles from two different journals related to the field of Physical Education dealing with Pedagogy. **CRITIQUES WILL NOT BE ACCEPTED LATE AND A HARD COPY OF THE FULL ARTICLE MUST BE ATTACHED TO THE CRITIQUE.** Critiques should: (A) contain a brief introduction, (B) state at least three factors on the importance of the material to the profession, and (C) present a personal summary statement of agreement or disagreement with the article. The article must apply to the most recent unit(s) covered in class, use APA style and format, be one full page single spaced and contain sources no older than 2007. Due dates – check calendar.

4. **Term Paper** (40 points = 8.0 %): Develop a 4-5 page paper on a select topic assigned by the instructor, with a minimum of five (5) references no older than 2007, using the style and format found in the most current Publication Manual of the American Psychological Association. See course calendar for due date.

5. **Wiki E-Portfolio** (30 points = 6.00%): Candidates are required to use the Wiki portfolio builder to update their professional teaching portfolio. Items to be included and/or updated in the portfolio are: Introduction Page, Resume; Philosophy (see rubric for statement contents); ETC1/UAP-2: One article critique with evaluation rubric, Two Health Observations write-ups (School name removed); ETC2/UAP-2: Two Lesson plans (1-Middle, 1-High), Four logs (2-Middle, 2-High), Multicultural Article write-up; ETC3/UAP-2: Self-Survey, CCSD Board write-up, PEH Club write-ups, listing of professional activities; and in Other Possibilities: PP in technology section, and Multicultural reflection paper under diversity section. A full review of the full portfolio will start 4-24-13. However, the following sections will be evaluated as follows: The Introduction page on 1-22-13. The Self-Survey attachment, Resume and Philosophy Statement updates on 1-29-13. Information format: A reflection on what this ETC means to you as a professional, Semester and year, course number followed by brief rational for selection, followed by name of the artifact at the end of the rational, and artifact attachments. **You should put Dr. Lewis on your portfolio as a REVIEWER each time you update or add information.**

6. **Multicultural Education assignment** (30 points = 6.00%) **Due 2-7-13** Candidates must research their assigned website then complete the assignment as outlined. A. Site write-up, B. Reflection paper of 3-4 pages [see rubric for components] minimum on your understanding the learner in a multicultural educational environment.

7. **Bulletin Board** (30 points = 6.00%) Working in groups of 2-3, candidates will design and display a bulletin board [see rubric for components]. The dates of display and criteria will be presented in a handout. Once posted a digital photo should be sent to the instructor. Late postings will be award the grade of zero for the group grade.

8. **Professional Activities/Other** (20 points = 4.0%): One CCSD School Board meeting with agenda and write-up equal 10 points; attend and write-up of two PEH Club meetings is equal to 5 points; attend and write-up a professional lecture/presentation equal 5 points. **See course calendar for due dates.**

**EXAMINATIONS:**

Exam #1 (90 points = 18.00%)
Exam #2 (90 points = 18.00%)
Final Exam (100 points = 20.00%)

**EVALUATION SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>500 - 450 (90%-100%)</td>
</tr>
<tr>
<td>A-</td>
<td>449 - 440 (88%-89%)</td>
</tr>
<tr>
<td>B+</td>
<td>439 - 425 (85%-87%)</td>
</tr>
<tr>
<td>B</td>
<td>424 - 400 (80%-84%)</td>
</tr>
<tr>
<td>B-</td>
<td>399 - 390 (78%-79%)</td>
</tr>
<tr>
<td>C+</td>
<td>389 - 375 (75%-77%)</td>
</tr>
<tr>
<td>C</td>
<td>374 - 350 (70%-74%)</td>
</tr>
<tr>
<td>C-</td>
<td>349 – 334 (68%-69%)</td>
</tr>
<tr>
<td>D+</td>
<td>339 - 330 (66%-67%)</td>
</tr>
<tr>
<td>D</td>
<td>329 – 320 (64%-65%)</td>
</tr>
<tr>
<td>D-</td>
<td>319 – 310 (62%-63%)</td>
</tr>
<tr>
<td>F</td>
<td>Below 349 (0%-62%)</td>
</tr>
</tbody>
</table>

**EVALUATION CRITERIA:** Points
1. Two Examinations (90 X 2)------------------------------- 180
2. Journal Article Critiques (2 X 15 pts. each)---------------------- 30
3. Individual and/or group Projects:
   A. Bulletin Board (Group)------------------------------------------ 30
   B. Oral Presentation with Power Point.-------------------------------- 40
   C. Wiki E-Portfolio Evidence Update --------------------------- 30
   D. Professional Activities ----------------------------------------- 20
   E. Multicultural Education assignment ----------------------------- 30
   F. Term Paper ----------------------------------------------------- 40
4. Final Examination---------------------------------------------------- 100
   TOTAL--------------------------------------------------------- 500

***Bonus of ten (10) points for voluntary participation in Jump Rope for Heart with a minimum $20.00 pledge and 20-30 minutes of activity. Jump Rope will be **February 15, 2013** Time 9:00-2:00PM in the Silcox Gym.

**JOURNAL RESOURCE LIST:**
1. Adapted Physical Activity Quarterly
2. Strategies
3. Journal of Teaching in Physical Education
4. The Physical Educator
5. Palaestra
6. State AAHPERD journals
7. Journal of Physical Education, Recreation and Dance
8. Quest

**ATTENDANCE:** Your presence is **required** in each class. If you are absent more than **TWO** times 3 points per additional unexcused absence will be deducted from your final grade average. **Excused absences** may be granted for: Documented Candidate illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Candidate hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Candidates will not be withdrawn for excessive absents, but will lose points as per stated above.

**MAKE-UP EXAMS:**
Make-up exams are given at the discretion of the professor. Only extenuating circumstances warrant a make-up. It is the responsibility of the candidate to see the professor if a make-up is necessary.

**HONOR SYSTEM:**
See the most current issue of the College of Charleston Student Handbook Academic Honor system.

**DISABILITY STATEMENTS:**
- If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.
COURSE TOPICS:

A. Introduction, Welcome and Overview
B. Syllabus review

Learning Activities: Class discussion

Date: January 15
A. Course Text: Chap 1
B. EHHP Conceptual Framework/Teaching-Learning Standards and Dispositions
C. Discuss Lab/Field Experience Process
D. Make Self-Survey Assignment

Learning Activities: Lecture, Class discussion

Date: January 17
A. Course Text: Chap 2
B. Middle/Secondary School Video

Learning Activities: Lecture, Class discussion, Video

Date: January 21
A. No College of Charleston classes Dr. Martin L. King, Jr. Holiday

Date: January 22*
A. Course Text: Chap 4
B. Make Multicultural Education Assignment
C. Wiki E-Portfolio Introduction Page Due – Evaluation
D. Hard copy of Self-Survey due

Learning Activities: Lecture, Class discussion

Date: January 24 *
A. Multicultural Education Lecture and discussion
B. NASPE – Advocacy (NASPE Website)
   http://www.aahperd.org/naspe/template.cfm?template=advocacy_brochures.html
C. Article Critique # 1 is due

Learning Activities: Lecture, Class discussion, visit website

Date: January 29 *
A. Course Text: Chap 12
B. Wiki E-Portfolio Self-Survey attachment, Resume and Philosophy Statement updates Due

Learning Activities: Lecture, discussion

Date: January 31
A. Course Text: Chap 5

Learning Activities: Lecture, discussion

Date: February 5
A. Course Text: Chap. 5 continued-Meet in Classroom Move to Gym
B. Dr. Lewis demonstration of Management techniques

Learning Activities: Lecture, discussion

Date: February 7 *
A. SC Middle School Standards and Assessment Materials
B. Multicultural Education Assignment Due
C. http://www.scahperd.org/SCPEAP.html

Learning Activities: Lecture, discussion
Date: February 12 **
A. **Exam #1 (Covers Chapters 1, 2, 4, 5, 12 and Outside)**
Learning Activities: **Exam #1**

Date: February 14*
A. SC High School Standards and Assessment
B. SCPEAP - http://www.scahperd.org/SCPEAP.html
Learning Activities: **Lecture, Class discussion**

Date: February 15
A. **JUMP ROPE FOR HEART DAY 9am-2pm Silcox Gym**

Date: February 19
A. Course Text: Chap. 6 (will be on Exam #2)
B. **Make Oral Presentation Assignments**
Learning Activities: **Lecture, discussion**

Date: February 21
A. Course Text: Chap. 6 continued
B. **Article Critique # 2 is due**
Learning Activities: **Lecture, Class discussion**

Date: February 26
A. Course Text: Chap. 7
Learning Activities: **Lecture, Class discussion**

Date: February 28 *
A. Course Text: Chap. 8
B. **Term Paper is due**
Learning Activities: **Lecture, Class discussion, videos**

Date: March 5 and 7
A. **NO CLASS, CofC SPRING BREAK**

Date: March 12
A. Course Text: Chap. 9
Learning Activities: **Lecture, Discussion, videos**

Date: March 14
A. ADEPT Overview APSs 4-9
Learning Activities: **Lecture, Class discussion**

Date: March 19 **
A. **Exam # 2 (Covers Chapters 6, 7, 8, 9 and Outside)**
Learning Activities: **Exam # 2**

Date: March 21
A. Course Text: Chap. 11
B. Video – “The New Physical Education”
Learning Activities: **Lecture, Discussion, Video**

Date: March 25
A. **LAST DAY TO WITHDRAW WITH A GRADE OF "W"**

Date: March 26 *
A. Course Text: Chap. 11 continued
B. **All Health Observations are due**
Learning Activities: **Lecture, Discussion**
Date: March 28
A. Using Technology in the Physical Education class
Learning Activities: Apps and Websites

Date: April 2
A. Course Text: Chap. 13
B. Lecture – Test Construction to Measure Knowledge
Learning Activities: Peer evaluation, Discussion

Date: April 4
A. Course Text: Chap. 3
Learning Activities: Lecture, Discussion

Date: April 9
A. Course Text: Chap. 3 continued
B. Clinical Interns talk with class
Learning Activities: Lecture, Clinical Intern talk and discussion

Date: April 11 *
A. Unit IV, Chap. 15
B. EEDA Lecture
C. Wiki E-Portfolios must be completed and are Due
D. Oral Presentations with Power Point: 2-3 students
Learning Activities: Lecture, Class discussion, Oral Presentations

Date: April 16 *
A. Unit IV, 15
B. Write-ups and Professional Activities are due
C. Oral Presentations with Power Point
Learning Activities: Oral Presentations

Date: April 18 *
A. Oral Presentations with Power Point
Learning Activities: Oral Presentations

Date: April 23
A. No Class, Attending AAHPERD/SDAHPERD National Convention
Learning Activities:

Date: Thursday, May 2, 2013 **
8:00 – 11:00 AM in room 117
Final exam will cover Chapters 1, 3, 4, 11, 13, 15, ADEPT, Technology, and Peer Questions

** = Denotes Exam Dates * = Denotes Material Due Dates