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School of Education connects with local schools and alumni



Representative Shirley Law talks with a Teacher Leadership Alumni Council charter member at the first meeting.

Last spring, Dr. Frances Welch, Dean of the School of Education, joined forces with representatives from Berkeley, Charleston, and Dorchester County School Districts to establish the Teacher Leadership Alumni Council (TLAC). “The purpose of the council is to better serve the local schools and the current College of Charleston Teacher Education population by establishing an improved line of communication. In order to better connect with local schools, it is our goal to assign a College of Charleston alumnus from each of the PK-12 schools in the tri-county area to serve on the TLAC,” Welch said.

The first step was to identify a steering committee that could assist in pinpointing teacher leaders who were also alumni to represent each of the tri-county schools. Dr. Karen Whitley of Berkeley County, Dr. Lynda Davis and Ms. Ellen Mintz of Charleston County, Ms. Julie Kornahrens of Dorchester County School Districts Two and Four, and Dr. Frances Welch comprised the steering committee. According to Welch, “We wanted alumni who are viewed as leaders on the steering committee.”

After several weeks of research, the steering committee developed a list of possible alumni teacher leaders and began inviting them to serve

on the TLAC. “The response was extremely positive. Teachers were anxious to have a voice, have the opportunity to make suggestions and provide feedback. They are assets to the School of Education because they can use their expertise from the field to provide us with suggestions for improvement as well as share their educational concerns,” Welch said.

The TLAC’s first meeting was held Thursday, July 15, 2004 at the College of Charleston North Campus. The evening included information on the TLAC, suggestions from the charter members of the TLAC, and updates about the School of Education. The evening ended with a dinner and keynote speaker, Representative Shirley Law, whose message was on the importance of teachers and their leadership. “We have impressive alumni and over 40 alumni attended our first TLAC meeting. We still have a long way to go in order to identify an alumnus teacher leader from every tri-county school, but we are headed in the right direction,” Welch said.

The second meeting for the TLAC focused on addressing the enormous stress that many teachers are currently experiencing. Keynote speaker, Dr. Nancy McGinley, Charleston County School District’s Chief Academic Officer, spoke to the TLAC and offered answers for why many local schools are experiencing stress-inducing changes. The meeting was held in Alumni Hall at the downtown campus on November 9, 2004.

The School of Education plans to fill the TLAC roster by the end of the school year. “Teachers don’t realize the power they have as leaders in their classrooms, schools, communities and the profession. One of our goals is to help our alumni realize and understand the power they have and to use it, collaboratively, to help improve our profession,” Welch said.

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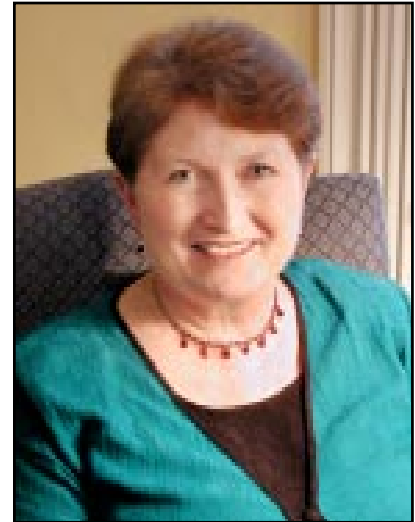
Message from the Dean

More than usual, we have been very busy and productive in the School of Education. Our NCATE (National Council for the Accreditation of Teacher Education) on-site visit was an extremely positive experience! We welcomed review team members from across the country, representatives from the South Carolina Department of Education (SDE), and the Commission on Higher Education (CHE). The review, on October 30 – November 3, 2004, provided an opportunity to showcase our programs, faculty, candidates, alumni, PK-12 partners, and colleagues across campus. We will not officially know the outcome of the review until the NCATE Unit Accrediting Board meets on March 17, 2005; however, all indications to date imply a very favorable recommendation for reaccreditation. Thanks to all who participated in the review!

While the NCATE reaccreditation review was quite time consuming, it has not impeded our work in other initiatives. As Dr. Sara Davis Powell notes in her article (p. 6), we are accepting applicants to our M. Ed. in Middle Level, which will officially begin Fall Semester 2005.

We have approval from the CHE to plan a Master of Arts in Teaching (M.A.T.) in the Arts and will be working this year to develop a proposal to be reviewed on campus. The proposal to offer this degree will then be submitted to CHE and SDE.

We received a substantial grant from the US Department of Education to recruit underrepresented groups to teaching. This collaborative project involves eight partners along with us (Charleston County School District, Richland County School District One, Trident Technical College, Midlands Technical College, Orangeburg-Calhoun Technical College, University of South Carolina – Columbia, CERRA, and BellSouth). Thanks to Tom Hallberg, our Director of Certification and Clinical Practice, who has worked diligently to plan the submission of this proposal and implementation of the project. This year involves planning for us in the Charleston



Dr. Frances Welch, Dean

area. We will provide more details about this exciting project in the Spring 2005 newsletter.

Plans are now in place and funding has been secured for the new, renovated classroom space on the second floor of the Education Center. We anticipate final Board of Architectural Review (BAR) approval for our new facilities at 86 Wentworth Street, which will include an Alumni Center and Future Teacher Center, among other important components of this impressive facility.

In 2005, we will celebrate the 75th anniversary of teacher education at the College of Charleston. Ed Lawton, former faculty member and administrator, has worked diligently on writing the history of the School of Education, which is in its final draft. We look forward to sharing this informative history with you during Spring Semester 2005!

Indeed, these are exciting, busy, and productive times in education and for us in the School of Education at the College of Charleston!

Frances C. Welch



Graduate student, Kimberly Parker, an M.A.T. in Elementary Education candidate, poses at Charleston County School District's First Day Festival, Sunday, August 8, 2004 at Liberty Square.

Sabra Setzler Denny: Alumna and Teacher of the Year



Sabra Setzler Denny: Northside Middle School Teacher of the Year 2004-2005

Sabra Setzler Denny, Teacher of the Year at Northside Middle School, began her teaching career two years ago after receiving both her Bachelor of Science in Special Education and her Master of Education in Elementary Education from the College of Charleston. Denny currently teaches at Northside Middle School in West Columbia as a special education teacher in a self-contained 6th, 7th, and 8th grade class.

“My love and passion for teaching started young, and it has continued to grow the older I have become.”

Denny discovered her interests in special education at an early age through various school programs and volunteer work. “My love and passion for teaching started young, and it has continued to grow the older I have become,” Denny said. Throughout her middle and high school years, Denny volunteered in programs such as “Friday Friends,” which allowed her to visit special education classrooms during lunch periods, and the Special Olympics. “I found friends I would have never experienced anywhere else, and I decided that year I definitely was going to be a teacher of children with special needs,” Denny said.

As a student at the College of Charleston, Denny especially enjoyed her education classes. “All of my undergraduate and graduate classes taught me so much, and I use things I learned in all of my special education and elementary education classes on a regular basis,” Denny said. Her favorite classes included Teaching Creative Arts, Teaching Math, and Characteristics of Learning and Emotional Disabilities, while she found her graduate class, Curriculum and Instruction, to be her most useful.

Denny is currently in her third year of teaching at Northside Middle School. As a teacher, Denny strives to make her classes exciting and fun. According to Denny, “My students taught me very quickly that they loved hands-on activities and lessons that were out of the ordinary, yet taught them what they needed to learn.” For example, in November of 2002, Denny guided her students through a mock election of the South Carolina Constitutional Offices in order to teach them about government. The students researched candidates, created voting booths, registered voters, and invited the entire student body to vote. “They

learned so much about themselves and government at the same time. They never could have learned so much had I just taught it out of the textbooks,” Denny said.

“Although there are days that I wonder what made me enter the education profession, the number of days that I feel like I accomplished something far outweighs them,” Denny said. One of Denny’s greatest accomplishments as a teacher occurred when she helped two of her students become “PACT Prodigies” by raising their PACT scores two levels.



Teaching Fellows Cierra Harrison, Kamaya Mention, and Matt Foley pose for a picture at the annual bake sale on October 27, 2004. The Fellows raised money for a literacy garden at their adopted school, Dunston Elementary.

Kappa Delta Pi Welcomes New 2004 Members

Maren Anderson
 Kathryn E. Ansley
 Suzanne Bangert
 Jennifer M. Bannan
 Laney E. Batson
 Laine R. Bessent
 Lara R. Borja
 Sara J. Burton
 Kellie Deanna Buskness
 Amanda Cobb
 Courtney Leigh Collins
 Rebekah E. Dick
 Kelly Lynn DiMaggio
 Valerie Estess Donnell
 Michelle M. Downie
 Meredith Fielding Foulke
 Laila Merideth Gordon
 Ashley Renaye Hinson
 Ashley Lane Huggins
 Mary Elizabeth Johnston
 Karen Lyle
 Kelly C. Maggard
 Emily Katherine Manuel
 Jennifer A. Ortmeier
 Whitney L. Pickens
 Sarah Elizabeth Salem
 Sara A. Schoch
 Meredith Campbell Spivey
 Ruth J. Stedman
 Jaclyn Carol Thompson
 Jacqueline C. Villinger
 Katie Waits
 Carrie B. Waller
 Angela Michele White
 Katherine Leland Wise
 Stephanie Alice Witt
 *Honorary initiate- Linda C. Edwards,
 Ed.D.



Denny teaches a small group lesson in her classroom.

These two students set a precedent for her classroom and motivated all of her students to succeed.

In only two years of teaching, Denny has already accomplished so much in the educational field. She was honored with the Teacher of the Year Award for Northside Middle School for the 2004-2005 school year. "It is very humbling to me that the faculty, staff, and administration I work with chose me for such a high honor," Denny said. Although Denny was thrilled to win this award, she feels her biggest reward is the joy students bring to her every day. The students

remain Denny's inspiration for teaching and make her profession one she loves.

In her free time, Denny enjoys spending time with her husband, Tradd, and their miniature Dachsund, Cooper. Along with teaching, Denny coaches track and cheerleading for Northside Middle School. She is also an avid runner, and completed the Disney Marathon this past January. Denny hopes one day to move back to Charleston. However, in the meantime, she plans to continue to teach at Northside Middle School and begin the National Board Certification process in Mild Disabilities.



Sleeping Beauty, Fairy Princess, Dorothy, and Robin Hood gather to show off their halloween costumes at the annual N.E. Miles Early Childhood Development Center Halloween Parade.

Helpful Websites for Education:

Job Vacancies

Charleston County:

http://www.charleston.k12.sc.us/topic.cfm?topic_id=4&sub_topic_id=116

Berkeley County:

<http://www.berkeley.k12.sc.us/Personnel/bcsdjobs/bcsdjobs.htm>

Dorchester County:

<http://www.dorchester2.k12.sc.us/education/dept/dept.php>

Statewide School Districts Link:

<http://www.myscschools.com/PublicInformation/schooldirectory.cfm>

College of Charleston Career Services:

<http://www.cofc.edu/~career/>

C of C Graduate Programs in Education

http://www.cofc.edu/SchoolofEducation/graduate/degrees_grad.html

Professional Development in Education

<http://www.cofc.edu/~pdie/>

Graduate students form a new organization

Last spring, graduate students Elizabeth Rogers and Kate Gross partnered with Dr. Sara Calhoun Davis to form a graduate student organization in the School of Education. The concept was to provide a resource for graduate students to better communicate, collaborate, and coordinate among students, faculty and alumni through meetings and community outreach. The result: APPLE-the Alliance of Pre-service and Professional Lowcountry Educators.

APPLE is the only School of Education student organization exclusively for graduate students. "We felt it was important for graduate students to have their own outlet, designed exclusively for their needs. Graduate students' lives are different from undergraduates, who are able to spend more time on campus getting to know their faculty and peers," Kate Gross said.

Since its induction last spring, APPLE members have elected a steering committee, begun construction of the APPLE Web site, developed multiple service projects, and planned informational meetings and forums open to APPLE members and School of Education students. "I was surprised with the excitement and desire to become involved that was displayed by APPLE members. It reaffirmed to me how in need we were of a group specifically for graduate students. It is an excellent way for these students to get involved and act as community and campus leaders. It is also great preparation for our

professional lives as teachers," Elizabeth Rogers said.

The steering committee is composed of two main positions: the faculty advisor, and co-chairs and two sub-committees: the *Fun-Raiser* Committee and the Public Relations Committee. Dr. Sara Davis, associate professor in the Department of Elementary and Early Childhood Education, currently serves as APPLE's faculty advisor, while Elizabeth Rogers and Kate Gross act as co-chairs. The *Fun-Raiser* Committee has two positions, membership coordinator, Jason Bales, and treasurer, Dustin McCoy. The Public Relations Committee also has two members, Whitney Pickens, editor, and Meredith Foulke, secretary.

APPLE's main service project is aiding After School, Inc., a grant-funded after-school program located on King Street. The group hopes their volunteer efforts will help to improve the lives of the youth in this program. APPLE members also volunteered their efforts at the Sea Grant sponsored Annual Beach Sweep on September 18, 2004.

"We hope that all graduate students become involved in one form or another with APPLE. It is a great resource for teachers and future teachers," Elizabeth Rogers said. To learn more about APPLE, please visit their website at www.cofc.edu/~apple.



Graduate students, Whitney Pickens, an M.A.T in Special Education candidate, and Kyle Crotwell, an M.A.T. in Elementary Education candidate, strategize at the South Carolina Sea Grant Consortium Beach Sweep/River Sweep Saturday, September 18, 2004. APPLE members volunteered their time to collect over 20 bags of trash along the Cooper River.



Dr. Sara Davis Powell develops M.Ed. in Middle Level Education Program

The School of Education initiates its Master of Education in Middle Level Education in fall 2005- one of only a few such masters programs in the country. Its primary developer and newly appointed program director is associate professor Dr. Sara Davis Powell, an eleven-year veteran in the early childhood, elementary, and middle level department.

Powell's teaching career spans three decades. "I knew at a very early age that I was going to become a teacher," Powell says. Born and raised in east Texas, Powell spent most of her adult life in the Colorado Rockies. She received her B.S. in 1973 from Southern Nazarene University with a major in mathematics and a minor in education before pursuing both her M.A. in Math Education in 1978 and Ph.D. in Educational Administration, Supervision, and Curriculum Development in 1992 at the University of Colorado, Denver. Prior to joining the College of Charleston faculty in 1994, Powell taught a variety of subjects in elementary, middle, and high school settings ranging from a small K-12 school in the mountains to



Dr. Sara Davis Powell

requirements at the state and national level, Powell is excited "to see the College of Charleston at the forefront of establishing a tailored middle level graduate degree program." She originated, and is the advisor of, the College of Charleston chapter of the Collegiate Middle Level Association (CMLA), the first chapter in South Carolina. The



"I am excited to see the College of Charleston at the forefront of establishing a tailored middle level graduate degree program."

several large urban and suburban middle schools in and around Denver. The majority of her public school experience is in middle school math classrooms. After moving to Mt. Pleasant, she taught one year at Laing Middle School and was part of Charleston County's administrative intern program for one year.

Powell's primary teaching responsibilities are in math and middle grades education. She played an integral role in developing the undergraduate middle school program for the College of Charleston which began in the fall of 2003. Because of the burgeoning level of middle grades teacher certification

campus student organization holds monthly professional development sessions, and members will begin volunteering as tutors in local middle schools in spring 2005. Four College of Charleston CMLA members presented in November at the National Middle School Association annual conference in Minneapolis.

Currently, Powell's favorite class to teach is EDEE 515 Middle School Organization and Curriculum. "It's wonderful to have a seminar-like class in which we concentrate solely on issues in middle level education," Powell says.

Continued on page 12

Program Directors' Corner

M.Ed. Program in Early Childhood Education

Three graduate students presented their capstone thesis projects on Wednesday, December 8, 2004 in Arnold Hall at the Jewish Studies Center. They were Andy McBride, Kristy Walker, and Lindsay Schabel. Any student in the program planning on finishing their thesis and graduating Spring 2005, who has not already done so, should contact Dr. Jaruszewicz immediately to finalize committee and IRB arrangements. Our thanks to Diane O'Connor and Carin Nickles, who represented our program at the NCATE team banquet on October 31 so professionally!

M.Ed. Program in Middle Level Education

The College of Charleston is the second university in South Carolina to initiate a masters degree program in middle school education. The new M.Ed. in Middle Level Education will begin in fall 2005. The 40-semester-hour program will take advantage of graduate courses already offered at the College of Charleston in education, mathematics, science, English, and history. New courses specifically addressing the unique aspects of middle level education including philosophy, young adolescent development and diversity, organizational structures, curriculum, instruction, assessment, lesson planning, the learning environment, and parent/community involvement will be part of this graduate program. If interested, please contact Dr. Sara Davis Powell at powells@cofc.edu.

M.Ed. Program in Science and Mathematics for Teachers

The Science and Mathematics for Teachers program is offering an exciting line-up of courses for the Spring 2005:

EDFS 632 (Learning, Cognition, and Motivation)

EDFS 635 (Educational Research)

EDFS 660 (Nature of Science, Math, & Science/Math Education)

SMFT 510 (Intro to Problem Solving)

SMFT 639 (Genetics and Molecular Biology for Teachers)

SMFT 697 (Marine and Coastal Science)

The following courses will not be offered again until Spring 2007: EDFS

632, SMFT697, SMFT 639, SMFT 510. EDFS 660 will not be offered again until Summer II 2006. Visit our web site <http://www.cofc.edu/%7Emedsm/> to find out more about these courses.

M.A.T. in Special Education

The 14 Master of Arts in Teaching (M.A.T.) special education graduate students starting the program during Fall Semester, 2004, will complete a new and improved curriculum. The new curriculum provides increased opportunities for candidates to:

- learn about research-validated curricular and instructional practices;
 - increase their ability to teach students with specific reading disabilities;
 - understand, identify, and better work with students with language problems;
 - develop skills to prevent, and, if necessary, deal with verbal and physical crises in the classroom; and
 - spend more time involved in special education programs in the local schools.
- Contact Dr. Mike Skinner (843-953-8044) (skinnerm@cofc.edu) for more information.

M.Ed. in Special Education

In addition to many of the excellent courses included in the M.Ed. in Special Education, students will work closely with their advisers to create an Individualized Study Plan or ISP that provides increased opportunities for candidates to:

- deepen and extend knowledge of characteristics of students with special needs;
- analyze current trends, issues and research impacting special education; participate in professional organizational activities and conferences;
- design and implement research-based individualized and group instruction for students with disabilities;
- apply advanced skills in behavioral and curriculum-based assessment as tools for continual progress monitoring of student achievement;
- develop professional research & writing skills; and
- expand professional roles beyond the classroom.

Contact Dr. Bonnie McCarty (843-953-8048) (mccartyb@cofc.edu) for more information.



Teaching Fellows, Kamaya Mention, Shana Robinson, and Ciara Harrison pose at the annual "Welcome Back Reception." The reception was held to welcome the freshman class of Teaching Fellows, transfer Fellows from other schools, and reunite current Fellows at Alumni Hall Wednesday, September 1, 2004.

Student Organization News

The Alliance of Preservice and Professional Lowcountry Educators (APPLE)

APPLE continues its efforts to increase membership among the M.A.T. and M. Ed. graduate students in the School of Education through the efforts of its membership; Dr. Sara Calhoun Davis, Advisor; and the organization's newly created Web site located at www.cofc.edu/~APPLE. The Web site, while still under construction, houses the goals and objectives of the organization as well as information pertinent to its membership. APPLE@listserv.cofc.edu, facilitates the purposes of the Web site as a means of disseminating information to members. All graduate students in the School of Education are encouraged to sign on to the listserv to receive information about educational issues and opportunities, as well as APPLE meetings, and social and fundraising activities. Please visit APPLE's Web site to view the calendar of events for the spring semester and to find out more about APPLE.



Joanna Derrick, Krysta Morganthall, and Amber Edwards pose at the South Carolina Association for the Education of Young Children conference held Friday, October 8, 2004 at the Embassy Suites in North Charleston. The three women gave a presentation entitled "IDEAS for Beginning Teachers: Celebrating Diversity with Children's Literature."

Collegiate Middle Level Association (CMLA)

The College of Charleston is the first college in South Carolina to initiate a Collegiate Middle Level Association (CMLA), an affiliate of the National Middle School Association. This active student organization is open to undergraduate and graduate students who are interested in teaching grades 5-8. In monthly meetings, teacher candidates discuss issues involved in teaching young adolescents, visit with middle school teachers, and plan worthwhile service projects. CMLA members travel to conferences together, meet with other CMLA members from across the country, and contribute to the promotion of quality education for middle grades students. For more information about CMLA, contact faculty sponsor Dr. Sara Davis Powell at powells@cofc.edu.

The South Carolina Association for the Education of Young Children (SCAEYC)

Three undergraduate students in the Department of Elementary and Early Childhood Education, Joanna Derrick, Amber Edwards, and Krysta Morgenthall,

presented at the South Carolina Association for the Education of Young Children (SCAEYC) annual conference, which was held at the Embassy Suites in North Charleston on Friday, October 8, 2004. Their presentation was entitled, "IDEAS for Beginning Teachers: Celebrating Diversity with Children's Literature." All of the students in EDEE 415, the Semester III early childhood practicum, also participated as session facilitators at the three-day conference.

The Student Council for Exceptional Children (SCEC)

The Council for Exceptional Children, College of Charleston's student chapter, has exciting things in store this year. Seniors, Rayvin Guyton and Megan Moore, co-presidents, are leading an enthusiastic executive board which includes Madi Brown, vice president, Whitney Quick, treasurer, and Crystal Brooks, secretary. Membership is growing rapidly as these energized upper classmen visit undergraduate classes to explain the mission of their professional organization. The executive board established regular meetings for the first Thursday of each month during fall semester. In addition to educational activities, plans are being made to attend the state Council for Exceptional Children (CEC) Convention to be held in North Charleston in the spring and to caravan to Baltimore for the international CEC Convention in April.

Wave

You are invited to be a part of the ninth annual Laura Griffin 5K Run/Walk on January 15, 2005. The proceeds raised will fund student scholarships and a fellowship in her name and commemorate her life's work in substance abuse prevention. The Department of Physical Education and Health and its students organize this event. Working in conjunction with Counseling and Substance Abuse Services, Trident Technical College's Massage Therapy Program, Wave's peer health educators, and numerous community health professionals, health screenings and information are also provided Saturday morning during the Health Expo. See our web site for more information and registration materials at www.cofc.edu/lauragriffinrun.

School of Education welcomes new faculty and staff members

Dr. Allan Allday

Dr. Allan Allday, an autism and behavior disorders specialist, joins the College of Charleston as an assistant professor of special education. An Alabama native and first generation college graduate, Allday received his Bachelor of Arts in Psychology, Master of Education in Special Education, and his Doctorate in Special Education from Auburn University. While attending graduate school, Allday received the Auburn University Outstanding Graduate Student Award.

Allday moved to Charleston in July of 2004. "A position was available which required a

specialization in behavior disorders. It only took one visit, and I knew this was where I needed to be," Allday said. While at the College of Charleston, Allday hopes to create an autism class in the School of Education.

Allday is a member of various professional associations including the South Carolina Autism Society, Alabama Association of School Psychologists and the Council for Exceptional Children. In his free time, Allday enjoys spending time with his wife, playing golf, and watching Auburn football.



Dr. Allan Allday

Ms. Tysa Austin

Tysa Austin joins the School of Education staff as a school liaison for the Accelerated Schools PLUS Project. Her duties will include planning, organizing and facilitating workshops, training programs, courses, program curricula, and training materials in accordance with the Accelerated Schools PLUS philosophy and goals. Austin hopes to bring knowledge of the curriculum and instruction in an educational setting to her new position.

Originally from Hannibal, Missouri, Austin moved to Charleston in 1998, where she

worked for the Charleston County School District until 2004. Among her various duties for the Charleston County School District, she served as a special education teacher, grant writer and coordinator for Lambs and Whitesides Elementary, Accelerated Schools facilitator, and instructional coach.



Ms. Tysa Austin

Ms. Tia Brown

The School of Education welcomes new administrative assistant to the Office of Professional Development in Education, Tia Brown. Brown, a Charleston native, worked previously as a computer lab assistant for Trident Technical College and an office manager at a local dentist's office. In her new position, Brown "would like to help this great department continue doing a wonderful job." Brown serves as the receptionist and maintains the database.

In her spare time, Brown enjoys mentoring elementary school children. She currently

mentors a female student at Hursey Elementary School in North Charleston. She also enjoys reading.

Ms. Brown is the proud mother of a 10 month-old daughter, Heaven.



Ms. Tia Brown



Ms. Sandra Gethers

Ms. Sandra Gethers

Sandra Gethers joins the School of Education staff after a 27-year career working for the state government in Boston, Massachusetts. Gethers now serves as an administrative assistant to Dr. Robert Perkins, Chair of the Department of Foundations, Secondary, and Special Education. In this position, she assists in various tasks, attends faculty meetings, and performs other administrative duties.

As for her new position, Gethers said, “I hope to bring some new ideas and concepts to the College of Charleston, having come from a different perspective. I find working with faculty exciting and without a doubt a

learning experience. I feel truly privileged to be a part of this team.”

Gethers relocated to Charleston in September of 2003 with her family, Leonard, Tamara, and Jordan. In her spare time she studies theology, a hobby she finds “exciting, informative, and comforting in a sense.”



Dr. Cherie Larson

Dr. Cherie Larson

Dr. Cherie Larson joins the School of Education’s Department of Elementary and Early Childhood Education as an assistant professor with primary expertise in K-8 teaching. Her resumé includes experience most recently as lead teacher at Killian Elementary School and assistant professor at Columbia College, both in Columbia, South Carolina. Larson also taught at the Singapore American School in the Republic of Singapore and the International School of Ougadougou in Burkina Faso, West Africa.

Larson, originally from Cedar Rapids, Iowa, moved to Charleston in June 2004. Larson

said she appreciates the local environment in Charleston and hopes “to support the School of Education’s efforts to ensure exemplary learning and make the teaching learning connection by completing research on issues of diversity and sharing my recent experiences as a classroom teacher.”

Larson has two children, Ben and Sarah, and a fiancé, Mark. An interesting fact about Larson is that she is part owner of an island in northern Minnesota. She enjoys mountain biking, reading, and camping.



Ms. Laura Moody

Ms. Laura Moody

Former secondary teacher Laura Moody joins the College of Charleston as the Outreach Coordinator for the School of Education. Moody began her teaching career in 1967 after receiving her Bachelor of Arts in Education from the University of South Carolina. She continued her education at The Citadel earning a Master of Arts in Teaching in Secondary Administration and Supervision in 1974.

As Outreach Coordinator, Moody will work with Teacher Cadet sites and the Teaching Fellows. “My past connection with the Teacher Cadet program and Center for Educator Recruitment, Retention and

Advancement (CERRA) provided the opportunity for me to assist in servicing College of Charleston’s Teacher Cadet sites, and, will hopefully add sites to our Teacher Cadet partnerships,” Moody said.

Moody is engaged to a lawyer from her hometown of Lake City, South Carolina. She enjoys golfing, fishing, snow skiing and gardening, “even though teaching does not leave a lot of time for those hobbies.”

Dr. Roberta Papineau

Dr. Roberta Papineau joins the College of Charleston as a visiting professor in the Department of Early Childhood and Elementary Education. Originally from Pittsburgh, Pennsylvania, Papineau earned a Bachelors degree from Slippery Rock University in 1980. She went on to receive a Masters in Education from the Citadel in 1986 and a Doctorate from the University of South Carolina in 2003.

With 20 years of experience in the South Carolina public school system, Papineau's expertise lies in curriculum and instruction as

well as school administration and supervision.

Papineau enjoys reading, tennis, and gardening. She is also the mother of three children and the grandmother of three grandchildren.



Dr. Roberta Papineau

Dr. Mieko Yoshida-Davey

Dr. Mieko Yoshida-Davey, a visiting assistant professor in the Department of Foundations, Secondary, and Special Education and native of Kobe, Japan, arrived in Charleston via Pine Hill, New Mexico. Yoshida-Davey's teaching career extends over eight years and includes expertise in curriculum and instruction, history, gifted and talented programs, social sciences, English as a second/foreign language, and music.

Yoshida-Davey earned three Bachelor of Arts degrees in English Literature, Sociology, and Music Performance majoring in piano. She also obtained her Master of Arts in History

from Southern Illinois University at Carbondale and her Doctor of Education in Curriculum and Instruction from the University of West Florida.

While at the College, Yoshida-Davey will instruct both undergraduate and graduate courses including Introduction to Education, Foundations of Education, and Teaching Strategies in the Content Areas. "I think I will bring a new image of the teaching and learning environment providing new and creative teaching methods including critical and feminist pedagogies," Yoshida-Davey said.



Dr. Mieko Yoshida-Davey

Dr. Barry Westfall

The Department of Foundations, Secondary, and Special Education welcomes visiting faculty member, Dr. Barry Westfall, to the School of Education. Westfall's expertise lies in secondary education and educational/psychological as well as historical/philosophical foundations. At the College, he teaches Human Growth and the Educational Process (EDFS 303).

Westfall arrives from his home state of Illinois, where he served as an associate professor at Bradley University in Peoria, Illinois from 1987 to 2003. Westfall has also held professorships at Baylor University in Waco, Texas and Carthage College in Kenosha, Wisconsin.

As a teenager, Westfall aspired to be a concert pianist, but pursued other avenues at the college level. He attended Southern Illinois University for undergraduate and graduate school in history and later completed his doctorate at Northern Illinois University in education.



Dr. Barry Westfall

Dr. Sara Davis Powell (continued from page 6)

The course text is Powell's book entitled *Introduction to Middle School*, published in May 2004 by Merrill Prentice Hall.

This comprehensive textbook has received enthusiastic reviews and is endorsed by the National Middle School Association. "It's what a pre-service teacher needs to know to begin a career teaching middle school. It includes the development of the young adolescent, diversity among learners, instruction, curriculum, assessment, planning lessons, creating the learning environment, and involving family and community," Powell says. Powell is currently writing her next book, an introduction to education text, to be published in 2006 by Merrill Prentice Hall. In recognition of her writing, Powell was awarded in 1999 the Outstanding Authorship Award by the South Carolina Association of Teacher Educators for her article entitled, "Incorporating State Standards into University Curriculum."

In addition to writing, Powell extends her

career by speaking at many and various conferences such as the National Middle School Association, the Association for Supervision and Curriculum Development, and the American Educational Research Association. In March of 2004, Powell was the keynote speaker at the South Carolina Middle School Association Annual Conference in Myrtle Beach.

In her evenings and weekends, Powell enjoys working on her upcoming book with her husband ("Rus is my 'informal' editor") and spending time with her four sons. Her oldest son has followed in her footsteps and teaches middle school in Berkeley County. Powell encourages aspiring middle school teachers to "know themselves - both strengths and weaknesses, be comfortable with inconsistencies, have a ready sense of humor, continually build content and pedagogy knowledge and skills, and, most of all, enjoy the journey."



Dr. Sara Powell instructs students in her Middle School Organization and Curriculum class (EDEE 515).

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