MEETING TIME/PLACE: Wednesday 8:00 a.m.- 10:45 a.m.
North Charleston Campus, Room 147 and Field Site

INSTRUCTOR: Dr. Marty Nabors

OFFICE HOURS: Tuesday and Thursday, 10:30 – 12:30 in 333, 86 Wentworth Building,
Wednesday 3:00-4:00 in 216 of the Education Building

OFFICE LOCATION: 86 Wentworth Street (Education Building); Room 333

TELEPHONE: Office 953-5613   Cell 478-6280

EMAIL: naborsm@cofc.edu

COURSE DESCRIPTION:
This course provides candidates seeking elementary grades certification an opportunity to observe
and teach small groups of students and whole classes. Candidates observe how subject area content is
taught, and practice planning for instructing, and assessing elementary grade students.
COURSE OUTCOMES:

- Following the guidelines in the School of Education’s Elements of Teacher Competency, each candidate will:
  1. Understand and value the learner
  2. Know what and how to teach and assess
  3. Establish an environment in which learning occurs
  4. Understand themselves as professionals

- Aligning those competencies with standards developed by the Association of Childhood Education International, each candidate will:
  1. Analyze how and why academic content areas are taught in the manner observed in conjunction with AD, South Carolina, and Common Core Standards. (ETC 2, ACEI 2.1-2.7)
  2. Work effectively with the entire class and small groups of students. (ETC 2, ACEI 3.1-3.5)
  3. Plan for teaching four (4) lessons and develop appropriate assessments. (ETC 2, ACEI 3.1, 4.0)
  4. Recognize and describe the role of SC & Core Curriculum Standards in planning, teaching, and assessment (ETC2, ACEI 2.1-2.7, 4)
  5. Use technology as a planning and teaching tool (ETC2, ACEI 3.5)
  6. Recognize and address the learning needs of diverse students (ETC1, ACEI 1.0)

- Demonstrating the School of Education’s Dispositions, each candidate will:
  1. Verify his/her belief that all students can learn
  2. Value and respect individual differences
  3. Value positive human interactions
  4. Exhibit and encourage intellectual curiosity and enthusiasm about learning
  5. Demonstrate a dedication to inquiry, reflection, and self-assessment
  6. Value collaborative and cooperative work
  7. Develop sensitivity toward community and cultural contexts
  8. Engage in responsible and ethical practices
  9. Develop professional mastery over time

COURSE REQUIREMENTS:

1. Complete all assignments on time and professionally
2. Utilize OAKS, word processing, and CofC email
3. Be on time and dress professionally
4. Plan, conference about, and adjust all four lessons in advance of implementation
5. Submit a revised hard copy of the lesson plan, along with the ADEPT form, before the observation
6. Reflect thoughtfully about personal performance
7. Alert supervisor and cooperating teacher if a problem arises
8. Arrange to make up any time missed
9. Turn in a minimum of four (4) completed ADEPT copies

EVALUATION CRITERIA:

Field Experience Notebook: You will be expected to plan and conduct four lessons in your assigned classroom across the semester. At the end of the semester you will be expected to turn in a field notebook with the original lesson plan, ADEPT Evaluation form, 1-2 lesson reflection, and a revised lesson plan for each lesson. Your lesson plans must be reviewed and approved by the cooperating teacher and the content instructor prior to conducting them. Therefore, you may not teach a lesson before receiving feedback/approval on your lesson plan from the cooperating teacher and the content instructor.

Final Notebooks will include:
- Four lesson plans that were approved by the content professor and cooperating teacher before teaching.
- Four lesson evaluations using the ADEPT forms. One should be completed by the college supervisor, one should be completed by the cooperating teacher, one should be completed by a peer. The fourth lesson may be observed by any of the three people mentioned above.
- Four 2 page reflections of the teaching of each lesson. (Daily Log)
- Four revised lessons completed after teaching based on feedback and reflection. For the revised lesson plans, please use green highlights for additions and red highlights for deletions.
- A FINAL SUMMARY REFLECTION IN WHICH YOU DISCUSS WHAT YOU HAVE LEARNED IN THIS EXPERIENCE AND WHERE YOUR STRENGTHS AND WEAKNESSES MAY BE IN RELATION TO STANDARDS YOU HAD TO ADDRESS.

PROFESSIONALISM: Attendance is mandatory every Wednesday morning from 8:00 a.m. until 10:45 a.m. If you miss one field session and have provided acceptable written documentation, you must make up the session. This additional session must be arranged with the
college supervisor and the classroom teacher and documented. Since attendance is critical in field placements, you cannot earn above a “C” in this course if you do not make every effort to make up a missed field session. If you are going to be absent or tardy, call the school, your cooperating teachers, and college supervisor before 7:30 a.m. Failure to make contact regarding a field experience absence or tardiness will be noted in your professional disposition evaluation. Professional dress is required. (You will be sent home if you are dressed inappropriately). Acceptable business professional attire is the guideline here. See the attached CC Dress Code.
ADA ACCOMODATION NOTICE: If you have a disability that may prevent you from meeting the course requirements, contact the instructor before the end of the first week to file a student disability statement and to discuss a reasonable accommodation plan. Course requirements will not be waived but accommodations may be made to assist you to meet the requirements provided you are timely in working with the instructor to develop a reasonable accommodation plan.

HONOR SYSTEM: Academic honesty and integrity are highly regarded in this class. As a student at the College, you have agreed to uphold the policies outlined in the Student Handbook-A Guide To Civil and Honorable Conduct both in your coursework and as a representative of the College of Charleston in field experience and clinical practice situations. Violations to the Code of Conduct on pages 10-11 in the Student Handbook will be reported to the Honor Board.

EVALUATION SCALE:
Field Experience Notebook        75pts. X 4   300 pts.
Daily Log                               50 pts.
Field Experience Reflection           20 pts.
Total Points                             370 pts.

A  93-100
A - 91-92
B + 89-90
B  86-88
B - 84-85
C + 82-83
C  79-81
D + 75-76
D  72-74
D - 70-71
F 69 and below