TIME & PLACE: T & R 8:00-9:15; Room 116, Silcox Physical Education and Health Center

INSTRUCTOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: Monday and Wednesday 10:00 - 11:00 AM and by appointment

OFFICE: Room 309, Silcox Physical Education and Health Center

PHONE/FAX/Email (843) 953-8250 / lewisa@cofc.edu

PREREQUISITES: PEHD 235, 352, Passing PRAXIS I scores in all areas, and Co-requisite with PEHD 452-Lab


COURSE DESCRIPTION: This course is designed to place emphasis on curriculum development and planning for teaching and evaluating movement in middle/secondary school physical education. Focus is on constructing and implementing developmentally appropriate movement and fitness experiences for middle/secondary school learners from various backgrounds with a reflective and interactive emphasis.


SCDE Website: 
or

EHHP Mission: The Mission of the School of Education, Health and Human Performance at the College of Charleston is the development of educators and health professionals who will lead a diverse community of learners toward an understanding of and active participation in a highly complex world.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. describe the contributions of middle/secondary school physical education to the goals of general education as part of the school experience.
2. describe the place of physical education within the middle/secondary school curriculum and implications for curriculum planning, scheduling, length of instructional units, and types of activities.
3. discuss how social, cultural, economic, and political factors of the community impact on the middle/secondary school physical education curriculum.
4. demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.
5. identify common growth and development characteristics and advocate for the needs of middle/secondary school students.
6. discuss the relationship among philosophy, objectives, and the selection of activities for a physical education curriculum as they relate to a diverse group of students with individual needs and interests.
7. demonstrate the use of technology in their pre-service teaching on a regular and continuing basis.
8. determine the essential interrelationship of scope and sequence in effective planning align with the current state instructional materials.
9. determine appropriate strategies for maintaining a safe environment and effective management and organizational techniques for students in physical education.

10. implement teaching objectives and teaching strategies to promote multicultural education, reflection, and collaboration in middle/secondary school physical education.

REQUIREMENTS:
- 44.00% Various assignments and projects
- 56.00% Examinations

DESCRIPTION OF PROJECTS:
1. **Class participation** (non-graded): contribution to class discussions are expected and each candidate will be held responsible for ALL class lectures and assignments. All assignments (written or oral) should reflect creativity and be computer generated (typed), no hand written work accepted unless noted.

2. **Oral Presentation** (40 points = 8.00%): All candidates will give a 10-12 minute presentation on an assigned topic. The presentation must include the use of power point and development of test questions to be answered by class peers. Each candidate should develop 2 T/F, 4 MC and 1 Critical Thinking question from their presentation.

3. **Article Critiques** (20 points = 4.00%): Students will critique two (2) articles from two different journals related to the field of Physical Education dealing with Pedagogy. CRITIQUES WILL NOT BE ACCEPTED LATE AND A HARD COPY OF THE FULL ARTICLE MUST BE ATTACHED TO THE CRITIQUE. Critiques should: (A) contain a brief introduction, (B) state at least three factors on the importance of the material to the profession, and (C) present a personal summary statement of agreement or disagreement with the article. The article must apply to the most recent unit(s) covered in class, use APA style and format, be one full page single spaced and contain sources no older than 2005. Due dates – check calendar.

4. **Health Instruction Observations:** (10 points = 2.00%) Candidates must do five (5) hours/class of observations in a Health Instructional setting. Candidates are required to keep individual logs of each visit [See log outline] that occurred during each session.

5. **Video Tape** (25 points = 5.00%): All candidates working with the First location field/lab experience supervising teacher must develop a video tape (max. length of 30 minutes) on a full teaching lesson that will be used for self/class evaluation and reflection of their teaching. This taping should occur during a full teaching session. The tape and a full self-reflection write-up of its content are due no later than 2-25-10.

6. **Electronic Portfolio** (20 points = 4.00%): Candidates are required to use the Live Text portfolio builder template to update their professional teaching portfolio. Items to be included and/or updated in the portfolio are: Introduction Page, Resume; Philosophy (see rubric for statement contents); ETC1/UAP-2: One article critique and Term paper with rubrics; ETC2/UAP-2: Two Lesson plans (1-Middle, 1-High) with reflections, Four logs (2-Middle, 2-High); ETC3/UAP-2: Self-Survey, CCSD, PEH Club write-ups, listing of professional activities; and in Other Possibilities: PP in technology and Multicultural assignment under diversity section. A final review of the full portfolio will occur 4-22-10. However, the following sections will be evaluated as follows: The Introduction Page on 1-21-10. The Self-Survey attachment, Resume and Philosophy Statement updates on 1-28-10. Information format: Your reflection on what this ETC means to you as a professional, Semester and year, course number followed by brief rational for selection, followed by name of the artifact at the end of the rational, and artifact attachments. You should put Dr. Lewis on your portfolio as a REVIEWER each time you update or add information.

7. **Multicultural Education assignment** (25 points = 5.00%) Due 2-10-10 Candidates must research their assigned website then complete the assignment as outlined. A. Site write-up, B. Reflection paper of 3-4 pages [see rubric for components] minimum on your understanding the learner in a multicultural educational environment.

8. **Bulletin Board** (20 points = 4.00%) Working in groups of 2-3, candidates will design and display a bulletin board [see rubric for components]. The dates of display and criteria will be presented in a handout. Late postings will be award the grade of zero for the group grade.

9. **Professional Activities/Other** (60 points = 12.0%): Attendance a minimum of four program sessions during the Annual SCAHPERD/SDAAHPERD Convention equals 30 points; attendance at one CCSD School Board meeting agenda and write-up equals 5 points; supervising teachers dispositions equal 10 points; Changing the Face of Teaching lecture (2-25-10 at 4:00 in J204) 10 points and attend and write-up of two PEH Club meetings is equal to 5 points. See course calendar for due dates

EXAMINATIONS:
- Exam #1 (90 points = 18.00%)
- Exam #2 (90 points = 18.00%)
- Final Exam (100 points = 20.00%)
EVALUATION SCALE:  

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>500 - 450</td>
<td>90%-100%</td>
</tr>
<tr>
<td>A-</td>
<td>449 - 440</td>
<td>88%-89%</td>
</tr>
<tr>
<td>B+</td>
<td>439 - 425</td>
<td>85%-87%</td>
</tr>
<tr>
<td>B</td>
<td>424 - 400</td>
<td>80%-84%</td>
</tr>
<tr>
<td>B-</td>
<td>399 - 390</td>
<td>78%-79%</td>
</tr>
<tr>
<td>C+</td>
<td>389 - 375</td>
<td>75%-77%</td>
</tr>
<tr>
<td>C</td>
<td>374 - 350</td>
<td>70%-74%</td>
</tr>
<tr>
<td>C-</td>
<td>349 – 334</td>
<td>68%-69%</td>
</tr>
<tr>
<td>D+</td>
<td>339 - 330</td>
<td>66%-67%</td>
</tr>
<tr>
<td>D</td>
<td>329 – 320</td>
<td>64%-65%</td>
</tr>
<tr>
<td>D-</td>
<td>319 – 310</td>
<td>62%-63%</td>
</tr>
<tr>
<td>F</td>
<td>Below 349</td>
<td>0%- 62%</td>
</tr>
</tbody>
</table>

EVALUATION CRITERIA:                 Points

1. Two Examinations (90 X 2)----------------------------- 180
2. Health Courses Observation write-ups 5 x 2 points) ----------------------- 10
4. Journal Article Critiques (2 X 10 pts. each)--------------------------------------- 20
5. Individual and/or group Projects:
   A. Bulletin Board (Group)-------------------------------------------- 20
   B. Oral Presentation with Power Point.----------------------------- 40
   C. Video Tape Evaluation----------------------------------------------- 25
   D. Electronic Portfolio Evidence Update -------------------------- 20
   E. Professional Activities --------------------------------------------- 40
   F. Multicultural Education assignment ........................................ 25
   G. Supervising Teacher Disposition Evaluation (2 x 10 pts.) ............ 20
6. Final Examination---------------------------------------------------------- 100
TOTAL----------------------------------------------------------------------- 500

JOURNAL RESOURCE LIST:   
1. Adapted Physical Activity Quarterly
2. Strategies
3. Journal of Teaching in Physical Education
4. The Physical Educator
5. Palaestra
6. State AAHPERD journals
7. Journal of Physical Education, Recreation and Dance
8. Quest

ATTENDANCE: Your presence is required in each class. If you are absent more than TWO times 3 points per additional unexcused absence will be deducted from your final grade average. Excused absences may be granted for: Documented Candidate illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Candidate hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Candidates will not be withdrawn for excessive absents, but will lose points as per stated above.

MAKE-UP EXAMS: 
Make-up exams are given at the discretion of the professor. Only extenuating circumstances warrant a make-up. It is the responsibility of the candidate to see the professor if a make-up is necessary.

HONOR SYSTEM:  See the most current issue of the College of Charleston Student Handbook Academic Honor system.

DISABILITY STATEMENTS:
• If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.
COURSE TOPICS:
(Proposed)

Date: January 12
A. Introduction, Welcome and Overview
B. Syllabus review
Learning Activities: Class discussion

Date: January 14
A. Course Text: Chap 1
B. EHHP Conceptual Framework/ Teaching- Learning Standards and Dispositions
C. Discuss Field Experience Process and Contracts
D. Make Field Experience location Assignments
E. Make Self-Survey Assignment
Learning Activities: Lecture, Class discussion, Small group

Date: January 18
A. No College of Charleston classes Dr. Martin L. King Holiday

Date: January 19
A. Course Text: Chap 2
B. SC Student Health and Fitness Act of 2005
Learning Activities: Lecture, Class discussion

Date: January 21 *
A. Course Text: Chap 4
B. Study Stimulation, p. 60
C. Make Multicultural Education Assignment
D. Self Survey Due
E. E-Portfolio Introduction Page Due - Evaluation
Learning Activities: Lecture, Class discussion

Date: January 26 *
A. Course Text: Chap 12
B. NASPE – Advocacy (NASPE Website)
   http://www.aahperd.org/naspe/template.cfm?template=advocacy_brochures.html
C. Article Critique # 1 is due
Learning Activities: Lecture, Class discussion

Date: January 28 *
A. Multicultural Education Lecture and discussion
B. E-Portfolio Self-Survey attachment, Resume and Philosophy Statement updates Due
Learning Activities: Lecture, discussion

Date: February 2
A. Course Text: Chap 5 - Meet in Classroom Move to Gym
B. Dr. Lewis demonstration of Management techniques
Learning Activities: Lecture, discussion

Date: February 4
A. Course Text: Chap. 5 continued
Learning Activities: Lecture, discussion
Date: February 9 *
A. SC Middle School Standards and Assessment Materials
B. Multicultural Education Assignment Due
C. http://www.scahperd.org/SCPEAP.html
Learning Activities: Lecture, discussion

Date: February 11 **
A. Exam #1 (Covers Chapters 1, 2, 4, 5, 12 and Outside)
Learning Activities: Exam #1

Date: February 16
A. SC High School Standards and Assessment
B. SCPEAP - http://www.scahperd.org/SCPEAP.html
Learning Activities: Lecture, discussion

Date: February 18
A. Course Text: Chap. 6
B. Make Oral Presentation Assignments
Learning Activities: Lecture, Class discussion

Date: February 19
A. JUMP ROPE FOR HEART DAY 9am-2pm Silcox Gym

Date: February 23
A. LAST DAY TO WITHDRAW WITH A GRADE OF "W"

Date: February 25
A. Course Text: Chap. 6 continued
Learning Activities: Lecture, Class discussion

Date: March 2
A. Course Text: Chap. 7
Learning Activities: Lecture, Class discussion

Date: March 4 *
A. Course Text: Chap. 8
B. Article Critique # 2 is due
Learning Activities: Lecture, Class discussion, videos

Date: March 9 and 11
A. NO CLASS, SPRING BREAK

Date: March 16
A. Course Text: Chap. 9
Learning Activities: Lecture, Discussion, videos

Date: March 18 **
A. Exam # 2 (Covers Chapters 6, 7, 8, 9 and Outside)
Learning Activities: Exam # 2

Date: March 23
A. ADEPT Overview APSs 4-9
Learning Activities: Lecture, Class discussion

Date: March 25
A. Course Text: Chap. 11
B. Video – “The New Physical Education”
Learning Activities: Lecture, Discussion, Video
Date: March 30
A. Course Text: Chap. 11 continued
Learning Activities: **Lecture, Discussion**

Date: April 1
A. Course Text: Chap. 13
Learning Activities: **Discussion**

Date: April 6
A. Course Text: Chap. 13 continued
A. Lecture – Test Construction to Measure Knowledge
Learning Activities: **Peer evaluation, Discussion**

Date: April 8
A. Course Text: Chap. 3
B. Review the Study Stimulators
Learning Activities: **Lecture, Discussion**

Date: April 13
A. Course Text: Chap. 3 continued
B. Clinical Interns talk with class
Learning Activities: **Presentation and discussion**

Date: April 15 *
A. Unit IV, Chap. 15
B. EEDA Lecture
C. **Professional Membership (AAHPERD) Due**
D. Oral Presentations with Power Point
Learning Activities: **Lecture, Class discussion, Oral Presentations**

Date: April 20 *
A. Unit IV, 15
B. **Oral Presentations with Power Point**
Learning Activities: **Oral Presentations**

Date: April 22 *
A. **Oral Presentations with Power Point**
B. All Field Experience logs, Professional Activity
   **Write-ups and Electronic Portfolios must be completed and are Due**
Learning Activities: **Oral Presentations**

Date: Tuesday, May 4, 2010 **
8:00 – 11:00 AM in room 116
**Final exam will cover Chapters 1, 3, 4, 5, 6, 11, 13, 15 and Peer Questions**

** = Denotes Exam Dates  * = Denotes Material Due Dates