TIME & PLACE: Thursday 4:30-7:15 PM; Silcox 152

PROFESSOR: Karen Smail

OFFICE HOURS: MW 9:00-10:00 AM and 1:00-2:00 PM or by appointment

OFFICE: Silcox Physical Education and Health Center, Room 214

PHONE / FAX / EMAIL: 843.953-8247 / 843.953.6757 / smailk@cofc.edu

PREREQUISITES: Co requisite with PEHD 352

COURSE DESCRIPTION: Elementary Physical Education lab is a course designed to prepare Teacher Education candidates for the design and implementation of appropriate physical education (PK-5) curriculum to learners in the elementary environment. This course involves field experience in a public school environment for at least 30 hours. Each candidate will prepare and implement lessons for the Early Childhood Development Center (EDCD) at the College of Charleston.

Student Learning Outcomes:

Competencies within the course should prepare candidates to:
1. Plan and implement effective physical education curriculum in an elementary public school environment appropriate for the age group, space, facilities, and equipment available.
2. Analyze student performance in order to provide specific, congruent feedback to enhance student learning.
3. Develop and implement assessments aligned to SLOs throughout the K-5 environment.
4. Implement the reflective cycle to make informed pedagogical decisions regarding their teaching episode.

COURSE OBJECTIVES: Competencies within this course should prepare candidates to:
1. Develop, implement, and assess lessons for individuals in elementary school by:
   a. designing educational experiences that apply methods and techniques that are developmentally appropriate in the field experience setting.
   b. selecting and listing developmentally appropriate materials used to assess skills of individuals in elementary school.
   c. writing instructional objectives using formative and summative assessments designed to meet the unique needs of individuals in elementary school.

COURSE TEXT:


Department of Education South Carolina. (2014). South Carolina physical education curriculum standards. Columbia SC.


Wiki account for portfolio
1. **Field/Lab Participation**: contribution to weekly Lab discussion is expected and each candidate will be held responsible for ALL lab assignments. The use of electronic communications will be required.

2. **Field Experience**: Candidates are required to do a minimum of 30 hours of teaching activities which include planning and implementing a program in a full inclusion setting in a Physical Education elementary environment. A minimum of 15 hours must be spent in an urban/rural environment and 15 hours must be spent in a suburban environment.
   a. **Video Tape** – each candidate will video tape when they teach the entire lesson in ONE of the field experience environments. The candidate and Dr. Smail will view the video together and the candidate will critique their teaching. The assignment will be graded based on the critique of the teaching and not the teaching itself. It will be expected that the candidate can point out strengths and areas of improvement in their teaching at this level of their academic program.
   b. **Lesson Plan/Rubric** – each candidate will submit a lesson plan and rubric for the class that is being taught in the field experience.
   c. **Reflections** – each week the candidate will submit reflective logs within 24 hours of visiting each school (total of 30 logs). Each log should be on a separate page using the assigned class format. **Logs will not be accepted late.**
   d. **College Supervisor’s Evaluation** – Dr. Smail MUST observe each candidate during the **ASSISTING** phase of the placement in both environments.
   e. **Supervising Teacher’s Evaluation** – the classroom teacher must fill out the evaluation for each field placement

3. **ECDC teaching experience**: Candidates will participate in the planning of the curriculum for the K class at ECDC at the College of Charleston. Candidates will develop and implement a pre/post assessment of their assigned students. Candidates will design and implement lesson plans and lessons for the weekly activities with ECDC. Candidates will write a reflection after each teaching episode.
   a. **Pre/post assessment** – each candidate will develop a pre/post assessment based on the K state/national standards. This assessment will be conducted at the beginning and at the conclusion of the ECDC teaching experience.
   b. **Lesson plans** – candidates will develop weekly lesson plans for the selected topics. The lesson plans will follow the format discussed in class.
   c. **Reflections** – candidates will write a reflection of each teaching episode and submit it 24 hours after each experience.

**REQUIREMENTS:**  
**Field Experience**
- 10% Video tape Critique
- 10% Lesson Plans/Rubrics
- 20% Reflections (logs)
- 10% Supervising Teacher’s evaluation
- 10% College supervisor’s evaluation

**ECDC**
- 10% Pre/post assessment
- 20% Lesson plans
- 10% Reflections

**EVALUATION SCALE:**
- A = 90-100%
- A- = 88-89%
- B+ = 85-87%
- B = 80-84%
- B- = 78-79%
- C+ = 75-77%
- C = 70-74%
- C- = 68-69%
- D+ = 66-67%
- D = 64-65%
- D- = 62-63%
- F = <62
ATTENDANCE: Your presence is **required** in each lab. If you are absent with no documentation such as: Documented Student illness reported by Campus Wellness Center or written notice from an off-campus health professional, Death in the family or of a close friend, Student hospitalized, Documented personal tragedy, Documented athletic events, and other you will receive a failing grade in this course. If you fail to successfully complete the entire 30 hours of field experience, you will receive a F for this lab.

HONOR SYSTEM: See the most current issue of the College of Charleston Student Handbook (Academic Honor System).

DISABILITY STATEMENTS IN SYLLABI: If there is a student in this class who has a documented disability and has been approved to receive accommodations through Center for Disability Services (CDS), please feel free to come and discuss this with me during my office hours.