HEAL 257 - PRINCIPLES OF NUTRITION

SECTION 1

Fall 2017 – 3 credit hours

TIME:                  M & W  5:30 – 6:45 pm
PLACE:                 Room 111 Johnson Physical Education Center
INSTRUCTOR:            Karyn Taylor MS, RD, LD
OFFICE HOURS:          Before or after class by appointment
E-MAIL:                taylorkl@cofc.edu
PREREQUISITES:         None
COURSE
DESCRIPTION:           A study of nutrients and current dietary guidelines. The course
                       will include a personal dietary and activities analysis and focus
                       on the relationship of food choices to lifestyle diseases and/or
                       premature death. Emphasis will be on health-oriented decision
                       making and personal responsibility.
REQUIRED
                       Belmont, CA, Wadsworth CENGAGE Learning.
COURSE
OBJECTIVES:           Students will be able to:
                       1. comprehend concepts related to health and
disease prevention by:
                          a. Describing the basic functions & food
                             sources of the 6 nutrient groups.
                          b. identifying the role of nutrition in disease
                             development/prevention
c. Identifying how nutritional requirements vary throughout the lifecycle.

d. Analyzing the concepts of appropriate weight loss, gain, and maintenance.

2. Demonstrate the ability to practice health enhancing behaviors and reduce health risks by:
   a. demonstrating knowledge of nutritional planning via food planning systems
   b. correctly interpreting nutrition labels
   c. completing a behavior change project during the semester.

3. As a Result of participating in this HEAL 257 course, students will be able to analyze and summarize how their nutritional behavior change has affected their wellbeing by comparing the two nutritional analysis activities.

STUDENT OUTCOMES:

1. Students will describe the role of nutrient in the prevention of chronic diseases on an exam.

2. Students will be able to analyze and summarize how their nutritional behavior change has affected their wellbeing by comparing two nutritional analyses.

3. Students will correctly interpret the nutritional value of food by analyzing the nutrition facts label.

REQUIREMENTS: Outside assignments, projects, examinations and quizzes.

DESCRIPTIONS OF PROJECTS:

**NUTRIENT ANALYSIS** (70 Points)  TBA
Ongoing throughout the semester

**NUTRIENT ANALYSIS** (60 Points)  **DUE 11/15/2017**
Oaks – content – forms for class

**POWERPOINT** (60 points)  **Due 10/23/2017**
Oaks – content – forms for class
Comparison Essay (50 Points) DUE 11/29/2017

Answer the following questions:

1. Do you believe your diet has changed for the better?
2. Using your average of all day’s analysis – do you believe you have a healthy diet? Explain why or why not.
3. Address issues unique to your diet such as: significant nutrient intakes (high or low), percent calorie breakdown of macronutrients and micronutrient, any improvement in energy level, stress levels, mood etc....

EXAMINATIONS:

Exam 1 (100 Points = (14.7%)  Chapters:  1,2,7
Exam 2 (100 Points = (14.7%)  Chapters:  12,13,14,16
Exam 3 (100 Points = 14.7%)  Chapters:  18,19,20,22,23,25
Exam 4 (100 Points = 14.7%)  Chapters:  4,24,6,8,9,11,32

Note: Exams will include assigned reading, power points, speakers, and audiovisual supplements.

QUIZZES:

A total of 40 points in quizzes will be given throughout the semester. These may be announced or unannounced.

EVALUATION

SCALE:  
A  90-100
A-  88-89
B+ 85-87
B  80-84
B- 78-79
C+ 75-77
C  70-74
C- 68-69
D+ 66-67
D  64-65
F  <62

EVALUATION

CRITERIA: Exam 1  100 points  14.7%
Exam 2  100 points  14.7%
Exam 3  100 points  14.7%
Exam 4  100 points  14.7%
Quizzes  40 points  5.88%
Nutrient Analysis  70 points  10.3%
Nutrient Analysis II  60 points  8.8%
Comparison Essay  50 points  7.4%
PowerPoint  60 points  8.8%

Total  680 points  100

Bonus point options: These are all voluntary  5 pts each

- Healthy Recipe – Find or create a healthy recipe. The recipe should have at least six ingredients and should be more involved than a fruit salad. The recipe must be submitted on or before 11/29/2017. Recipe should include ingredients, what to
do with the ingredients, the source, and a description of why it is healthy. These components must be included in order to receive credit.

- **Prepare recipe.** Make the approved dish above for the class on our healthy eating day on **December 4, 2017**.

**TENTATIVE Schedule for Spring 2017-- Monday - Wednesday Class**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Unit</th>
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<tbody>
<tr>
<td>Aug. 23</td>
<td>Video</td>
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<td>Aug. 28</td>
<td>Video/ Class discussion</td>
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<td>Key Concepts</td>
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<td>Sept. 4</td>
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<td>Sept. 6</td>
<td>Digestion &amp; Absorption</td>
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<td>Sept. 11</td>
<td>Test #1</td>
<td>1,2,7</td>
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<tr>
<td>Sept. 13</td>
<td>Sugars/Starches/Fiber (CHO)</td>
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<tr>
<td>Sept. 18</td>
<td>Diabetes and Alcohol</td>
<td>13,14</td>
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<tr>
<td>Sept. 20</td>
<td>Protein &amp; Amino Acids</td>
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<td>Sept. 25</td>
<td>Vegetarian Diets</td>
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<td>Sept. 27</td>
<td>Test #2</td>
<td>12,13,14,16</td>
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<td>Oct. 2</td>
<td>Fats &amp; Cholesterol</td>
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<td>Oct. 4</td>
<td>Heart Disease &amp; Cancer</td>
<td>19,22</td>
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<td>Oct. 9</td>
<td>Dr. Patel - Guest Speaker</td>
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<td>Oct. 11</td>
<td>Vitamins &amp; Your Health</td>
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<td>Oct. 16</td>
<td>Good Thing about Minerals</td>
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<td>Oct. 18</td>
<td>Water</td>
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<td>Oct. 23</td>
<td>Test #3</td>
<td>18,19,20,22,23,25</td>
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<td>Oct. 25</td>
<td>Food Labels</td>
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<td>Oct. 30</td>
<td>Food Labels</td>
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<td>Supplements</td>
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<td>Nov. 8</td>
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<td>Nov. 13</td>
<td>Healthy Diets</td>
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<td>Nov. 15</td>
<td>Calories &amp; Obesity</td>
<td>8,9</td>
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<td>Nov. 20</td>
<td>Eating Disorders</td>
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<td>Nov. 27</td>
<td>Food Safety</td>
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<td>Nov. 29</td>
<td>Catch up/Video</td>
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<td>Dec. 4</td>
<td>Video-Healthy Eating Day</td>
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PARTICIPATION/ATTENDANCE

This is an interactive, participatory class. Students are expected to be present and actively involved for every class. You may have two unexcused absences without penalty, all subsequent absences will result in a three-point deduction per absence from your final point total.

An excused absence includes illness/hospitalization, death of a family member or close friend, or issues dealt with through CARE documented through the Undergraduate Dean’s Office; absence due to a court appearance documented by a copy of the summons; and absence due to attendance at events as a representative of the College (athletic team, gospel choir, etc.). ALL excused absences must be documented.

NOTE: If you come to class late, it is your responsibility to make sure it has been noted.

CLASS EXPECTATIONS:
Appropriate behavior and appropriate attire is expected. Any behavior or attire that detracts from the academic learning environment may result in the student being asked to leave class. Students who are asked to leave class will be counted absent for that day.

MAKE-UP EXAM:
Make-up exams are given at the discretion of the teacher. Contact me prior to the exam if possible, or as soon as you return to school after an excused absence. It is your responsibility to contact me if you miss an exam or any work.

ASSIGNMENTS/LATE POLICY:
• All assignment must be drop boxed. This is a paper free class!
• There will be an automatic five-point deduction if you have an unexcused absence on the due date and your assignment is not turned in by the time they are due in drop box.
• There will be a penalty of three points for every school day the assignment is late.

**ELECTRONIC DEVICES:**
All electronic devices should be placed on silence mode during class. Lap tops are allowed for taking notes only 😊

**DISABILITY STATEMENT:**
Any student eligible for and needing academic adjustments or accommodations because of a disability is requested to speak with the teacher in a timely manner so that your needs can be addressed.

**HONOR CODE:**
The College of Charleston has an honor code that expects students to govern their behavior. This honor code can be found in the current edition of the *Student Handbook.*