College of Charleston
PEAC 117_003 Badminton/Racquetball

Spring 2015  2 Semester Hours

Time & Place:   11:00-11:50 am  MWF, Johnson Center, Badminton - Room 110 (Gym)

Instructor:    Mr. Carroll ‘91, M.Ed.  Senior Instructor

Office Located:  Silcox Center, Room 113

Office Phone:  953-4275  email: carrollt@cofc.edu

Office Hours:  MW from 8:00 AM to 9:00 AM; TTR from 1:00 PM to 2:00 PM. Additional times are available by appointment.

Prerequisites:  None


Course Description:
This course will include instruction on the basic skills and strategies in badminton and racquetball.

Required Service:
Human Kinetics eBook service which includes Badminton and Racquetball
$9.99 for 6 Months provides access to 22 sports

Course Objectives:  Competencies within the course should prepare students:
1. To develop and improve on basic skills in badminton and racquetball by lecture, reading supplemental materials, participating in drills, and competitive activities,
2. To provide a basic knowledge and understanding of the rules and strategies of badminton and racquetball through reading, lecture, and application in game situations,
3. To develop an enjoyment of the activities providing an opportunity for physical fitness through life-long participation.

Description of Projects:

Written Exams  – An on-line quiz will be given at the beginning of each unit covering rules and safety. There will be a separate exam on Badminton and Racquetball administered on the last day of each unit. The exam will cover techniques, history, rules, and strategy/critical thinking for badminton and racquetball.

Skills  – A separate skills test will be given for both badminton and racquetball. Students will be given a copy of the test prior to testing along with a rubric detailing how each test will be graded. Skill practice is essential to proper development. Effort and technique will be assessed daily with feedback given individually.

Written Report  - Students will write one report on a health or fitness related issue or on a topic related to badminton or racquetball. The Report must be a minimum of 2 typed pages with a separate title and reference page. The report must reference 2 sources, which may be from a magazine, newspaper or Journal Article dated 2000-present.

A rubric will be provided detailing the specific requirements of this assignment.

Tournaments  – This instructor feels passionate about the importance of attending and participating in activity classes. Students will earn points by actively participating in a variety of tournaments throughout
the semester. Failure to attend class during tournaments will result in a forfeit and a loss of points for that tournament.

Badminton
Top Cat Court = 15 points
Cougar Challenge = 15 points
Double Trouble Ladder = 15 points
Cut-Throat 7s and 11s = 15 points
Chucktown Shuffle and Cougar Pride Team = 50 points

Racquetball
King/Queen of the Court = 15 points
Individual Round Robin = 15 points
Boo Ladder = 15 points
Roommates Rule Singles Challenge = 15 points
Easy-E’s Double-E Singles Tournament = 50 points

Participation – Attending class, warming-up properly, engaging in learning activities fully and showing respect to classmates is extremely important and is expected in this class. Points will be awarded for attendance, punctuality/warm-up, participation, and student conduct. 25 points will be deducted per absence. 10 points will be deducted for each tardy. Using one’s phone in class will result in a 25-point deduction for each occurrence. Coming to class dressed improperly will result in a 25-point deduction per occurrence. Displaying unsportsmanlike conduct, which includes, but is not limited to, the use of profanity will result in a 25-point deduction per occurrence.

Criteria for Evaluation:
• Written Exam Badminton 40 pts
• Written Exam Racquetball 40 pts
• Quizzes 20 pts
• Skills Badminton 40 pts
• Skills Racquetball 40 pts
• Written Report 40 pts
• Participation 160 pts
• Tournaments 220 pts

Grading Scale:
A = 93-100%  B- = 80-82%  D+ = 70-71%
A- = 90-92%  C+ = 78-79%  D = 68-69%
B+ = 88-89%  C = 74-77%  D- = 66-67%
B = 83%-87%  C- = 72-73%  F = < 66%

Bonus Points: You may earn bonus points for participating in CRS events related to racquetball and/or badminton including 10 points per session for the Badminton Club that meets Friday afternoons in the Johnson Gym. You must notify this instructor for credit. Other opportunities for bonus points may be announced during the semester. (Also see attendance.) The bonus-point cap is 40 pts.

Make-up Tests: No make-ups will be given. Skills are accessed periodically during 2-day periods. If a student is absent both days no skill make-ups will be granted.

Attendance: Attendance in an activity-based class is critical. Missing class during a tournament will result in a loss of points for that tournament or tournament round. For one-day tournaments this means
students will lose 100% of tournament points. Missing class during multi-day tournaments will result in a loss of 15 points per day. Missing the final day of a multi-day tournament will result in the loss of 20 points.

**Punctuality:** Students are expected to be on time each class. After the first tardy, students will receive a 10-point loss for each tardy.

**Texting:** This instructor fully supports the College’s Student Code of Conduct. All cellular devices must be turned off prior to class. Texting in class or checking one’s phone will result in a 25-point per occurrence reduction in one’s Participation grade.

**Proper Attire:** Students must dress appropriately which includes athletic attire. Jeans and other long pants that are not designed for athletics are not allowed. Proper shoes are essential. Boat shoes similar to *Docksiders* are not designed for lateral movement, nor are flip-flops and/or sandals. Students without proper attire will not be allowed to participate and will lose 25 points for that day in addition to tournament points when applicable.

In addition, personal goggles are required for racquetball. Students will not be allowed to participate without proper goggles and will receive an absence for those days resulting in a loss of 25 points per day.

**Honor System:** Students must do their own work. Please see the 2014-2015 Student Handbook (Academic Honor System) for a description of the College’s Honor System, which is fully supported in this class.

**College of Charleston Honor Code and Academic Integrity**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, **no collaboration during the completion of the assignment is permitted.** Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the *Student Handbook* at [http://www.cofc.edu/generaldocuments/handbook.pdf](http://www.cofc.edu/generaldocuments/handbook.pdf)

This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this
class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 or me so that such accommodation may be arranged.

Classroom Code of Conduct: Code language that guides our responses to classroom disruption can be found in the Student Handbook: A Guide to Civil and Honorable Conduct.

The Student Code of Conduct specifically forbids

Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities, including its public service functions on or off campus, or other authorized non-college activities when the act occurs on college premises.

The Classroom Code of Conduct (from the President's Advisory Committee) covers specific principles of civil conduct expected in a college classroom:

• Do not cut classes, come in late or leave early.
• Never leave during class unless you absolutely must. Leaving for a short break and then returning is not acceptable.
• Turn off cell phones, pagers and all other electronic devices.
• It is rude and unacceptable to talk with classmates while the professor (or another student who has the floor) is talking.
• Visible and noisy signs of restlessness are rude as well as disruptive to others.

Student Handbook

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Badminton/Racquetball

Tentative Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Policies, Procedures, Safety, Rules, Net Assembly</td>
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<td>Week 2</td>
<td>Proper Warm-Up, Court Forehand, Short Serve</td>
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<td>Short Serve Review, Rules Review, Top Cat Court</td>
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<td>Week 3</td>
<td>High Clears, Drop Shots</td>
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<td>Drop Shot Review, Cougar Challenge Court</td>
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<td>Week 4</td>
<td>Forehand Serves, Service Return</td>
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<td>Long Serve, Double-Trouble Ladder</td>
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<td>Week 5</td>
<td>Backhand Clear, Smash</td>
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<td>Combining Shots, Individual Assessment I, Cut Throat 7s and 11s</td>
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<td>Week 6</td>
<td>Chucktown Shuffle and Cougar Pride – Practice Day</td>
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<td>Chucktown Shuffle and Cougar Pride – Rounds 1</td>
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<td>Week 7</td>
<td>Chucktown Shuffle and Cougar Pride – Round 2 and Semi-Finals</td>
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<td>Week</td>
<td>Schedule</td>
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<td>Week 8</td>
<td>Racquetball Safety, Court, Lines, Rules, Forehand Backhand, Service, Service Return</td>
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<td>Week 9</td>
<td>Backhand, Ceiling Shots Using the Back Wall, Challenge Court</td>
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<td>Week 10</td>
<td>Rally Challenge Individual Round Robin</td>
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<td>Week 11</td>
<td>Singles Practice, Assessment I Singles Ladder Tournament</td>
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<td>Week 12</td>
<td>Easy-E Double-E Tournament Seating and Round 1 Easy-E Double-E Tournament Round 2</td>
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<tr>
<td>Week 13</td>
<td>Easy-E Double-E Tournament Semi-Finals Easy-E Double-E Tournament Finals</td>
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<tr>
<td>Week 14</td>
<td>Skills Test, Open Court and Written Test</td>
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