College of Charleston  
PEHD 457-Lab/Field Experience in Adapted Physical Education  
Fall 2015, 1 Semester Credit Hours

TIME & PLACE: Tuesday, 8:00-10:30 AM; Silcox Physical Education and Health Center, Room 146

PROFESSOR: Andrew H. Lewis, Ph.D.

OFFICE HOURS: Tuesday 11:00 - 12:00 PM and by appointment

OFFICE: Bellsouth Building (81 St. Phillip St.) room 304

PHONE/FAX/EMAIL: (843) 953-0784 / (843) 953-4819 / lewisa@cofc.edu

PREREQUISITES: Co requisite with PEHD 457

COURSE DESCRIPTION: Adapted physical education lab is a course designed to prepare Teacher Education candidates for the construction and implementation of appropriate physical education (PK-12) curriculum for learners with disabilities. This course involves field experience in a public school environment for at least 30 hours.

COURSE TEXT: Web resources and handouts will be used as text material for this course.

COURSE OBJECTIVES: Competencies within the course should prepare candidates to:
1. Develop and demonstrate knowledge about lesson planning, evaluation, and teaching techniques for individuals with disabilities by:
   a. designing educational experiences that apply methods and techniques of planning IEPs while in a field experience setting.
   b. selecting and listing appropriate psychosocial development materials used to assess skills of individuals with disabilities.
   c. determining the unique physical education needs, approaches and procedures to be used for management in a full inclusion setting.
   d. writing instructional objectives using formative assessment designed to meet the unique needs of individuals with disabilities that are fully included in the field experiences.

DESCRIPTION OF PROJECTS: 1. **Lab/Field Participation**: contribution to weekly Lab activities are expected and each candidate will be held responsible for ALL lab assignments. The use of electronic communication will be required.

2. **Individual Education Plan**: Candidates will be required to assess, develop an IEP, and implement a program for learners with disabilities. In addition to the IEP, three lesson plans must be developed to meet the stated goals/objectives based on assessment results. **Due October 6th**

3. **Lab/Field Experience**: All candidates are required to do at least 30 hours of observation/participation/teaching activities in a PK-12 public school. At least 20 hours must be devoted to working 1 on 1 or in small groups with learners with a disability

4. **Lab/Field Experience Logs**: During the semester, each candidate must complete a log for each lab session attended. **Logs are due each week starting on September 15th**. Each log should be on a separate page using the assigned class template. Each log carries a value of two (2) percentage points. **Logs will not be accepted late**.

REQUIREMENTS: 20% Field Experience Participation (Teacher – Student Engagement)  
20% IEP Development  
20% Field Experience logs (Reflections)  
40% College Professor’s Evaluation
EVALUATION SCALE:

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<thead>
<tr>
<th>Grade Letter</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>(90% - 100%)</td>
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<td>A-</td>
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<td>D-</td>
<td>(62% - 63%)</td>
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<tr>
<td>F</td>
<td>(0% - 62%)</td>
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BIBLIOGRAPHY:

Hodge, Samuel and others 2003, Case Studies in Adapted Physical Education, Empowering Critical Thinking.

Horvat, Michael and others 2003, Developmental/Adapted Physical Education Making Ability Count.


Rouse, P. 2004, Adapted Games & Activities: from Tag to Team Building.

Sherrill, Claudine. 2004, Adapted Physical Activity, Recreation and Sport: Cross disciplinary and Lifespan.

Smith, R.W., Austin, D.R., & Kennedy, D.W. 2001, Inclusive and Special Recreation

Winnick, Joseph P. (Editor) 2005, Adapted Physical Education and Sport

ATTENDANCE: Your presence is required in each class. If you are absent more than ONE time this semester, 10 points per additional unexcused absence will be deducted from your final grade average. Excused absences may be granted for: Documented Student illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Student hospitalized, Documented personal tragedy, Documented athletic events, and other. If you are not present when the roll is called and choose to enter class late, you are considered tardy. Being tardy two times equal one absence. Students will not be withdrawn for excessive absents, but will lose points as per stated above.

MAKE-UP LABS: Make-up Labs are allowed at the discretion of the professor. Only extenuating circumstances warrant a make-up lab. It is the student's responsibility to see the instructor if a make-up lab is requested.

HONOR SYSTEM: See the most current posting of the College of Charleston Student Handbook (Academic Honor System).

DISABILITY STATEMENTS IN SYLLABI: If there is a student in this class who has a documented disability and has been approved to receive accommodations through the Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.
**PEHD 457-Lab/Field Experiences in Adapted Physical Education**

**PROPOSED COURSE CALENDAR FALL- 2015**

**COURSE TOPICS: (PROPOSED)**

* Date: August 25 – **Classroom Meeting** Class #1
  A. Welcome and Course Overview
  B. Discuss lab/field experience policies, procedures, general expectations
  C. Program Organization and Administration
  D. Discuss Lab Evaluation

* Date: September 1 – **Classroom Meeting** Class #2
  A. Discuss lab/Field Experiences Location and Jump Rope for Heart
  B. Discuss Lab and Dispositions Evaluation
  C. Administer President’s Challenge Adult Fitness Test

* Date: September 8 Class #3
  A. On site field experience

* Date: September 15 Class #4 * Log #1 Due
  A. On site field experience

* Date: September 22 Class #5 *
  A. On site field experience

* Date: September 29 Class #6 *
  A. On site field experience

* Date: October 6 Class #7 *
  A. On site field experience
  **B. A copy of your student’s IEP is due to Dr. Lewis**

* Date: October 13 Class #8 *
  A. On site field experience

* Date: October 20 FALL BREAK – NO CLASS

* Date: October 27 Class #9 *
  A. On site field experience

* Date: October 29 LAST DAY TO DROP WITH A GRADE OF “W”

* Date: November 3 Class #10 *
  A. On site field experience

* Date: November 10 Class #11 *
  A. On site field experience

* Date: November 17 Class #12 *
  A. On site field experience

* Date: November 24 Class #13 *
  A. On site field experience

* Date: December 1 Class #14
  A. Classroom meeting for closure and review

*Logs due
  • You are required to have **at least three (3) full lessons plans** for Classes #8 - #13