College of Charleston  
PEHD 117 Badminton/Racquetball  
Spring 2010   2 Semester Hours

**Time & Place:**  
10:50-12:05 am  TTR, Johnson Center, Badminton - Room 110  
11:00-11:50 pm  MWF, Johnson Center, Badminton - Room 110

**Instructor:**  
Mr. Carroll, M.Ed.

**Office Located:**  
Silcox Center, Room 113

**Office Phone:**  
953-4275  email: carrollt@cofc.edu

**Office Hours:**  
M - TR from 9:30 PM to 10:30 PM; (afternoon times are available by appointment)

**Prerequisites:**  
None

**Grading:**  

**Course Description:**  
This course will include instruction on the basic skills and strategies in badminton and racquetball.

**Optional Texts:**  

**Course Objectives:**  
Competencies within the course should prepare students:

1. To develop and improve on basic skills in badminton and racquetball by lecture, reading supplemental materials, participating in drills, and competitive activities  
2. To provide a basic knowledge and understanding of the rules and strategies of badminton and racquetball through reading, lecture, and application in game situations  
3. To develop an enjoyment of the activities providing an opportunity for physical fitness through life-long participation

**Description of Projects:**

**Written Exams** – There will be a separate exam on Badminton and Racquetball available on WebCT. Each exam is open-book and students may use notes. However, students are bound by the present Honor Code and Student Code of Conduct at the College of Charleston and must work independently not discussing the exam with classmates until the testing period is closed.

**Skills Test** – A separate skills test will be given for both badminton and racquetball. Students will be given a copy of the test prior to testing along with a rubric detailing how each test will be graded.

**Written Report** - Students will write one report on a health/ fitness related issue or on a topic related to badminton or racquetball. The Report must be a minimum of 2 typed pages with a separate title and reference page. The report may be from a magazine, newspaper or Journal Article dated 2000-present. A rubric will be provided detailing the specific requirements of this assignment.
**Tournaments** – This instructor feels passionate about the importance of attending and participating in activities classes. Students will earn points by actively participating in a variety of tournaments throughout the semester. Failure to complete matches will result in a loss of points based on the number and type of matches required. Specifically:

**Badminton**
- Ladder Tournaments
  - Singles = 10 points
  - Doubles = 10 points
- Double-Elimination Tournament
  - Singles = 30 points
  - Doubles = 30 points

**Racquetball**
- King of the Court = 10 points
- Cut Throat = 10 points
- Class Round Robin = 30 points
- Team Tournament = 30 points

Points will be awarded based on total matches played not on wins and/or losses. Ladder tournaments are 1-Day Tournaments. Double Elimination tournaments are multi-day contests. King of the Court and Cut Throat are also 1-Day tournaments. The Class Round Robin and the Team Tournament are multiday affairs. In multiday tournaments, students will lose 5 points for each round forfeited due to unexcused absences.

**Participation**: Each student will begin the semester with 60 points. Failure to actively participate in each class will result in a loss of points. Failure to attend class will result in the following point deductions:

<table>
<thead>
<tr>
<th>Absence</th>
<th>MWF</th>
<th>TTR</th>
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<tbody>
<tr>
<td>1st</td>
<td>5pts</td>
<td>7.5 pts</td>
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<tr>
<td>2nd</td>
<td>5 pts</td>
<td>7.5 pts</td>
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<tr>
<td>3rd</td>
<td>5 pts</td>
<td>7.5 pts</td>
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<tr>
<td>4th</td>
<td>10 pts</td>
<td>15 pts</td>
</tr>
<tr>
<td>5th</td>
<td>20 pts</td>
<td>30 pts</td>
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</table>

Missing class during a tournament will also result in not acquiring those points dedicated for the tournament. For example, if a student missed the Badminton Ladder Tournament for singles, he/she will lose participation points based on the number of prior absences plus the 10 points for the tournament. More specifically, if “John” has missed 2 classes including the Doubles Ladder Tournament, he will have a net loss of 20 points (5 + 5 + 10).

Expressed in a much more positive manner, a student that attends class regularly and participates actively will be guaranteed 220 points (60 points for participation and 160 points for tournaments).

**Criteria for Evaluation:**
- Written Exam Badminton (Lecture, Chap. 1-4) 40 pts
- Written Exam Racquetball (Lecture, Rules) 40 pts
- Skills Test Badminton 40 pts
- Skills Test Racquetball 40 pts
- Written Report 20 pts
- Tournaments 160 pts
- Participation 60 pts
Total 400pts

Grading Scale:

- A = 93-100%
- A- = 90-92%
- B+ = 88-89%
- B- = 80-82%
- C+ = 78-79%
- C = 74-77%
- C- = 72-73%
- D = 68-69%
- D- = 66-67%
- F = < 66%

Bonus Points: You may earn bonus for participating in CRS events related to racquetball and/or badminton including 5 points per session for the Badminton Club which meets Friday afternoons in the Johnson Gym. You must notify instructor for credit. Other opportunities for bonus points may be announced during the semester. (Also see attendance.) Bonus point cap is 15 pts. You may participate in Jump Rope for Heart on Friday, February 19, 2010. The event will be held in the Silcox Gym from 9 am to 2 pm. For 10 points, you must participate for at least 30 minutes and raise at least $10 for the American Heart Association. Monies collected will benefit the AHA and a local physical education program by providing an equipment grant. More information will be delivered in class.

Make-up Test: Written tests are taken on-line within a 5-day time frame. If a student fails to complete the test within said time frame a “0” will be given for the assignment. There will be no make-up tests given for skills tests.

Attendance: Attendance is required to receive maximum benefit. To receive full credit for participating in a tournament, a student must be present for each day of the tournament. Missing a match during a tournament will result in a loss of points. Matches may not be made up nor will points be made up unless the absence is excused. Excused absences must be pre-approved by Mr. Carroll or approved by the Undergraduate Dean's Office. No other excuses will be accepted. If a student misses three or more unexcused classes they will not be eligible for the bonus points.

Honor System: Students must do their own work. Please see the 2009-2010 Student Handbook - (Academic Honor System) for a description of the College’s Honor System which is fully supported in this class.

College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.
Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://www.cofc.edu/generaldocuments/handbook.pdf

This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 or me so that such accommodation may be arranged.

**Classroom Code of Conduct:** Code language that guides our responses to classroom disruption can be found in the Student Handbook: A Guide to Civil and Honorable Conduct.

The Student Code of Conduct specifically forbids

Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities, including its public service functions on or off campus, or other authorized non-college activities when the act occurs on college premises. Student Handbook, p.12

**The Classroom Code of Conduct** (from the President's Advisory Committee) covers specific principles of civil conduct expected in a college classroom:

- Do not cut classes, come in late or leave early.
- Never leave during class unless you absolutely must. Leaving for a short break and then returning is not acceptable.
- Turn off cell phones, pagers and all other electronic devices.
- It is rude and unacceptable to talk with classmates while the professor (or another student who has the floor) is talking.
- Visible and noisy signs of restlessness are rude as well as disruptive to others. Student Handbook, pp. 49-50

This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 or me so that such accommodation may be arranged.
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<thead>
<tr>
<th>Date/Day</th>
<th>Daily Activities</th>
<th>Reading</th>
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<tr>
<td><strong>August</strong></td>
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<tr>
<td>Weeks 1 &amp; 2</td>
<td>Introduction to Badminton</td>
<td>Chap. 1-3</td>
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<td>Rules, High Clears, Serve</td>
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<td>Play Games</td>
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<tr>
<td>Weeks 3 &amp; 4</td>
<td>High Clears, Serves, Drops, Kills</td>
<td>Chap. 4-6</td>
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<td>Applied Critical Thinking - Strategy</td>
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<td>Games</td>
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<td>Week 5</td>
<td>Singles, Doubles, Mixed-Doubles</td>
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<td><strong>Badminton Written Test due on WebCT.</strong></td>
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<td><strong>Badminton Skills Test</strong></td>
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<tr>
<td>Weeks 6 &amp; 7</td>
<td>Introduction to Racquetball</td>
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<td>Rules, Forehand/Backhand</td>
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<td>Service</td>
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<td></td>
<td>Singles and Doubles Play</td>
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<td>Weeks 8 &amp; 9</td>
<td>Kill, Ceiling Shot, 3-Wall Play</td>
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<td>Continue Play</td>
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<td>Applied Critical Thinking - Strategy</td>
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<td>Week 10</td>
<td>Singles, Doubles, and Mixed-Doubles</td>
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<td><strong>Racquetball Written Test due on WebCT.</strong></td>
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<td><strong>Skills Test</strong></td>
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<tr>
<td>Weeks 11-14</td>
<td>Tournaments in Badminton and Racquetball</td>
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