TIME & PLACE: T & R 8:00-9:15; Room 116, Silcox Physical Education and Health Center

INSTRUCTOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: Tuesday, 10:00 - 11:00 AM and by appointment

OFFICE: Room 219, Johnson Physical Education Center

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PREREQUISITES: PEHD 235, 352, Passing PRAXIS I scores in all areas, and Co-requisite with PEHD 452-Lab


COURSE DESCRIPTION: This course is designed to place emphasis on curriculum development and planning for teaching and evaluating movement in middle/secondary school physical education. Focus is on constructing and implementing developmentally appropriate movement and fitness experiences for middle/secondary school learners from various backgrounds with a reflective and interactive emphasis.


EHHP Mission: The development of educators and health professionals to lead a diverse community of learners toward an understanding of and active participation in a highly complex world.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. describe the contributions of middle/secondary school physical education to the goals of general education as part of the school experience.
2. describe the place of physical education within the middle/secondary school curriculum and implications for curriculum planning, scheduling, length of instructional units, and types of activities.
3. discuss how social, cultural, economic, and political factors of the community impact on the middle/secondary school physical education curriculum.
4. demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.
5. identify common growth and development characteristics and advocate for the needs of middle/secondary school students.
6. discuss the relationship among philosophy, objectives, and the selection of activities for a physical education curriculum as they relate to a diverse group of students with individual needs and interests.
7. demonstrate the use of technology in their pre-service teaching on a regular and continuing basis.
8. determine the essential interrelationship of scope and sequence in effective planning align with the current state instructional materials.
9. determine appropriate strategies for maintaining a safe environment and effective management and organizational techniques for students in physical education.
10. implement teaching objectives and teaching strategies to promote multicultural education, reflection, and collaboration in middle/secondary school physical education.
REQUIREMENTS:  
- 44.00% Various assignments and projects  
- 56.00% Examinations  

DESCRIPTION OF PROJECTS:  
1. **Class participation** (non-graded): contribution to class discussions are expected and each candidate will be held responsible for ALL class lectures and assignments. All assignments (written or oral) should reflect creativity and be computer generated (typed), no hand written work accepted unless noted.  
2. **Oral Presentation** (40 points = 8.00%): All candidates will give a 10-12 minute presentation on an assigned topic. The presentation must include the use of power point and development of test questions to be answered by class peers. Each candidate should develop 2 T/F, 4 MC and 1 Critical Thinking question from their presentation.  
3. **Article Critiques** (30 points = 6.00%): Students will critique two (2) articles from two different journals related to the field of Physical Education dealing with Pedagogy. **CRITIQUES WILL NOT BE ACCEPTED LATE AND A HARD COPY OF THE FULL ARTICLE MUST BE ATTACHED TO THE CRITIQUE.** Critiques should: (A) contain a brief introduction, (B) state at least three factors on the importance of the material to the profession, and (C) present a personal summary statement of agreement or disagreement with the article. The article must apply to the most recent unit(s) covered in class, use APA style and format, be one full page single spaced and contain sources no older than 2006. Due dates – check calendar.  
4. **Term Paper** (40 points = 8.0 %): Develop a 4-5 page paper on a select topic assigned by the instructor, with a minimum of five (5) references no older than 2006, using the style and format found in the most current Publication Manual of the American Psychological Association. See course calendar for due date.  
5. **Wiki Portfolio** (30 points = 6.00%): Candidates are required to use the Live Text portfolio builder template to update their professional teaching portfolio. Items to be included and/or updated in the portfolio are: Introduction Page, Resume; Philosophy (see rubric for statement contents); ETC1/UAP-2: One article critique with evaluation rubric, Two Health Observations write-ups (School name removed); ETC2/UAP-2: Two Lesson plans (1-Middle, 1-High), Four logs (2-Middle, 2-High), Multicultural Article write-up; ETC3/UAP-2: Self-Survey, CCSD Board write-up, PEH Club write-ups, listing of professional activities; and in Other Possibilities: PP in technology section, and Multicultural reflection paper under diversity section. A final review of the full portfolio will start 4-23-12. However, the following sections will be evaluated as follows: The Introduction page on 1-19-12. The Self-Survey attachment, Resume and Philosophy Statement updates on 1-26-12. Information format: A reflection on what this ETC means to you as a professional, Semester and year, course number followed by brief rational for selection, followed by name of the artifact at the end of the rational, and artifact attachments. You should put Dr. Lewis on your portfolio as a REVIEWER each time you update or add information.  
6. **Multicultural Education assignment** (30 points = 6.00%) Due 2-7-12 Candidates must research their assigned website then complete the assignment as outlined. A. Site write-up, B. Reflection paper of 3-4 pages [see rubric for components] minimum on your understanding the learner in a multicultural educational environment.  
7. **Bulletin Board** (30 points = 6.00%): Working in groups of 2-3, candidates will design and display a bulletin board [see rubric for components]. The dates of display and criteria will be presented in a handout. Once posted a digital photo should be sent to the instructor. Late postings will be award the grade of zero for the group grade.  
8. **Professional Activities/Other** (20 points = 4.0%): One CCSD School Board meeting with agenda and write-up equal 10 points; attend and write-up of two PEH Club meetings is equal to 5 points; attend and write-up a professional lecture/presentation equal 5 points. See course calendar for due dates.  

EXAMINATIONS:  
- Exam #1 (90 points = 18.00%)  
- Exam #2 (90 points = 18.00%)  
- Final Exam (100 points = 20.00%)  

EVALUATION SCALE:  
- A = 500 - 450 (90%-100%)  
- A- = 449 - 440 (88%-89%)  
- B+ = 439 - 425 (85%-87%)  
- B = 424 - 400 (80%-84%)  
- B- = 399 - 390 (78%-79%)  
- C+ = 389 - 375 (75%-77%)  
- C = 374 - 350 (70%-74%)  
- C- = 349 – 330 (68%-69%)  
- D+ = 339 - 330 (66%-67%)  
- D = 329 – 320 (64%-65%)  
- D- = 319 – 310 (62%-63%)  
- F = Below 349 (0%- 62%)  

EVALUATION CRITERIA:  
| Points |
1. Two Examinations (90 X 2)----------------------------------------------- 180
2. Journal Article Critiques (2 X 10 pts. each)----------------------------- 30
3. Individual and/or group Projects:
   A. Bulletin Board (Group)-------------------------------------------- 30
   B. Oral Presentation with Power Point.----------------------------- 40
   C. Wiki Portfolio Evidence Update -------------------------------- 30
   D. Professional Activities ---------------------------------------- 20
   E. Multicultural Education assignment-------------------------------- 30
   F. Term Paper ------------------------------------------------------- 40
4. Final Examination---------------------------------------------------------- 100
TOTAL----------------------------------------------------------------------- 500

***Bonus of ten (10) points for voluntary participation in Jump Rope for Heart with a minimum $20.00 pledge and 20-30 minutes of activity. Jump Rope will be **February 17, 2012** Time 9:00-2:00PM in the Silcox Gym.

### JOURNAL RESOURCE LIST:
1. Adapted Physical Activity Quarterly
2. Strategies
3. Journal of Teaching in Physical Education
4. The Physical Educator
5. Palaestra
6. State AAHPERD journals
7. Journal of Physical Education, Recreation and Dance
8. Quest

### ATTENDANCE:
Your presence is **required** in each class. If you are absent more than **TWO** times 3 points per additional unexcused absence will be deducted from your final grade average. **Excused absences** may be granted for: Documented Candidate illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Candidate hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Candidates will not be withdrawn for excessive absents, but will lose points as per stated above.

### MAKE-UP EXAMS:
Make-up exams are given at the discretion of the professor. Only extenuating circumstances warrant a make-up. It is the responsibility of the candidate to see the professor if a make-up is necessary.

### HONOR SYSTEM:
See the most current issue of the College of Charleston Student Handbook Academic Honor system.

### DISABILITY STATEMENTS:
- If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.
COURSE TOPICS:
(Proposed)

Date: January 10
A. Introduction, Welcome and Overview
B. Syllabus review
Learning Activities: Class discussion

Date: January 12
A. Course Text: Chap 1
B. EHHP Conceptual Framework/Teaching- Learning Standards and Dispositions
C. Discuss Lab/Field Experience Process
D. Make Field Experience location Assignments
E. Make Self-Survey Assignment
Learning Activities: Lecture, Class discussion, Small group

Date: January 16
A. No College of Charleston classes Dr. Martin L. King Holiday

Date: January 17
A. Course Text: Chap 2
B. Middle/Secondary School Video
Learning Activities: Lecture, Class discussion, Video

Date: January 19 *
A. Course Text: Chap 4
B. Multicultural Education Lecture and discussion
C. Make Multicultural Education Assignment
D. Wiki-Portfolio Introduction Page Due - Evaluation
Learning Activities: Lecture, Class discussion

Date: January 24 *
A. Course Text: Chap 12
B. NASPE – Advocacy (NASPE Website)
   http://www.aahperd.org/naspe/template.cfm?template=advocacy_brochures.html
C. Article Critique # 1 is due
Learning Activities: Lecture, Class discussion

Date: January 26 *
A. Course Text: Chap 12 continued
B. Wiki-Portfolio Self-Survey attachment, Resume and Philosophy Statement updates Due
Learning Activities:

Date: January 31
A. Course Text: Chap 5
B. Dr. Lewis demonstration of Management techniques
Learning Activities: Lecture, discussion

Date: February 2
A. Course Text: Chap. 5 continued- Meet in Classroom Move to Gym
Learning Activities: Lecture, discussion
Date: February 7
A. SC Middle School Standards and Assessment Materials
B. Multicultural Education Assignment Due
C. http://www.scahperd.org/SCPEAP.html
Learning Activities: Lecture, discussion

Date: February 9
A. Exam #1 (Covers Chapters 1, 2, 4, 5, 12 and Outside)
Learning Activities: Exam #1

Date: February 14
A. Course Text: Chap. 6 (will be on Exam #2)
B. Make Oral Presentation Assignments
Learning Activities: Lecture, Class discussion

Date: February 16
A. SC High School Standards and Assessment
B. SCPEAP - http://www.scahperd.org/SCPEAP.html
Learning Activities: Lecture, discussion

Date: February 17
A. JUMP ROPE FOR HEART DAY 9am-2pm Silcox Gym

Date: February 21
A. Course Text: Chap. 6 continued
B. Article Critique # 2 is due
Learning Activities: Lecture, Class discussion

Date: February 23
A. Course Text: Chap. 7
Learning Activities: Lecture, Class discussion

Date: February 28
A. Course Text: Chap. 8
B. Term Paper is due
Learning Activities: Lecture, Class discussion, videos

Date: March 1
A. Course Text: Chap. 9
Learning Activities: Lecture, Discussion, videos

Date: March 6 and 8
A. NO CLASS, SPRING BREAK

Date: March 13
A. ADEPT Overview APSs 4-9
Learning Activities: Lecture, Class discussion

Date: March 15
A. Exam # 2 (Covers Chapters 6, 7, 8, 9 and Outside)
Learning Activities: Exam # 2

Date: March 19
A. LAST DAY TO WITHDRAW WITH A GRADE OF "W"

Date: March 20
A. Course Text: Chap. 11
B. Video – “The New Physical Education”
Learning Activities: Lecture, Discussion, Video
Date: March 22 *
A. Course Text: Chap. 11 continued
B. All Health Observations are due
Learning Activities: Lecture, Discussion

Date: March 27
A. No Class attending AAHPERD Convention
Learning Activities:

Date: March 29
A. Course Text: Chap. 13
B. Lecture – Test Construction to Measure Knowledge
Learning Activities: Peer evaluation, Discussion

Date: April 3
A. Course Text: Chap. 3
B. Review the Study Stimulators
Learning Activities: Lecture, Discussion

Date: April 5
A. Course Text: Chap. 3 continued
Learning Activities: Presentation and discussion

Date: April 10
A. Clinical Interns talk with class
Learning Activities: Presentation and discussion

Date: April 12 *
A. Unit IV, Chap. 15
B. EEDA Lecture
C. Wiki Portfolios must be completed and are Due
D. Oral Presentations with Power Point: 2-3 students
Learning Activities: Lecture, Class discussion, Oral Presentations

Date: April 17 *
A. Unit IV, 15
B. Write-ups and Professional Activities are due
C. Oral Presentations with Power Point: 4-5 students
Learning Activities: Oral Presentations

Date: April 19 *
A. Oral Presentations with Power Point: 4-5 students
B. All Field Experience logs are due
Learning Activities: Oral Presentations

Date: Saturday, April 28, 2012 **
8:00 – 11:00 AM in room 116
Final exam will cover Chapters 1, 3, 4, 11, 13, 15, ADEPT, and Peer Questions

** = Denotes Exam Dates * = Denotes Material Due Dates