TIME & PLACE: T & R 8:00-9:15; Room 117, Silcox Physical Education and Health Center

INSTRUCTOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: T&R 7:30-8:00 am and by appointment

OFFICE: Room 304, Bell South Building, 81 St. Philip Street

PHONE/EMAIL: (843) 953-0784 / lewisa@cofc.edu

PREREQUISITES: PEHD 352, Passing PRAXIS I scores in all areas, and Co-requisite with PEHD 452-Lab


COURSE DESCRIPTION: This course is designed to place emphasis on curriculum development and planning for teaching and evaluating movement in middle/secondary school physical education. Focus is on constructing and implementing developmentally appropriate movement and fitness experiences for middle/secondary school learners from various backgrounds with a reflective and interactive emphasis.


EHHP MISSION: The development of educators and health professionals to lead a diverse community of learners toward an understanding of and active participation in a highly complex world.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. describe the contributions of middle/secondary school physical education to the goals of general education as part of the school experience.
2. describe the place of physical education within the middle/secondary school curriculum and implications for curriculum planning, scheduling, length of instructional units, and types of activities.
3. discuss how social, cultural, economic, and political factors of the community impact on the middle/secondary school physical education curriculum.
4. demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.
5. identify common growth and development characteristics and advocate for the needs of middle/secondary school students.
6. discuss the relationship among philosophy, objectives, and the selection of activities for a physical education curriculum as they relate to a diverse group of students with individual needs and interests.
7. demonstrate the use of technology in their pre-service teaching on a regular and continuing basis.
8. determine the essential interrelationship of scope and sequence in effective planning align with the current state instructional materials.
9. determine appropriate strategies for maintaining a safe environment and effective management and organizational techniques for students in physical education.
10. implement teaching objectives and teaching strategies to promote multicultural education, reflection, and collaboration in middle/secondary school physical education.
REQUIREMENTS:  
44.00%  Various assignments and projects  
56.00%  Examinations

DESCRIPTION OF PROJECTS:

1. **Class participation** (non-graded): contribution to class discussions are expected and each candidate will be held responsible for ALL class lectures and assignments. All assignments (written or oral) should reflect creativity and be computer generated (typed), no hand written work accepted unless noted.

2. **Oral Presentation** (30 points): All candidates will give a 10-12 minute presentation on an assigned topic. The presentation must include the use of power point and development of test questions to be answered by class peers. Each candidate should develop 2 T/F, 4 MC and 1 Critical Thinking question from their presentation.

3. **Article Critiques** (30 points): Students will critique two (2) articles from two different journals related to the field of Physical Education dealing with Pedagogy. **CRITIQUES WILL NOT BE ACCEPTED LATE AND A HARD COPY OF THE FULL ARTICLE MUST BE ATTACHED TO THE CRITIQUE.** Critiques should: (A) contain a brief introduction, (B) state at least three factors on the importance of the material to the profession, and (C) present a personal summary statement of agreement or disagreement with the article. **The article must apply to the most recent unit(s) covered in class, use APA style and format, be one full page single spaced and contain sources no older than 2010. Due dates – check calendar.**

4. **Wiki E-Portfolio** (30 points): Candidates are required to use the Wiki portfolio builder to update their professional teaching portfolio. Items to be included and/or updated in the portfolio are: Introduction Page, Resume; Philosophy (see rubric for statement contents); ETC1/UAP-2: One article critique with evaluation rubric, Two Health Observations write-ups (School name removed); ETC2/UAP-2: Two Lesson plans (1-Middle, 1-High), Four logs (2-Middle, 2-High), Multicultural Article write-up; ETC3/UAP-2: Self-Survey, CCSD Board write-up, PEH Club write-ups, listing of professional activities; and in **Other Possibilities:** PP in technology section, and Multicultural reflection paper under diversity section. **A final review of the full portfolio will start 4-23-15. However, the following sections will be evaluated as follows:** The Introduction page on 1-22-15. The Self-Survey attachment, Resume and Philosophy Statement updates on 1-29-15. **Information format:** A reflection on what this ETC means to you as a professional, Semester and year, course number followed by brief rational for selection, followed by name of the artifact at the end of the rational, and artifact attachments. **You should put Dr. Lewis on your portfolio as a REVIEWER each time you update or add information.**

5. **Multicultural Education assignment** (30 points) **Due 2-5-15** Candidates must research their assigned website then completes the assignment as outlined. A. Site write-up, B. Reflection paper of 3-4 pages [see rubric for components] minimum on your understanding the learner in a multicultural educational environment.

6. **Unannounced Quizzes** (20 points) During the semester within the **FIRST FIVE MINUTES OF CLASS** you will be given 4 unannounced quizzes covering lecture material presented during the past week of class.

7. **Professional Activities/Other** (20 points): Attend one CCSD School Board meeting **By 3/20/15** with agenda and Write-up equals 10 points; attend and write-up of two PEH Club meetings is equal to 5 points; attend and write-up a professional lecture/presentation of your choice equal 5 points. **See course calendar for due dates.**

8. **Physical Education Technology App Assignments** (20 points) **GROUP ASSIGNMENT**

9. **Unit Plan** (30 points) Working in groups of 2-3, candidates will design a unit plan based on content assigned by the Professor.[see rubric for evaluation criteria]. A copy of your assignment should be emailed to the professor and each class member. Late assignments will be awarded the grade of zero for the group grade. **Due March 12, 2015 GROUP ASSIGNMENT**

**EXAMINATIONS:**
- Exam #1  (95 points)
- Exam #2  (95 points)
- Final Exam  (100 points)
- Article Critiques  (30 points)
- Quizzes  (20 points)
- Individual and/or group projects  (150 points)

**EVALUATION SCALE:**
- A = 500 - 450 (90%-100%)
- A- = 449 - 440 (88%-89%)
- B+ = 439 - 425 (85%-87%)
- B = 424 - 400 (80%-84%)
- B- = 399 - 390 (78%-79%)
- C+ = 389 - 375 (75%-77%)
- C = 374 - 350 (70%-74%)
- C- = 349 – 340 (68%-69%)
- D+ = 339 - 330 (66%-67%)
- D = 329 – 320 (64%-65%)
- D- = 319 – 310 (62%-63%)
- F = Below 349 (0%- 62%)
### EVALUATION CRITERIA:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>190</td>
<td>Two Examinations (95 X 2)</td>
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<tr>
<td>100</td>
<td>Final Examination</td>
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<tr>
<td>30</td>
<td>Journal Article Critiques (2 X 15 pts. each)</td>
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<tr>
<td>20</td>
<td>Unannounced quizzes (4 X 5 points each)</td>
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<td>30</td>
<td>Individual and/or group Projects:</td>
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<tr>
<td>30</td>
<td>A. Oral Presentation with Power Point</td>
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<td>30</td>
<td>B. Wiki E-Portfolio Evidence Update</td>
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<tr>
<td>20</td>
<td>C. Professional Activities</td>
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<tr>
<td>30</td>
<td>D. Multicultural Education assignment</td>
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<tr>
<td>20</td>
<td>E. Physical Education Technology App Assignment (Group)</td>
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<tr>
<td>30</td>
<td>F. Unit Plan Development (Group)</td>
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<td>500</td>
<td>TOTAL</td>
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***Bonus of ten (10) points for voluntary participation in Jump Rope for Heart with a minimum $20.00 pledge and 20-30 minutes of activity. Jump Rope will be **February 13, 2015** Time 9:00-2:00PM in the Silcox Gym.***

### JOURNAL RESOURCE LIST:

1. Adapted Physical Activity Quarterly
2. Strategies
3. Journal of Teaching in Physical Education
4. The Physical Educator
5. Palaestra
6. State AAHPERD journals
7. Journal of Physical Education, Recreation and Dance
8. Quest

### ATTENDANCE:

Your presence is **required** in each class. If you are absent more than **TWO** times 3 points per additional unexcused absence will be deducted from your final grade average. **Excused absences** may be granted for: Documented Candidate illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Candidate hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Candidates will not be withdrawn for excessive absents, but will lose points as per stated above.

### MAKE-UP EXAMS:

Make-up exams are given at the discretion of the professor. Only extenuating circumstances warrant a make-up. It is the responsibility of the candidate to see the professor if a make-up is necessary.

### HONOR SYSTEM:

See the most current issue of the College of Charleston Student Handbook Academic Honor system.

### DISABILITY STATEMENTS:

- If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.

**Center for Student Learning:** I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at [http://csl.cofc.edu](http://csl.cofc.edu) or call (843)953-5635.
COURSE TOPICS: (Proposed)

Date: January 13
A. Introduction, Welcome and Overview
B. Syllabus review
Learning Activities: Class discussion

Date: January 15
A. Course Text: Chap 1
B. EHHP Conceptual Framework/ Teaching - Learning Standards and Dispositions
C. Discuss Lab/Field Experience Process
D. Make Self-Survey Assignment
Learning Activities: Lecture, Class discussion

Date: January 19
A. No College of Charleston classes Dr. Martin L. King, Jr. Holiday

Date: January 20
A. Course Text: Chap 2
Learning Activities: Lecture, Class discussion, Video

Date: January 22*
A. Course Text: Chap 4
B. Make Multicultural Education Assignment
C. Wiki E-Portfolio Introduction Page Due – Evaluation
D. Hard copy of Self-Survey due
Learning Activities: Lecture, Class discussion

Date: January 27 *
A. Multicultural Education Lecture and discussion
B. Article Critique # 1 is due
Learning Activities: Lecture, Class discussion, visit website

Date: January 29 *
A. Course Text: Chap 12
B. Wiki E-Portfolio Self-Survey attachment, Resume and Philosophy Statement updates Due
Learning Activities: Lecture, discussion

Date: February 3
A. Course Text: Chap 5
Learning Activities: Lecture, discussion

Date: February 5
A. Course Text: Chap. 5 continued
B. Multicultural Education Assignment Due
Learning Activities: Lecture, discussion

Date: February 10 *
A. SC Middle School Standards and Assessment Materials
B. http://www.scahperd.org/SCPEAP.html
Learning Activities: Lecture, discussion

Date: February 12 **
A. Exam #1 (Covers Chapters 1, 2, 4, 5, 12 and Outside)
Learning Activities: Exam #1
**Date:** February 13  
**A.** **JUMP ROPE FOR HEART DAY** 9am-2pm Silcox Gym

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**Date:** February 17  
**A.** SC High School Standards and Assessment  
**Learning Activities:** Lecture, Class discussion

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**Date:** February 19 *  
**A.** Course Text: Chap. 6 & Grade Level Outcomes (6-12)  
**B.** Make Oral Presentation Assignments  
**C.** Article Critique # 2 is due  
**Learning Activities:** Lecture, discussion

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**Date:** February 24  
**A.** Course Text: Chap. 6 & Outcomes (6-12) continued  
**Learning Activities:** Lecture, Class discussion

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**Date:** February 26  
**A.** Course Text: Chap. 7  
**Learning Activities:** Lecture, Class discussion

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**Date:** March 3 and 5  
**A.** NO CLASS, CoF Spring Break

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**Date:** March 10 *  
**A.** Course Text: Chap. 8  
**Learning Activities:** Lecture, Class discussion

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**Date:** March 12*  
**A.** Course Text: Chap. 9  
**B.** Unit Plan Assignment is due  
**Learning Activities:** Lecture, Discussion, videos

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**Date:** March 17  
**A.** SAFE-T  
**B.** ADEPT Overview APSs 4-9  
**Learning Activities:** Lecture, Class discussion

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**Date:** March 19 ** (Covered by GA attending National Convention)  
**A.** Exam # 2 (Covers Chapters 6, 7, 8, 9 and Outside)  
**Learning Activities:** Exam # 2

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**Date:** March 24  
**A.** Course Text: Chap. 11  
**Learning Activities:** Lecture, Discussion, Video

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**Date:** March 25  
**A.** LAST DAY TO WITHDRAW WITH A GRADE OF "W"

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**Date:** March 26  
**A.** Course Text: Chap. 11 continued  
**Learning Activities:** Lecture, Discussion, Video

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**Date:** March 31  
**A.** Course Text: Chap. 13  
**B.** Lecture – Test Construction to Measure Knowledge - Handout  
**Learning Activities:** Lecture, Discussion
Date: April 2*
A. Using Technology in the Physical Education class – Student Presentations
B. Physical Education Technology Website assignments are due
Learning Activities: Apps and Websites

Date: April 7
A. Course Text: Chap. 3
Learning Activities: Lecture, Discussion

Date: April 9
A. Course Text: Chap. 3 continued
B. Clinical Interns talk with class ??
Learning Activities: Lecture, Clinical Intern talk and discussion

Date: April 14 *
A. Unit IV, Chap. 15
B. EEDA Lecture
C. Wiki E-Portfolios must be completed and are Due
D. Oral Presentations with Power Point: 2-3 students
Learning Activities: Lecture, Class discussion, Oral Presentations

Date: April 16 *
A. Unit IV, 15
B. Write-ups and Professional Activities are due
C. Oral Presentations with Power Point
Learning Activities: Oral Presentations

Date: April 21 *
A. Oral Presentations with Power Point
Learning Activities: Oral Presentations

Date: April 23 *
A. Oral Presentations with Power Point
Learning Activities: Oral Presentations

Date: Saturday, May 2, 2015 **
8:00 – 11:00 AM in room 117
Final exam will cover Chapters 1, 3, 4, 11, 13, 15, ADEPT, Technology, and Peer Questions

** = Denotes Exam Dates  * = Denotes Material Due Dates