Course Prerequisite

None

Text


Course Description

The format focuses on providing information on topics including the definition of human sexuality, research methods, female/male anatomy and physiology, arousal and response, gender identity/roles, attraction/love, communication, techniques/behavior patterns, sexual orientation, conception/pregnancy/childbirth, contraception, abortion, sexuality in childhood/adolescence/adulthood, dysfunction, STDs, atypical sexual variations, sexual coercion, and commercial sex. The information is presented to help students have a better understanding of self and others as sexual beings.

Objectives

Students should be able to:

1. Develop a sound knowledge base in the context of the topics listed in the course description above.
2. To understand the splendid diversity found in gender roles, attitudes, sexual behaviors, and customs.
3. To think critically using thoughtful analysis when investigating evidence of claims professed by individuals.
4. Make responsible decisions by first acquiring accurate information and then evaluating the information in regard to one's individual moral values.
5. Appreciate the concept of sexual health and take a proactive role in maintaining a vigilance to promote a healthy mind and body.
6. Communicate openly and honestly about sexuality.

Attendance

* Attendance is required.
* Roll will be taken promptly.
* Students will be allowed one absence without penalty.
* Students will be penalized three points for each unexcused absence.
* If students are tardy, they will make sure their presence is noted at the end of class.
* Excessive tardiness and absenteeism will be dealt with on an individual basis.

Expectations of Students
* Reading and discussing assigned chapters in the required text.
* Being responsible for all content and assignments for each missed class.
* Writing a personal goals paper and submitting it on the required date.
* Conducting two interviews, preparing a paper, and submitting it on the required date
* Providing two brief in-class group presentations on STDs and contraceptive methods.
* Actively participating in numerous small group discussions/debates.
* Communicating immediately with the instructor if there is a documented disability and academic accommodations will be considered.
* Practicing mutual respect and adhering to the Honor Code at all times (refer to the Student Handbook – see www.cofc.edu/student-life/handbook/).

Criteria for Grading

<table>
<thead>
<tr>
<th>Four Exams (100 points each)</th>
<th>400 points</th>
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<tbody>
<tr>
<td>Personal Goals Paper</td>
<td>20 points</td>
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<tr>
<td>Interview Paper</td>
<td>60 points</td>
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<tr>
<td>STD Oral Group Report</td>
<td>20 points</td>
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<tr>
<td>Contraceptive Oral Group Report</td>
<td>20 points</td>
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<tr>
<td><strong>520 points</strong></td>
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Course Grading Scale

A (90-100)  C (70-74)
A- (88-89)  C- (68-69)
B+ (85-87)  D+ (66-67)
B (80-84)  D (64-65)
B- (78-79)  D- (62-63)
C+ (75-77)  F (Below 62)

Exams

Exam 1 will cover Chapters 1, 2, 3, 4, handouts, and material covered in class.
Exam 2 will cover Chapters 5, 6, 7, 8, 9, handouts, and material covered in class.
Exam 3 will cover Chapters 10, 11, 12, 13, 14, handouts, and material covered in class.
Exam 4 will cover Chapters 15, 16, 17, 18, 19, handouts, and material covered in class.

Note: This is a tentative schedule and students will be advised if there is a change.

Make-up exams will not be given unless the instructor grants approval before the original date of the exam. In case of an emergency where advance notice is impossible, a student who misses an exam must contact the instructor within 24 hours in order to make up the exam points at a later date. In such cases, documentation for absence (e.g., medical form, obituary etc.,) must be given to the instructor. If the instructor cannot be reached in person, it is the student’s responsibility to leave a phone message with the department secretary or e-mail the instructor within 24 hours.

Descriptions and Requirements of the Three Outside Projects

Requirements: Each paper, unless otherwise stated, should include: (1) contain your name, course and section number, (2) be stapled, (3) be typed in 12 point font, double spaced with 1 inch margins and page numbers in the top right corner and, (4) NOT include a title page, cover sheet, plastic binder, etc. Papers not meeting these four requirements will lose 1 point per requirement.

Late assignments will not be accepted unless there are extenuating circumstances, which can be verified. Assignments may be penalized five points each day past the due date. Writing skills and spelling will affect your grade. If necessary, have someone proofread your paper. Students who need extra assistance can contact the College Skills Lab at 953-5635. It is located in the Addlestone Library 1st floor.

It is the student’s responsibility to leave any class materials with a secretary in the Health Education Office if the instructor is not available.
Description: The Course Goals Paper will list at least two of the student’s personal goals for the course. In addition, the student must explain why these goals are important (two page minimum).

The Interview Paper will be written after conducting an interview with two individuals (one in their 20's and the other in their 50's). A list of questions will be provided at a later date. A four page minimum is required. The following headings must be used in the body of the paper (possible points shown):

- Introduction: 5 points
- Summary of interview 1 and interview 2: 20 points
- Comparing and contrasting of the interviews: 20 points
- Conclusion: 5 points
- APA Format: 5 points
- Grammar/Spelling: 5 points

The Contraceptive and STD Oral Presentations will be conducted in groups of 2 or 3 students. A list of topics to be covered and guidelines will be provided at a later date. A written report will not be expected, as this requirement will be presented only in an oral format (20 points each presentation).

COURSE AGENDA

NOTE: All dates and topics are subject to change.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>Jan. 12</td>
<td>Introductory Activities</td>
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<td></td>
<td>Activities: lecture and discussion</td>
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<tr>
<td>Jan. 14</td>
<td>What Is Human Sexuality?</td>
<td>Chapter 1</td>
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<td>Activities: lecture, small group discussion</td>
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<td>Jan. 19</td>
<td>Research Methods (Being an educated consumer)</td>
<td>Chapter 2</td>
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<td>Activities: lecture small group brainstorming</td>
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<tr>
<td>Jan. 21</td>
<td>Female Anatomy and Physiology</td>
<td>Chapter 3</td>
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<td></td>
<td>Activities: lecture, discussion</td>
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<tr>
<td>Jan. 26</td>
<td>Male Anatomy and Physiology</td>
<td>Chapter 4</td>
<td>Course Goals Paper Due</td>
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<tr>
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<td>Activities: lecture and discussion</td>
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<td><strong>Sign up for B.C. &amp; STD Reports</strong></td>
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<tr>
<td>Jan. 28</td>
<td>Female/Male Anatomy and Physiology</td>
<td>Chapter 3, 4</td>
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<td>Activities: video</td>
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<tr>
<td>Feb. 2</td>
<td>EXAM # 1: Chapters 1, 2, 3, and 4</td>
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<td>Feb. 4</td>
<td>Physiology of Sexual Arousal and Response</td>
<td>Chapter 5</td>
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<tr>
<td>Date</td>
<td>Topics</td>
<td>Readings</td>
<td>Assignment</td>
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<td>Apr. 1</td>
<td>Sexual Dysfunctions</td>
<td>Chapter 15</td>
<td></td>
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<td></td>
<td>Activities: lecture, discussion</td>
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<tr>
<td>Apr. 6</td>
<td>Sexually Transmitted Diseases</td>
<td>Chapter 16</td>
<td>STD Oral Report</td>
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<td>Activities: Student Group STD Reports</td>
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<tr>
<td>Apr. 8</td>
<td>Sexually Transmitted Diseases</td>
<td>Chapter 16</td>
<td></td>
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</tbody>
</table>
Apr. 13  Atypical Sexual Variations  
Activities: lecture, discussion  
Chapter 17

Apr. 15  Sexual Coercion  
Activities: Guest Speaker  
Chapter 18

Apr. 20  Commercial Sex  
Video  
Chapter 19

Apr. 22  Semester Wrap Up

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**FINAL EXAM (#4): Chapters 15, 16, 17, 18, 19**  
Material covered in class, Lecture & Handouts

12:15 p.m. to 1:30 p.m. class, Thurs., Apr. 29, Room 116, Silcox Center, 12:00 p.m. - 3:00 p.m.

3:05 p.m. to 4:20 p.m. class, Thurs., Apr. 29, Room 117, Silcox Center, 12:00 p.m. – 3:00 p.m.

Final grades on Cougar Trail – May II