The EEDA/Personal Pathways curriculum contains all of the following characteristics
 BUT which one? The curriculum is
 • Aligned with state content standards
 • Organized around career clusters
 • Provides strong academics
 • Provides alternative standards for at-risk students
 • Contains real-world problem solving skills
 • All of the above characteristics apply to EEDA

What was the main purpose of the EEDA/Personal Pathways legislation?
 • Providing resources for students to develop career education plans.
 • Preventing bullying and helping students deal with bullying in schools.
 • Developing students’ character.
 • Addressing cultural diversity in the classroom.
 • None of the above

The EEDA/Personal Pathways legislation repealed the South Carolina School-to-Work legislation.
 • True
 • False

The scope of EEDA legislation extends from kindergarten to college teacher education programs
 • True
 • False

According to EEDA legislation, all elementary, middle, and high schools MUST contain both a guidance counselor and a career specialist.
 • True
 • False

High school students are allowed to transfer within a district to a school that offers his/her career cluster of choice.
 • True
 • False

When does the EEDA legislation require that both parents and guidance counselors begin planning with students to choose their career cluster for high school?
 • Grade 5
 • Grade 6
 • Grade 7
What is an IGP?
- Individual goal pathway
- Individual graduation path
- Individual graduation plan
- None of the above

An IGP is organized around career clusters.
- True
- False

Which is the **BEST** description of character education?
- Helping children become responsible, caring, and contributing citizens.
- Incorporating morals education into instruction.
- Preventing bullying in schools.

At what grade level does character education begin?
- Kindergarten
- Elementary school
- Middle school
- High school

Which of the following is/are **NOT** essential component/s of cooperative learning? Click on all statements that apply.
- Students are concerned about learning of all group members as well as themselves.
- Groups are expected to help and encourage members to master academic content.
- Each student in a group is individually accountable for his/her own learning.
- Explicit collaborative skill instruction occurs regularly.
- Students are allowed to select their own group membership.
- Groups consistently process how effectively they work and learn together.
- All of the above are essential components of cooperative learning.

Which one of the following methods is **NOT** a means by which teachers gain cultural relevance in their classrooms?
- Cooperative learning
- Instructional conversations
- Capitalizing on family and community knowledge funds
- Using cognitive strategies
• Using technology
• All of the above are methods for teachers to gain cultural relevance.

Methodologies intended to accommodate diversity in student learning involve addressing varied learning styles.
• True
• False

The most important purpose of instructional conversations is which of the following:
• To guide student thinking
• To guide student learning
• To improve students’ language skills
• To assess student learning
• To contextualize instruction
• All of the above are important purposes of instructional conversations

Contextual teaching refers to methodologies that focus on all of the following EXCEPT
• Hands-on instruction
• Integration of the arts into content instruction
• Real-world application and problem solving
• All of the above are methodologies of contextual teaching