Capstone Experience in Exercise Science  
**EXSC 498 - 01**  
**Spring 2017**

Instructor: Dr. Karen Hakim-Butt (Dr. KHB)  
Email: hakimbuttkl@cofc.edu  
Office: Silcox room 309  
Office Hours: Monday and Wednesday 12:00 - 1:00 & by appointment  
- Email me if you would like to set up a meeting time outside office hours

Course Meetings: Mondays & Wednesday; 11:00 - 11:50; Silcox 117

Prerequisites: EXSC 433 and permission of the instructor

Course Description: The capstone experience is a culmination of coursework in exercise science. It provides the opportunity to critically analyze and conduct contemporary research, practice in a clinical setting, evaluate the current and future trends in the discipline and discuss personal and professional challenges that will exist following commencement.

Text: There is no required text for this course

Student Learning Outcomes:
- Students will *generate* a summary of their capstone experience explaining how it has informed their view of the field
- Students will *apply* the fundamental research skills they have developed in previous courses to specific tasks
- Students will *display* a knowledge of the research process after exposure to research in several areas of exercise science and health.

Research/Project (100 points):
Students are expected to be involved in a research project or other professional project during the course of the semester. This may involve volunteering to help conduct research or volunteering with a project being conducted on campus.
- Students are required to take and pass the CITI training for a research class (10 points)
- Students are required to write a 1 - 3 page summary of their capstone experience and explain how it has informed their view of the field (10 points)
- Attendance as determined by the Research/Project mentor (10 points)
- Bi-Monthly updates about the research/project are due to Dr. Hakim-butt (cc your mentor) on the 15th and 30th of each month (10 points)
- Research/Project Participation (60 points)

Grading Scale:
- 93% - 100% = A  
- 90% - 92% = A-  
- 88% - 89% = B+  
- 84% - 87% = B  
- 80% - 83% = B-  
- 78% - 79% = C+  
- 74% - 77% = C  
- 70% - 73% = C-  
- 68% - 69% = D+  
- 64% - 67% = D  
- 60% - 63% = D-  
- >60% = F

Policies:
- Attendance - Attendance will be taken daily. Students are expected to attend all class sessions. Four points will be deducted from your final grade for each absence over two. Two tardies will count as one absence.

- Academic Integrity - Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed by both the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file. Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XF in the course indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcripts for two years after which the student may petition for the X to be expunged. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board. Students should be aware that unauthorized collaboration -- working together without permission -- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information stored on a cell phone), copying from others’ exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete honor Code and all related processes in the student handbook at http://www.cofc.edu/generaldocuments/handbook.pdf

- Electronic Device Policy - Please turn off all electronic devices during class. Calculators will be allowed during class and tests, but only non-programmable calculators will be allowed during tests (please purchase an inexpensive calculator for this purpose). You may not use your cell phone as a calculator. Testing is not permitted in class. Students caught texting will be warned (first time), dismissed and marked absent (second time), or receive a 10 point reduction on their final grade (third time). Laptops are permitted, but must be turned to a notes page or slide page (social networking, texting and emailing is deemed a distraction and will not be permitted). There will be times when you are allowed to use your phones for class projects (e.g., problem solving), but phones should be stowed and set to silent all other times.

- Accessibility Statement - The College abides by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act that stipulates no student shall be denied access to an education “solely by reason of a handicap.” Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may required accommodations, please see an administrator at the Center of Disability Services (843)953-1431 or me so that such accommodations may be arranged. If there is a student in the class who has been approved to receive accommodations through SNAP Services, please come and discuss this with me as soon as possible.