College of Charleston
EDEE 382  Application of Curriculum and Instruction: Grades 2-6
Spring 2014

MEETING TIME/PLACE:  Wednesday 8:00 a.m. – 11:45 a.m.
                           North Area Campus, Rm. 108 and Field Site

INSTRUCTOR:  Dr. Mary Ann M. Hartshorn

OFFICE HOURS:  Friday, Main Campus Rm 335 from 8:30a.m.–9:30a.m.;
                       Tuesday, North Campus from 6:00 p.m.--7:00 p.m., and by appointment.

OFFICE LOCATION:  86 Wentworth Education Building, Rm. 335
PHONE:  410 688 5774 (cell +text)   843-953-8627 (office)
EMAIL:  hartshornma@cofc.edu

COURSE DESCRIPTION:
This course provides candidates seeking elementary grades certification an opportunity to observe and teach small groups of students and whole classes. Candidates observe how subject area content is taught, and practice planning for, instructing, and assessing elementary grade students.

COURSE MATERIALS:
Access to OAKS and CofC email
Readings and journal prompts will be posted on OAKS
Field experience folder with ADEPT forms
Notebook for collecting artifacts, recording ideas, and taking notes.
Portfolio, electronic or hard copy

COURSE OUTCOMES:
• Following the guidelines in the School of Education’s Elements of Teacher Competency, each candidate will:
  1. Understand and value the learner.
  2. Know what and how to teach and assess.
  3. Establish an environment in which learning occurs.
  4. Understand themselves as professionals.

• Aligning those competencies with standards developed by the Association of Childhood Education International, each candidate will:
  1. Analyze how and why academic content areas are taught in the manner observed in conjunction with ADEPT, South Carolina, and Common Core Standards. (ETC 2, ACEI 2.1-2.7)
  2. Work effectively with the entire class and small groups of students. (ETC 2, ACEI 3.1-3.5)
  3. Plan for teaching four (4) lessons and develop appropriate assessments. (ETC 2, ACEI 3.1, 4.0)
  4. Recognize and describe the role of SC & Core Curriculum Standards in planning, teaching, and assessment. (ETC2, ACEI 2.1-2.7, 4)
  5. Use technology as a planning and teaching tool. (ETC2, ACEI 3.5)
6. Recognize and address the learning needs of diverse students. (ETC1, ACEI 1.0)

- Demonstrating the School of Education’s Dispositions, each candidate will:
  1. Verify her/his belief that all students can learn.
  2. Value and respect individual differences.
  3. Value positive human interactions.
  4. Exhibit and encourage intellectual curiosity and enthusiasm about learning.
  5. Demonstrate a dedication to inquiry, reflection, and self-assessment.
  6. Value collaborative and cooperative work.
  7. Develop sensitivity toward community and cultural contexts.
  8. Engage in responsible and ethical practices.
  9. Develop professional mastery over time.

**COURSE REQUIREMENTS:**
1. Complete all assignments on time and professionally.
2. Utilize OAKS, word processing, and CofC email.
3. Be on time and dress professionally.
4. Plan, conference about, and adjust all four lessons in advance of implementation.
5. Submit a revised hard copy of the lesson plan, along with the ADEPT form, before the observation.
6. Reflect thoughtfully about personal performance.
7. Alert supervisor and cooperating teacher if a problem arises.
8. Arrange to make up any time missed.
9. Turn in a minimum of four (4) completed ADEPT white copies.

**EVALUATION CRITERIA:**
Responses to journal prompts and assigned articles.........................................................75 pts.
Letter to My Younger Self.................................................................................................. 25 pts.
Mid Term performance assessment......................................................................................50 pts.
Artifact Collection/Portfolio..................................................................................................100 pts.
Final Presentations (Activity Sharing/Role Playing/Artifact Evaluation)............................100 pts.
Attendance & Professional Attitude...................................................................................... 50 pts.
ADEPT Evaluations (2, Supervisor / 2, Cooperating Teacher)...........................100 pts. (25 each)
Total....................................................................................................................................500 pts.

**Journals:** OAKS Dropbox will be open for journal responses from **12:00 noon each Wednesday until midnight Friday**. Half credit for late submissions. Drop box will be permanently closed when successive response is due the following week.

**Letter to My Younger Self:** You will write a letter giving advice to your elementary school self. (See detailed prompt in OAKS)
We will share these week two and they will be collected.

**Mid Term Performance Assessment:** You will be asked to role play in several scenarios, using strategies and methods you have learned, discussed, or utilized in the classroom.
**Research and Discussions:** Research for tools, strategies, lessons, artifacts, etc. will be ongoing in this class. Your **Final Presentation** should reflect your research and will include the sharing of a portfolio and best practice. (See OAKS for detailed description.)

**ADEPT Assessments:** You will teach four lessons, one in each subject if possible. Supervisor will assess two, and the Cooperating Teacher will assess two. All lesson plans must be approved by your Cooperating Teacher and revised according to her/his recommendations and the recommendations of your methods teachers. Supervisor must receive a copy of final lesson plan **before** you teach. (White copies of all assessments get turned in to Supervisor at the end of field.)

**PROFESSIONALISM:** **Attendance** is mandatory every Wednesday morning from 7:45 a.m. until 11:45 a.m. If you miss one field session and have provided acceptable written documentation, you must make up the session. This additional session must be arranged with the college supervisor and the classroom teacher and documented. Since attendance is critical in field placements, you cannot earn above a C in this course if you do not make every effort to make up a missed field session.

If you are going to be absent or tardy, call the school, your cooperating teachers, and college supervisor **before 7:30 a.m.** Failure to make contact regarding a field experience absence or tardiness will be noted in your professional disposition evaluation.

Professional **dress** is required. You will be sent home if you are dressed inappropriately.) **Conversation** and behavior, of course, must be professional also. (See guidelines on OAKS.)

**ADA ACCOMODATION NOTICE:** If you have a disability that may prevent you from meeting the course requirements, contact the instructor before the end of the first week to file a student disability statement and to discuss a reasonable accommodation plan. Course requirements will not be waived but accommodations may be made to assist you to meet the requirements, provided you are timely in working with the instructor to develop a reasonable accommodation plan.

**HONOR SYSTEM:** Academic honesty and integrity are highly regarded in this class. As a student at the College you have agreed to uphold the policies outlined in the Student Handbook- A guide to civil and honorable conduct both in your coursework and as a representative of the College of Charleston in field experience and clinical practice situations. Violations to the code of Conduct on pages 10-11 in the Student Handbook will be reported to the Honor Board.

**EVALUATION SCALE:**

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