TIME & PLACE  
10:00 am – 1:00 pm W; Room 115 Silcox Physical Education and Health Center

INSTRUCTOR  
Tom Carroll ’91, M.Ed.

OFFICE HOURS  
Monday from 9:00 - 10:30 am  
Tuesday and Thursday from 8:00 to 9:30 am  
Additional times are available by appointment

OFFICE  
Lab 113, Silcox Physical Education and Health Center

PHONE/FAX/EMAIL  
(843) 953-4275 /Fax (843) 953-6757
Email: carrollt@cofc.edu

PREREQUISITES  
None

GRADING  

COURSE DESCRIPTION  
This course is designed to reinforce physiological principles covered in EXSC 340 lecture.

COURSE TEXT  
Adams

SOE MISSION  
The Mission of the School of Education at the College/University of Charleston is the development of educators and health professionals who will lead a diverse community of learners toward an understanding of and active participation in a highly complex world. In pursuit of our mission, faculty and students will demonstrate the following principles of action: (1) intellectual curiosity and rigor, (2) reflective, research based practice, (3) collaboration and consensus building, (4) field oriented service and community outreach, and (5) cultural sensitivity and understanding.

COURSE OBJECTIVES:  
Competencies gained within the course are designed to compliment and reinforce EXSC 340 course objectives.

REQUIREMENTS:  
25% Participation  
50% Lab Reports  
25% Mid-Term and Final

DESCRIPTION

1. Participation: Actively participating in each lab is essential to getting the maximum benefit from lab. Attending lab and fully participating will result in maximum lab points.
2. Lab Reports: Each Lab Report is worth 25 points. A detailed rubric will be provided for each lab report.
3. Mid-Term and Final: A practical challenge involving prior labs will be given at the beginning of lab. Students will work in small groups to solve each challenge. Grades will be based on project design, data collection techniques, final report and active involvement.
EVALUATION SCALE:

Total Points = 400

A = (90-100%)
A- = (88-89%)
B+ = (85-87%)
B = (80-84%)
B- = (78-79%)
C+ = (75-77%)
C = (70-74%)
C- = (68-69%)
D+ = (66-67%)
D = (64-65%)
D- = (62-63%)
F = (<62%)

EVALUATION CRITERIA:

Participation: 100 points
Lab Reports: 200 points
Midterm/Final: 100 points
Total Points: 400 points

DESCRIPTION OF ASSIGNMENTS:

Participation – You are required to attend every lab class wearing appropriate clothing (i.e. exercise clothing with athletic shoes). Missing a lab class, without setting up prior arrangements with your lab’s instructor, will result in a zero on that lab’s respective write-up. See your instructor prior to the start of this course if you participate in an activity that may cause a problem with attendance (e.g. representing the College in varsity sports, conference presentation) or participation (documented medical condition which limits physical activity) so proper arrangements can be made. If for personal or medical reasons any classes are missed, the instructor should be informed of the reason BEFORE the lab is missed. Your full participation in all labs is expected as optimal learning occurs through participation (medical conditions will be accommodated with proper notification). Medical or any other types of appointments are not an acceptable reason to miss class since you have the ability to reschedule your appointment following this notice.

ATTENDANCE POLICY:

Your presence is required in each lab. Every absence will result in a 20-point deduction from your participation grade. An excused absence does not excuse one from the material covered. Excused absences may be granted for: Documented Student illness by Campus Wellness Center or written notice from an off campus health professional, Death in the family or close friend, Student hospitalized, documented personal tragedy, documented athletic events, and others. If you are not present when roll is called and choose to enter class late, you are considered tardy. Being tardy two times equals one absence.

EXAMINATION POLICY:

Exams must be taken during the assigned time period unless arrangements are made prior to the test date.

ASSIGNMENT DUE DATE POLICY:

Assignments are due at the beginning of class on the assigned dates. On-line assignments must be posted prior to the closing date. Failure to post properly on OAKS will result in a zero (0) for that assignment. NO assignment will be accepted late without prior arrangements or documented proof of absence.
Lesson plans must be turned in prior to each mini-lesson taught. Failure to do so will result in a zero (0).

PROVISIONS FOR STUDENTS WITH SPECIAL NEEDS: The College of Charleston and I are committed to the full inclusion of all students. Students who by nature of a documented disability, require academic accommodations should contact the professor immediately. Please do not wait till a difficulty is encountered to communicate such requests.

MAKE UP POLICY: Late assignments will not be accepted beyond the due date. All make up exams must be made up within one week of the original exam date. Re-scheduling is the student’s responsibility.

HONOR SYSTEM: Students must do their own work. Please see the 2014 – 2015 Student Handbook (Academic Honor System) for a description of the College’s Honor System, which is fully supported in this class.

HONOR CODE AND ACADEMIC INTEGRITY: Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://www.cofc.edu/generaldocuments/handbook.pdf.
This College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require accommodations, please see an administrator at the Center of Disability Services, (843) 953-1431 or me so that such accommodation may be arranged.

### Tentative COURSE SCHEDULE:

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