College of Charleston
PEHD 457-Lab/Field Experience in Adapted Physical Education
Fall 2013, 1 Semester Credit Hours

TIME & PLACE: Tuesday, 8:00-10:30 AM; Silcox Physical Education and Health Center, Room 115

PROFESSOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: Tuesday 11:00 - 12:00 PM and by appointment

OFFICE: Bellsouth Building (81 St. Phillip St.) room 304

PHONE/FAX/EMAIL: (843) 953-0784 / (843) 953-4819 / lewisa@cofc.edu

PREREQUISITES: Co requisite with PEHD 457

COURSE DESCRIPTION: Adapted physical education lab is a course designed to prepare Teacher Education candidates for the construction and implementation of appropriate physical education (PK-12) curriculum for learners with disabilities. This course involves field experience in a public school environment for at least 30 hours.

COURSE TEXT: Web resources and handouts will be used as text material for this course.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. Develop and demonstrate knowledge about lesson planning, evaluation, and teaching techniques for individuals with disabilities by:
   a. designing educational experiences that apply methods and techniques of planning IEPs while in a field experience setting.
   b. selecting and listing appropriate psychosocial development materials used to assess skills of individuals with disabilities.
   c. determining the unique physical education needs, approaches and procedures to be used for management in a full inclusion setting.
   d. writing instructional objectives using formative and summative assessment designed to meet the unique needs of individuals with disabilities that are fully included in the field experiences.

DESCRIPTION OF PROJECTS:

1. Lab/Field Participation: contribution to weekly Lab activities are expected and each candidate will be held responsible for ALL lab assignments. The use of electronic communication will be required.

2. Individual Education Plan: Candidates will be required to assess, plan an IEP, and implement a program for learners with disabilities. In additional to the IEP, three lesson plans must be developed designed to meet the stated goals/objectives.

3. Lab/Field Experience: All candidates are required to do at least 30 hours of observation/participation/teaching activities in a PK-12 public school. At least 20 hours must be devoted to working 1 on 1 or in small groups with learners with a disability

4. Lab/Field Experience Logs: During the semester, each candidate must complete a log for each lab session attended. Logs are due each week starting on September 10th. Each log should be on a separate page using the assigned class format. Each log carries a value of 1/3 point. Logs will not be accepted late.

REQUIREMENTS:

15% IEP Implementation
15% IEP development
20% Field/Lab Experience logs (Reflection)
20% Mentoring Teacher’s evaluation
30% College Professor’s evaluation
EVALUATION SCALE:  

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\begin{align*}
A &= (93\%-100\%) & C &= (73\%-77\%) \\
B+ &= (88\%-92\%) & D &= (65\%-72\%) \\
B &= (83\%-87\%) & F &= \text{Below 64\%} \\
C+ &= (78\%-82\%) & \\
\end{align*}
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BIBLIOGRAPHY:  

Horvat, Michael and others 2003, *Developmental/Adapted Physical Education Making Ability Count.*  
Rouse, P. 2004, *Adapted Games & Activities: from Tag to Team Building*  
Sherrill, Claudine. 2004, *Adapted Physical Activity, Recreation and Sport: Cross disciplinary and Lifespan.*  
Winnick, Joseph P. (Editor) 2005, *Adapted Physical Education and Sport.*

ATTENDANCE:  

Your presence is **required** in each class. If you are absent more than **ONE** time this semester, 10 points per additional unexcused absence will be deducted from your **final grade average**. **Excused absences** may be granted for: Documented Student illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Student hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Students will not be withdrawn for excessive absents, but will lose points as per stated above.

MAKE-UP EXAMS:  

Make-up exams are given at the discretion of the professor. Only extenuating circumstances warrant a make-up. It is the student's responsibility to see the instructor if a make-up is requested.

HONOR SYSTEM:  

See the most current issue of the College of Charleston Student Handbook (Academic Honor System).

DISABILITY STATEMENTS IN SYLLABI:  

If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.
PEHD 457-Lab/Field Experiences in Adapted Physical Education
PROPOSED COURSE CALENDAR FALL- 2013

COURSE TOPICS:
(PROPOSED)

Date: August 20 – Classroom Meeting Class #1
A. Welcome and Course Overview
B. Discuss lab/field experience policies, procedures, general expectations
C. Program Organization and Administration
D. Discuss ADEPT Evaluation

Date: August 27 – Classroom Meeting Class #2
A. Discuss lab/Field Experiences Contracts, Location, and Jump Rope
B. Discuss Disposition Evaluation
C. Administer President’s Challenge Adult Fitness Test

Date: September 3 Class #3
A. On site field experience

Date: September 10 Class #4 *
A. On site field experience

Date: September 17 Class #5 *
A. On site field experience

Date: September 24 Class #6 *
A. On site field experience

Date: October 1 Class #7 *
A. On site field experience
B. A copy of your student’s IEP is due to Dr. Lewis

Date: October 8 Class #8 *
A. On site field experience

Date: October 15 FALL BREAK – NO CLASS

Date: October 22 Class #9 *
A. On site field experience

Date: October 23 LAST DAY TO DROP WITH A GRADE OF “W”

Date: October 29 Class #10 *
A. On site field experience

Date: November 5 Class #11 *
A. On site field experience

Date: November 12 Class #12 *
A. On site field experience

Date: November 19 Class #13 *
A. On site field experience

Date: November 26 Class #14
A. Classroom meeting for closure and review

*Logs due
• You are required to have at least three (3) full lessons plans for Lessons #8 - #13