Instructor: Kym Long-Wallace

Office hours by appointment, either immediately before or after class

Email: wallacekl@cofc.edu

Office phone: 843 953 5558

Course Description: Health 217 focuses on providing information necessary for establishing a sound knowledge base on topics including sexual anatomy and physiology, birth control, basic psychological concepts of sexuality, sexually transmitted infections, family planning, and parenting. The information is presented in relation to the decision-making process as applied to understanding one's own and others' sexuality. We will be discussing very sensitive material. Please keep an open mind and be respectful of differences of opinion. Disrespectful and/or negative comments will not be tolerated.


Course Grading:

Course grading is based on the following-

3 tests @ 100 points each

1 presentation @ 100 points

1 final exam @ 100 points

All tests consist of 75% multiple choice type questions and 25% free response. The final exam is cumulative and contains 100 multiple choice only. Study guides are posted for each test.

FINAL EXAMS: Saturday, Dec. 7 from 8am-11am for the 9:25 class and Tuesday, Dec. 10 from 8am-11am for the 10:50 class.
Grading Scale:

91%+   A
88-90%  A-
85-87%  B+
82-84%  B
79-81%  B-
76-78%  C+
73-75%  C
70-72%  C-
67-69%  D+
64-66%  D
61-63%  D-
<61%    F

Attendance: 1) Attendance is expected at every class. You are allowed a maximum of three absences, whether excused or unexcused. For each absence above the maximum, one point comes off the final grade. For example, you finish the class with a 70 (C-) but you have missed four classes. This fourth absence brings your final grade to a 69 (D+). Do not blow these three absences. Save them in case a family emergency or illness causes you to miss class later in the semester. 2) You are considered tardy if you arrive in class more than three minutes after the start time. After three tardies, an absence is recorded. If you do arrive in class late, notify the instructor at the end of class. Otherwise, you may be assessed an absence instead of a tardy. If you arrive more than fifteen minutes late, you are considered absent.

Policies:

www.cofc.edu/studentaffairs/general_info/studenthandbook.html. This student handbook is a guide to your responsibilities and rights as a student.
Academic Honesty - Faculty members are required to report violations of the honor code to the Office of Student Affairs. If you are found guilty, your grade in the class will be XF and this will be indicated on your transcript. Examples of cheating include giving or receiving aid during a graded activity, using any type of "cheat sheet", copying from or looking at another person's graded activity, or submitting another person's work as your own.

Classroom Behavior - 1) Inappropriate classroom behavior includes any which disrupts instruction by the professor or learning by the students. Students who engage in such behavior will have to leave the classroom, will receive no credit for attendance or in class activities for that day, and must meet with the instructor before the next class. Severe cases will be referred to the Dean of Students. 2) Please take care of bathroom breaks before class. Students leaving and returning to class disrupt the environment. 3) You will be counted absent for the day if you spend class time working on other material; this includes reading or working on materials for other classes.

Electronic Devices - All cell phones, music devices, and any other electronic devices must be turned off (no sounds) during class. Laptops are allowed as long as you are using them to take notes. You may not surf the internet or work on another class assignment. Any student seen using the laptop for any activity other than taking notes will lose the privilege of having the laptop open in class and will be counted as absent for the class period.

Disability - In compliance with the Americans with Disabilities ACT (ADA), all qualified students enrolled in this course are entitled to "reasonable accommodations." Please notify the instructor during the first week of class of any accommodations needed for the course.

Tentative class schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject Matter</th>
<th>Textbook Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20</td>
<td>Introduction</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>August 22</td>
<td>Studying Sexuality</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>August 27</td>
<td>Sexual and Reproductive Anatomy</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>August 29</td>
<td>Sexual and Reproductive Anatomy</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>September 3</td>
<td>Hormones and Sexuality</td>
<td>Chapter 3</td>
</tr>
</tbody>
</table>
September 5  Hormones and Sexuality  Chapter 3
September 10 Gender Identity and Roles  Chapter 8
September 12 Gender Identity and Roles  Chapter 8
September 17 Test 1
September 19 Sexual Orientation  Chapter 9
September 24 Sexual Orientation  Chapter 9
September 26 Sexual Response  Chapter 4
October  1 Birth Control  Chapter 6
October  3 Birth Control  Chapter 6
October  8 Birth Control, STIs
October 10 STIs  Chapter 5
October 17 Test 2
October 22 Pregnancy and Childbirth  Chapter 7
October 24 Pregnancy and Childbirth  Chapter 7
October 29 Sexual Development  Chapter 10
October 31 Love/Relationships  Chapters 12
November  5 Paraphilias  Chapter 14
November  7 Sexual Victimization  Chapter 15
November 12 TEST 3
November 14, 19, 26, 28 Student Presentations