Instructor: Michael A. Hemphill, Ph.D.
Office: Silcox 311
Office hours: Monday/Wednesday 9:30-11:00am; by appointment
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Course meeting: Fridays, 1:00-3:45 or alternative times at lab sites. This laboratory requires students to meet at off campus locations including various public schools. Students must provide their own transportation to the assigned sites.

Textbook: Not applicable to this course.

Requisites: Co-requisite with PEHD 452; Prerequisites include PEHD 235, 352

Course Description:
This course emphasizes planning for teaching and evaluating movement in middle/secondary school physical education. Focus is on constructing and implementing developmentally appropriate movement and fitness experiences. Candidates must complete 5 hours in a health education class, 15 hours in a middle school, and 10 hours in the high school environment.

Student Learning Outcomes: Competencies within the course should prepare candidates to:
1. Plan and implement effective physical education curriculum in a public school environment.
2. Describe the place of physical education within the middle/secondary school curriculum and scheduling, length of instructional units, and types of activities.
3. Develop and use assessment data to reflect on student learning.
4. Demonstrate professional commitment through membership and involvement in professional organizations and other enrichment experiences.
Description of Assignments:
1. **Field/Lab Participation:** Contributions to weekly lab activities are expected and each candidate will be held responsible for all lab assignments. The use of electronic communication, including email and OAKS, will be required.

2. **Teaching Episodes:** Candidates are required to implement at least two total lessons, one at a middle school and another at a high school. The teaching episode must include a lesson plan that is prepared in advance and presented to the instructor and cooperating teacher. The lesson must be followed up with a structured reflection.

3. **Field Experience:** All candidates will be required to complete the full cycle of observation-assisting-teaching during at least 15 hours at a middle school and 15 hours at a high school.

4. **Field Experience Logs:** During the semester, each candidate must complete a log as soon as possible after their field experience. This will require 5 total logs per site. The logs are due in OAKS no later than the Sunday following each lab. Logs will not be accepted late under any circumstances.

5. **Health Instruction Observations:** Candidates must do 5 observations in a Health Education setting. This must be in a classroom instructional setting. Candidates are required to keep individual logs of each visit following a provided outline.

Requirements:
30% Supervising Teacher’s Evaluation (2)
30% College Supervisor’s Evaluation (2)
10% Health Observation (1)
10% Lesson plan evaluation (2)
10% Lesson plan implementation (2)
10% Lesson Reflection (2)

Evaluation Scale:
A = 93-100  B+ = 88-92  B = 83-87  C+ = 78-82
C = 73-77  D = 65-72  F = > 64

Attendance: Your presence is **required** in each lab. In the event of any absence, you should contact the cooperating teacher as soon as possible using all forms of
communication that are available to you (e.g. phone, email, personal visit).

**Course Policies:**
1. Candidates may not participate in the lab field experience along with another teacher candidate from any college/university. If a conflict occurs, the student should notify the instructor immediately.

2. Candidates may only complete their teaching assignment if a lesson plan is presented to the course instructor and cooperating teacher and four log assignments have been completing prior to teaching.

3. Late assignments are not accepted under any circumstances. Additionally, strict deadlines are in place for the completion of lab activities. This deadlines must be adhered to.

4. Students are encouraged to utilize technology to enhance instruction. A small number of iPads have been reserved to assist students in that effort. Students who are interested in using the iPads should notify the instructor at least one week in advance.

5. Students are required to submit a Field Experience Contract indicating the times they plan to be at each site. The student should also contact the instructor at least one week in advance to notify him of their planned teaching dates.

6. A lesson plan must be designed and implemented at each site.

7. Professional attire and behavior is expected at all times during field activities. Any student who is removed from a site due to unprofessional behaviors will not be re-assigned to a field experience site.
**Recommended Course Calendar**

**January 15, 2016:** Review course assignments and all material in OAKS; begin to contact first placement sites.

**January 22:** Contact teacher, begin field experience

**January 29:** Lab #1A

**February 5:** Lab #2A

**February 12:** Lab #3A

**February 19:** Lab #4A, *Instructor Visit*

**February 26:** Lab #5A, *Instructor Evaluation*; Contact teacher to arrange second site

**March 4:** Health observations

**March 7-11:** C of C Spring Break (Lab optional)

*All course assignments associated with Lab A must be completed by the end of C of C’s spring break, no exceptions.*

**March 18:** Lab #1B

**March 25:** Lab #2B

**March 28-April 1:** CCSD Spring Break

**April 8:** Lab #3B

**April 15:** Lab #4B

**April 22:** Lab #5B

*All course assignments associated with Lab B must be completed by April 24, no exceptions.*