Leadership Seminar for Future Educators

Location:

86 Wentworth Street
School of Education, Health, and Human Performance
Dean’s Conference Room, 2nd Floor

Time: 3:00-4:30pm

Course Expectations:

This nine session seminar seeks to develop a better appreciation of the importance of leadership in each student’s professional and personal life. It assumes that leadership is not about title or position, or possessing particular personality traits, but that it is about creating and nurturing productive relationships. Students will develop the tools and capacities to be effective leaders by becoming more self-aware and more conscious of others and their environment in a leadership setting. *Through course discussions and assignment students will develop the confidence to take on leadership roles in the classroom and outside.

Course Objectives:

Participants learn leadership concepts and reflect about their own leadership style and skills and those of their future students and colleagues (Teaching and Learning Standard I).

Participants create their leadership plans for the future and discuss with the instructor and other participants (Teaching and Learning Standard III).

Grading (See attached rubric):

Class Participation (35%)
Reflective Essay (65%)

Essay:

The major portion of your grade will be based on a final, reflective essay, 3-5 pages, on your personal leadership philosophy. You should envision this paper as a document that to share your values, how you see yourself as a leader, and how your views of leadership have evolved over time. It would also include your expectations for your co-workers. From our readings and discussions, you should reflect on what is important to you, your standards and values, as you aspire to a leadership role. In many ways it is a public statement of the ideals for which you are holding yourself and others accountable. The purpose of your leadership philosophy is to provide a guide for yourself and others about the basis for your actions, behaviors, and thoughts.
This paper is to be submitted to the Dean’s office by ________. (Date will be announced later in semester). If you have any questions about this assignment, please see me.

Class Attendance Policy:

As stated above, students will be evaluated on their class participation. Regular and punctual attendance is expected of all students. Please come prepared. Contact me if for any reason you have to miss class.

Meetings with Instructor:

A 1:1 meeting with instructor is expected before class begins. The purpose of this first meeting is to discuss student’s course application, experience with leadership positions and personal goals (for course and after). Two additional 1:1 meetings will take place: one after class #3 and another after class #6.

*The notion that a successful leader must be conscious of self, others, and the environment is the central theme of “Emotionally Intelligent Leadership” by Shankman and Allen.

CofC Honor System

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studianthandbook/index.php

ADA Accommodations

In compliance with the Americans Disabilities Act (ADA), all qualified students are entitled to “reasonable accommodations.” Any students requiring accommodations should contact the Center for Disability Services (953-1431) and provide me with documentation of needed accommodations within the first two weeks of the course or as soon as they find out about potential accommodations if determined mid semester.
Students Needing Access Parity

SNAP students who wish special accommodations, must see the professor within the first two weeks of the course or as soon as they find out about potential accommodations if determined mid semester. **Athletes** who will miss class due to athletic events must see the professor within the first two weeks of the course and submit athletic schedule for the semester, identifying classes that will be missed. No other absences will be allowed for athletes who miss the maximum allowable absences due to athletic events.

Academic Dishonesty:

Academic Dishonesty has no place in our community. Have the confidence in your own abilities.

Instructor Contact Info:
Email: higdonl@cofc.edu
Office Phone: 843-953-8060

Class Agendas

Class 1- What is “Leadership”?  
(January 13, 2015)

Class 2- Importance of Core Values to Leadership  
(January 20, 2015)

Class 3- Leadership Styles  
(January 27, 2015)

Class 4- Leadership Styles (Continued)  
(February 3, 2015)

Class 5- The Role Setting and Environment Plays in Leadership.  
(February 10, 2015)

Class 6- Managing Relationships and Interactions with Others.  
(February 17, 2015)

Class 7- Best Practices and Mistakes of Student Leaders.  
(February 24, 2015)

Class 8- Leader/Follower Exercise  
(March 10, 2015)
Class 9- Post Class Development Program
(March 17, 2015)