College of Charleston
PEHD 452-Lab Field Experience Physical Education for Middle/Secondary Schools
Spring 2012, 1 Semester Credit Hours

TIME & PLACE: Wednesday, 1:00-3:45; Room 117, Silcox Physical Education and Health Center

INSTRUCTOR: Michael A. Hemphill and Andrew H. Lewis.

OFFICE HOURS: Mon. & Wed. 3:30-4:30; Thurs. 3:00-4:30 (Hemphill)

OFFICE: Room 150B, Silcox Physical Education and Health Center

PHONE/FAX/Email (843) 953-6056 / (843) 953-6757/ hemphillma@cofc.edu

CO-REREQUISITES: Co-requisite with PEHD 452

PREREQUISITES: PEHD 235, 352, Passing PRAXIS I scores in all areas and Co-requisite with PEHD 452


COURSE DESCRIPTION: This course is designed to place emphasis on field experience and planning for teaching and evaluating physical activity in middle/secondary school physical education. Focus is on implementing appropriate movement and fitness experiences for middle/secondary school learners from various backgrounds with a reflective and interactive emphasis. This course involves field experience in a public school environment for at least 30 hours.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. Plan and implement effective physical education curriculum in a public school environment.
2. Describe the place of physical education within the middle/secondary school curriculum and scheduling, length of instructional units, and types of activities.
3. Develop and use assessment data to reflect on student learning.
4. Demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.

DESCRIPTION OF PROJECTS:
1. Field/Lab Participation: contribution to weekly Lab activities are expected and each candidate will be held responsible for ALL lab assignments. The use of electronic communications will be required.

2. Lesson Plans: Candidates will be required to analyze and implement a program (at least two lessons) for learners in Middle/Secondary schools.

3. Field Experience: All candidates are required to do observation/participation/teaching activities in a 6-12th grade public school. Candidates are required to do at least 5 sessions in middle and 5 sessions in High school which include observation/participation/teaching activities which may include planning and implementing a program in a full inclusion setting. Candidates must also do five (5) class observations in a Health Instructional setting. Candidates are required to keep individual logs of the events [See log outline] that occurred during each session of their field experience. All work must be completed by 4-12-12.

4. Field Experience Logs: During the semester, each candidate must complete a log for each lab (total of 10) session attended. Logs are due each week. Each log should be typed and on a separate page using the assigned class format. Logs will not be accepted late.

5. Health Instruction Observations: Candidates must do five (5) class observations in a classroom Health Instructional setting. Candidates are required to keep individual logs of each visit [See log outline] that occurred during each session. Due March 29, 2012.

REQUIREMENTS:
10% Disposition’s evaluation
10% Health Observation write-ups
10% Onsite evaluations (Mini lesson)
25% Supervising Teacher’s evaluation
10% Lesson Plan Evaluation and Implementation
25% College supervisor’s evaluation
10% Field Experience logs

EVALUATION SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>(93%–100%)</td>
</tr>
<tr>
<td>B+</td>
<td>(88%–92%)</td>
</tr>
<tr>
<td>B</td>
<td>(83%–87%)</td>
</tr>
<tr>
<td>C+</td>
<td>(78%–82%)</td>
</tr>
<tr>
<td>C</td>
<td>(73%–77%)</td>
</tr>
<tr>
<td>D</td>
<td>(65%–72%)</td>
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<tr>
<td>F</td>
<td>Below 64%</td>
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ATTENDANCE: Your presence is **required** in each lab. If you are absent more than **ONE** time this semester, **10 points** per additional unexcused absence will be deducted from your **final grade average**. **Excused absences** may be granted for: Documented Student illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Student hospitalized, Documented personal tragedy, Documented athletic events, and other.

HONOR SYSTEM: See the most current issue of the College of Charleston Student Handbook (Academic Honor System).

DISABILITY STATEMENTS IN SYLLABI:
If there is a student in this class who has a documented disability and has been approved to receive accommodations through the Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.

**PEHD 452-Lab Field Experiences in Middle/Secondary Schools**

**PROPOSED COURSE CALENDAR SPRING- 2012**

**COURSE TOPICS: (PROPOSED)**

Date: January 11 – Classroom Meeting
A. Welcome and Course Overview
B. Discuss field experience policies, procedures, general expectations, locations
C. Discuss Field Experience evaluation process and Jump Rope

Date: January 18 – Classroom Meeting
A. Work on Live Text E-Portfolio format – Meet in computer lab
B. Discuss Dispositions
C. Discuss ADEPT onsite evaluation
D. Review School assignments

Date: January 25 Lab #1-A
A. On site lab/field experience

Date: February 1 Lab #2-A
A. On site lab/field experience

Date: February 8 Lab #3-A
A. On site lab/field experience

Date: February 15 Lab #4-A
A. On site lab/field experience – **Lesson plan required** *

Date: February 22 Lab #5 -A
A. On site field experience – **Lesson plan required** *

**B. Field Experience teaching video is due**

Date: February 29 Lab #1-B
A. On site field experience

Date: March 7 **SPRING BREAK**

Date: March 14, Drs. Lewis & Hemphill attending AAHPERD convention Lab #2-B
A. On site field experience

Date: March 19 **LAST DAY TO DROP WITH A GRADE OF "W"**

Date: March 21 Lab #3-B
A. On site field experience

Date: March 28 Lab #4-B
A. On site field experience – **Lesson plan required** *

Date: April 4 Lab #5-B
A. On site field experience – **Lesson plan required** *

Date: April 11 **CCSD SPRING BREAK**
Meet in the classroom for reflection and discussion

Date: April 18 Make-up if needed
A. On site field experience

* = **Lesson plans are due on these dates.**